



Alternative Education Provision in Sheffield

Secondary Directory 2025-26

Winter Update

(December 2025)

Introduction

Alternative Education Provision (AEP) through the Progressions Team

The Sheffield secondary AEP network consists of settings that are quality-assured, supported and performance-managed by Sheffield City Council. These are providers that have been awarded a contract to deliver alternative educational provision following a multi-stage tendering process, which is re-run yearly.

Schools arrange provision from this network through the council's **Progressions Team**.

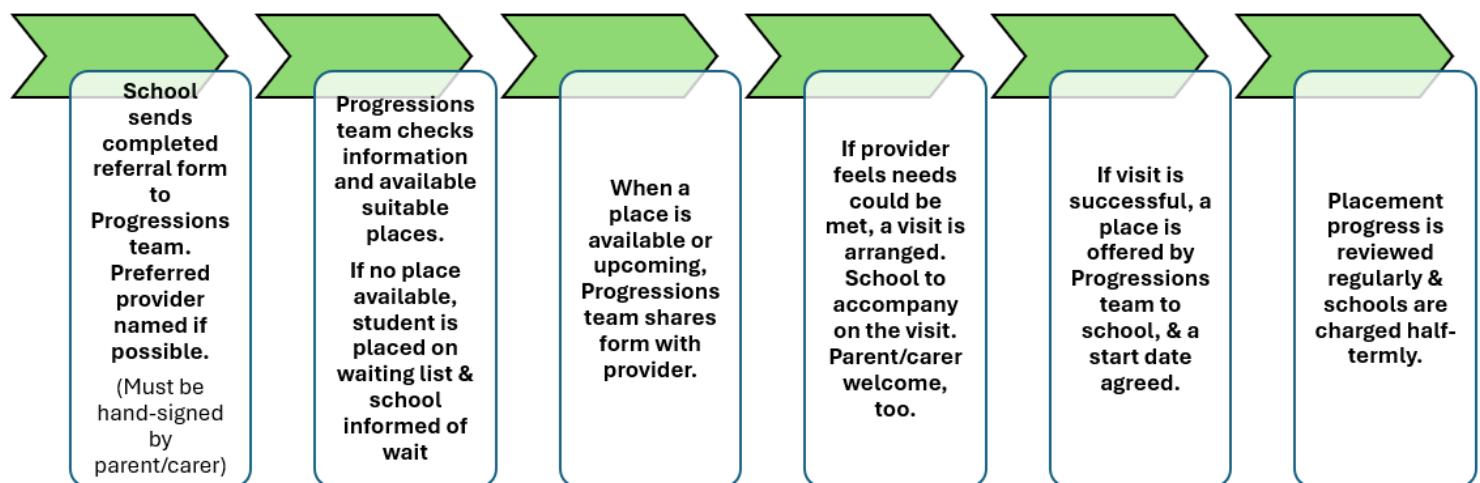
This team helps match children with alternative provision, and works with school staff and providers, as well as parents and carers and children, to ensure that learners access provision which meets their educational, social and emotional needs, interests and aspirations. The team monitors each placement.

The team handles waiting lists for providers so that placements are allocated fairly and in the order that referrals are made. The team also handles compliance, ensuring that safeguarding, health and safety and other statutory measures are fulfilled and up to date. In addition, the Progressions team supports multi-agency working around children and families.

Referral process

Referrals to the Progressions Team can only be made by schools, as schools maintain responsibility for children while they access off-site provision, and provide funding for this. (There are some exceptions to this when children are not on school roll and are referred by partner services in SCC responsible for their education).

It is essential that the process shown below is followed by referring schools and services, to ensure fairness and avoid disappointment.



Contacts

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Placement Officers:

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Programmes

There are three main programme types. All have the common thread that they exist to support the educational and personal development of young people not accessing full-time learning at their main setting. However, there is some variation in aims, approach, content and pathway.

KS3 and KS4 Interventions:

A programme where alongside the key learning themes, learners are prepared to re-engage with education at a greater level than at the start of their provision where appropriate. Ideally this is a return to their main education provider.

Some providers are based around a particular activity or theme, with core subjects embedded across this work. Some are focused on classroom work with a mixture of embedded and specific academic learning. This may include exam preparation and practice.

Vocational:

Contains elements of the other programmes but focused on industry-related work and preparation for further education, training, or employment in that industry.

High Needs:

Contains elements of the other programmes but designed for students with higher learning support needs including those with EHCPs and diagnosed learning needs.

These programmes may include lower staff/student ratios, greater supervision, a highly nurturing approach, highly differentiated and bespoke work, a more patient pace, sensory support.

Costs

Charges reflect varying levels of resourcing and support needed across the different courses offered.

AEP Strand	Daily placement cost to Sheffield schools 2025-2026	Daily placement cost to 'out of authority' schools and other Local Authorities 2025-2026
KS3 & KS4 interventions	£125	£155
Vocational	£120	£150
High Needs	£155	£195

Note: There are 2 costing strands for academic year 2025-26. Where Sheffield Council had previously subsidised any school, we are no longer able to subsidise out of authority schools. This results in a higher charge to out of authority schools and other Local Authorities.

There may be additional costs around specific support needs, resources & qualifications. When this is the case, this can be negotiated during the referral process.

List of providers

Provider and theme	Programmes	Page
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CloughFields: horse riding, stable management, embedded key skills	KS3 & KS4 Interventions	14-15
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Heeley City Farm: Animal Care, Site maintenance and construction, communication and soft skills, Practical Activities, Learning Outside Together	KS3 & KS4 Interventions, High Needs	32-33
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In2Change: Music, Hair & Beauty, Hospitality, Fitness & nutrition, embedded learning	Vocational	36-37
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Laces Boxing Club: Boxing, fitness, personal development, nutrition.	KS3 & KS4 Interventions	40-41
Lily Lodge Equestrian: horse riding, stable management, animal care	KS3 & KS4 Interventions	42-43
My Life Project: Art, Music, SEMH, embedded and academic learning	KS3 & KS4 Interventions	44-45
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Nova City: Parkour/Free running, art, embedded learning, support with school work	KS3 & KS4 Interventions	48-49
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List of providers (continued)

Provider and theme	Programmes	Page
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Sheffield Alternative Provision for Education (SHAPED): academic interventions, personal and social development, post-16 preparation, mentoring	KS3 & KS4 Interventions, High Needs	60-61
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Syreeta's Make-up Academy: Vocational cosmetics in working studio	Vocational	66-67
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The Sheffield College 14-16 programme: Foundation Studies and Pre-Technical study programmes, infilling into post-16 groups, functional skills, personal & social development	KS3 & KS4 Interventions	72-73
TRACKS (The Sheffield Music School): Music, personal and social development	KS3 & KS4 Interventions	74-75
UIS Community Gym: Boxing, fitness, personal development	KS3 & KS4 Interventions	76-77
Whirlow Hall Farm: Animal care and practical farm work, high nurture	High Needs, Therapeutic	78-79

ACE at the Chislett Centre



Overview

ACE offers bespoke one-to-one support based on youth work principles, the essence of which is represented in the 'voluntary' nature of each young person's involvement and the development of a positive relationship with their key worker. The emotional support the relationship offers is key to re-engaging disaffected children/young people with the learning process, which in turn empowers them to take responsibility for their commitment to, and pace of their own learning, and their willingness to develop their existing skills and learn new ones.

While the essence of our approach is the one-to-one student/worker relationship, we see it as important that a child/young person begins to gain confidence in working in small group settings. This offers another step towards increased social skills and confidence and in turn enables them to make a smoother transition back into the school environment.

Schools who contract with ACE tell us how the Chislett Centre, in which ACE is based, offers 'added value'. Here young people are exposed to a range of community activity, including Men in Sheds, a Social Supermarket, family support and older people's activities. These frequently provoke young people's curiosity and offer insight into other people's worlds as young people become aware and sensitive to the experience of others.



ACE evolves and develops to ensure we continue to meet the needs of each school and agency who we know are facing increased demands in meeting the needs of their young people. We work closely with parents and carers to gain a better understanding of each young person's needs sharing relevant information to support their progress and development.

AP Programmes



We use a bespoke 'hidden curriculum' approach utilising a wide variety of activities as vehicles for enabling children and young people to extend their interest in and understanding of Maths, English, Arts /Crafts, PHSE and Wellbeing. These include cooking, woodcraft, word games, art and crafts, sports, fishing, access to our onsite quality community gym.

We cover independent living skills such as building positive relationships, staying safe, CEOP, crime and consequences, personal hygiene, healthy living, staying safe, caring for the environment and others determined by each individual young person's needs. We are a registered AQA Centre and offer accredited learning for all our activities.

Progression Routes

We support each individual young person in re engaging with the learning process and their reintegration back into formal education where appropriate.

We support our Y10 and Y11 young people to understand and prepare for post 16 education, training and employment.

We offer AQA Unit Awards in a range of subjects which are aligned to the individual young person's learning path



Days, Times, Groupings

Monday – Friday, **Start & End times flexible to be agreed with school.**

What to wear

Comfortable clothing.

Lunchtime arrangements

Depending on the time of the young person's session food will be available. It could also form part of their curriculum activity such as preparing, cooking and eating meals e.g. breakfast and lunch, sometimes as part of a group activity.

Travel & Transport

Where necessary, our workers transport the young people to and from our sessions. Pick up and drop off can be home, school, to be agreed. The journey forms an important part of the relationship building process with their key worker and an opportunity to share interests, ideas, concerns etc.



Contact

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Address

The Chislett Centre

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Rotherham

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Active Education

Overview

Our staff have many years of experience working within SEMH students. We have exceptional behavioural management skills and have an ability to build strong therapeutic relationships with students. Active Education believe that sport is the "hook" to engagement which enables them to offer sport and outdoor-based mentoring. We aim to successfully achieve positive outcomes for young people within the community.



Director: "Having had a first-hand experience growing up in an environment with trauma. I understand the effect ACEs have on an individual. I used sport as an outlet and understood the power this had on my development. I now deliver these therapeutic sessions to students with ACEs"

We understand the profound effect trauma has on young people, their ability to learn and the impact exclusion has on their emotional wellbeing, as such using trauma informed practice, we aim to target the physical and psychological manifestations of trauma through active learning.

We use the 'theory of change' to plan appropriate sport intervention to suit the needs of the young person to instil enthusiasm for physical exercise. We strive to achieve positive outcomes for our students including reduced sleep disturbances, increased mental and physical health, confidence, social skills and enhanced peer relationships.



AP Programmes

We deliver a range of sport and leisure activities.

Alongside our sport and recreation sessions we offer academic sessions for students seeking employability skills.

<ul style="list-style-type: none">• Boxing• Outdoor Education• Fishing (matches)• Football (provision team)• Fitness Sessions• Golf• Outdoor cooking (pizzas)• AQA (unit awards)	<ul style="list-style-type: none">• John Muir Award• Magnet Fishing• Cycling• Duke of Edinburgh Award• Kings trust award• Maths• English• Highfield learning employability qualifications
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An average day at Active education

9:30 – 9:45	9:45-10:30	10:30-11:20	11:30 – 12:30	12:0-1:00	1:00 – 2:30
Morning Check in	Activity settlers	P.E.: Boxing	Lunch Time Bring own lunch or yummies café Provision can also provide sandwich meal	Options Fishing Magnet fishing Football Table tennis Extended outdoor education session	Outdoor education Peak District Local park visit

Progression routes

We support all students with their re-engagement and continued engagement with education, including supporting them to develop their plans for post-16.

We offer Highfield learning qualifications to help improve students' employability skills.

We look at college places and assist with applications and visits to post 16 centres.

Qualifications and awards

AQA unit awards, DofE, John Muir award, Kings trust, Highfield learning

Days, times, grouping

Monday to Friday for KS3/KS4 students. Maximum 12 places per day. 9:30am-2.30pm

What to wear

Sportswear to be worn by students.

Walking equipment and waterproofs provided for outdoor education.



Lunchtimes

Lunch can be provided by the provision for students eligible for free school meals.

We are a Sheffield council food and hygiene approved venue.

There is also a local café near the site.

Alternatively, students can bring their own lunch if preferred.

Travel and transport

The provision is situated on the 52 & X5 Bus Routes

Contact

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www.lifelonglearningprovision.co.uk



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Handsworth

S13 9NR

Arundel Lane Studios

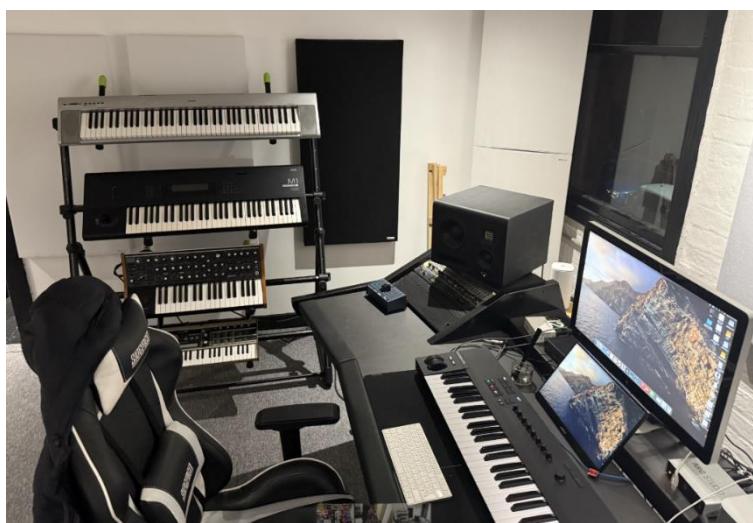
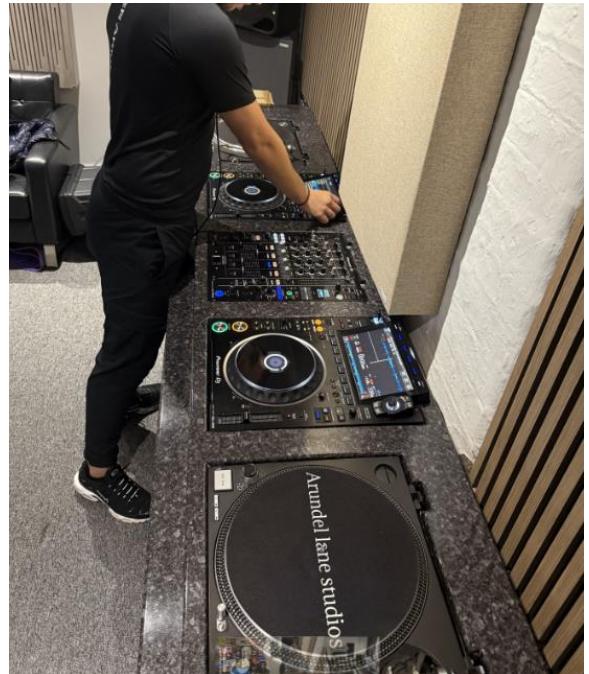
Overview

Arundel Lane Studios is a creative alternative provision based just off Bramall Lane (S2 4QU), close to Sheffield city centre and easily accessible by public transport. We provide a supportive and structured environment for young people who benefit from smaller groups, consistent routines and a practical approach to learning. Our offer includes music production, DJ skills, digital media, creative arts, mentoring and embedded core learning, helping learners rebuild confidence, attendance and engagement.

Arundel Lane Studios is led by Jamie Ferguson a world-recognised DJ, producer and mentor, known internationally for his work in the music industry. Jamie also brings powerful lived experience, having once been one of the young people we now support. His journey from secure units and crisis to international stages gives our learners a role model who genuinely understands them and knows what it takes to change direction.

Jamie is also a former crisis-unit worker, and all staff at Arundel Lane Studios come from backgrounds in SEMH, youth work, safeguarding, crisis support or lived experience roles. This creates a team who know how to build trust, manage complex needs and provide a safe, calm and consistent environment.

We deliver Arts Award Discover and Explore accreditations through Trinity College London, alongside AQA Unit Awards in creative arts, digital skills, life skills and personal development. We work closely with Sheffield schools, Sheffield City Council services and partner agencies to support reintegration, progression and improved outcomes.



Programmes

Learners follow a creative and practical programme designed to increase motivation, confidence and engagement. Activities include music production, DJing, recording, digital media, photography, videography, creative arts and project-based work. Young people work towards Arts Award Discover and Explore (Trinity College London) and AQA Unit Awards. Sessions include SEMH support, mentoring, teamwork, communication skills and embedded English and Maths through practical tasks. The environment is calm, supportive and built around positive relationships and predictable routines.

Progression Routes

Learners are supported to reintegrate into school or move on to post-16 music pathways. We help young people prepare for college courses in Music Performance, Music Technology, Sound Engineering and other creative music routes. We also support applications for apprenticeships, studio-based opportunities, further Arts Award progression and real-world music industry experiences. Learners build confidence, independence and a portfolio of recognised achievements that support their next steps in education, training or creative development.

Days, Times, Groupings

Days offered: Wednesday initially. Further days may be opened depending on demand.

Maximum number of places per day: 10

Start and finish times: 10am – 3pm



What to wear

Comfortable clothing suitable for creative activity. All equipment and materials are provided.

Lunchtime arrangements

We provide lunch for every learner, regardless of Free School Meal entitlement. Young people are also welcome to bring a packed lunch if they prefer. Breaks are supervised and included as part of the day.

Transport

Nearby bus routes include the 1, 1A, 20, 75, 76, 97 and 98, with several other city-centre services stopping within walking distance. We are also close to the Sheffield tram network. The Blue and Purple tram lines stop in the city centre at Fitzalan Square and Castle Square, both within a short walk from the studio. The studio is easily accessed on foot from the city centre and from London Road.

Contact

Jamie Ferguson – Lead for Alternative Provision

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Address

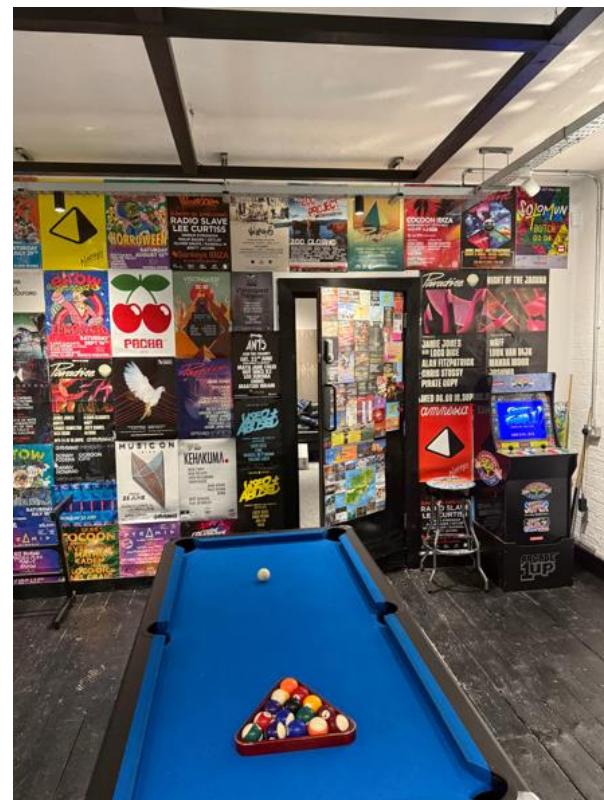
Arundel Lane Studios

Stag Works

John Street

Sheffield

S2 4QU



Burngreave Learning

Overview



Burngreave Learning LTD at Saville House, Savile Street S4 7UD provides structured academic and personal development interventions for KS3 and KS4 learners who are struggling to thrive in mainstream settings.

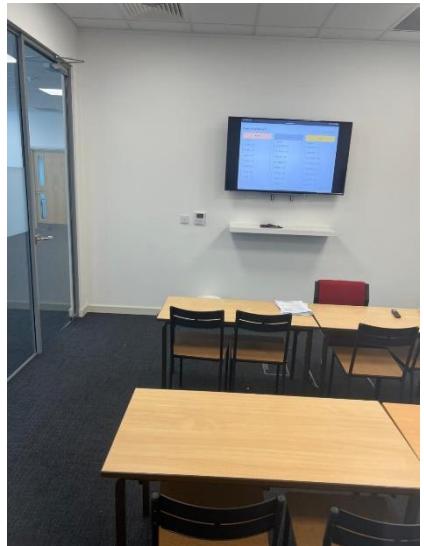
We are a team of experienced and local teachers and Heads of Year that supports students to make age-related progress in core subjects, while building resilience, improving behaviour, and preparing for reintegration or post-16 pathways. With small group teaching, live marking, and consistent routines, the setting promotes a respectful and focused learning environment designed to re-engage learners and raise aspirations.

Our high-needs settings, at 76 Burngreave Road S3 9DE, is designed for pupils who require a quieter, more nurturing environment with a high level of structure and support. Our team also are currently running as a SNIPs service known as Hanad's House. We deliver a SEND-appropriate curriculum focused on emotional regulation, life skills, and foundational academic development. Staff use visual routines, varied means of communication, and evidence-based strategies to help learners build trust, self-regulation, and long-term learning confidence. Each child is unique, and we work closely with SENCOs to support with targets.

KS3/KS4

Learners attending Burngreave Learning at Saville House will follow a structured timetable that balances academic study with social and emotional development. Each day includes focused lessons in English, Maths, and Science, aligned to the national curriculum, with pathways available toward both GCSEs and Functional Skills qualifications.

The learning environment is calm and purposeful, with small group sizes and a consistent routine that helps promote focus and respect. Students benefit from live marking and embedded exam-style practice to help them improve their academic confidence and exam readiness. Alongside subject learning, the programme includes PSHE and SMSC activities that support personal development, with elements of THRIVE used to promote wellbeing and resilience.



Staff use behaviour mentoring and informal check-ins to support re-engagement, helping learners who may have experienced disruption in their mainstream schooling to rebuild confidence, improve attendance, and prepare for future transitions into education, training, or employment.

High Needs

Our high needs provision supports learners with complex SEND, SEMH, and communication needs. We work with pupils who require calm, nurturing environments and a high level of structure to access learning safely and confidently.

Our approach mirrors the model used in short break and respite care services, offering personalised support that helps learners regulate emotions, develop social understanding, and rebuild trust in educational settings. We specialise in working with pupils who may be non-verbal, pre-verbal, or have emerging diagnoses, including autism, ADHD, and global developmental delay. Staff deliver consistent, SEND-informed routines with a focus on care, communication, and steady, meaningful progress.

Progression Routes:

We support learners to build readiness for re-integrations, their next phase of education, which may include specialist post-16 placements.

Who is this for? (KS3/KS4 Intervention)	Who is this for? (High Needs Provision)
✓ Learners disengaged from mainstream education	✓ Learners with EHCPs and complex SEND profiles
✓ Students requiring short- or long-term intervention placements	✓ Young people requiring 1:1, 1:2 or 1:4 staffing support
✓ Pupils with social, emotional or behavioural barriers	✓ Students unable to manage in larger group settings
✓ Those needing a small, focused environment to catch up	✓ Pupils needing highly structured routines and consistency
✓ Students not meeting age-related expectations	✓ Learners working on independence and daily living skills
✓ KS3/KS4 pupils preparing for re-integration or post-16	✓ Those needing support with social communication and interaction
✓ Learners capable of academic progress with the right support	✓ Pupils requiring functional learning and personalised targets

Days, Times Groupings

KS3/KS4 (Saville House site) – Monday – Friday, maximum 25 places per day, 9.30am – 3pm

High Needs (Burngreave road site) - Monday – Friday, maximum 10 places per day, 9.30am – 3pm

What to wear

Comfortable, weather-appropriate indoor clothing. All equipment and materials are provided.

Lunchtime arrangements

Food brought from home can be heated if needed. Free School Meals available to eligible learners. Refreshments are available to all learners.

Travel & Transport

KS3/KS4 - Saville House is well connected by public transport and is located close to Sheffield city centre. The site is within easy reach of Wicker, Attercliffe Road, and Burngreave, with nearby stops served by multiple frequent bus routes including the 1, 2, 5, 20, 32, 47, 48, 52, 76A, X1, X2, and X3. The Yellow and Blue Supertram lines also run nearby, offering access to the wider Sheffield area including Meadowhall, Fitzalan Square, and Hillsborough.

High Needs – 76 Burngreave Road is served by bus routes 35, 47, 48, and 97. Located in Burngreave, with good access by foot or car from surrounding communities.



Contact

Adam Ali

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Address

KS3/KS4 - Ground Floor, Saville House, Savile Street, S4 7UD

High Needs - 76 Burngreave Road, S3 9DE

Cloughfields Riding School

Overview

Cloughfields is a friendly, British Horse Society - approved Equestrian Centre based in the North of Sheffield. Just 10 minutes' drive from the city centre. Cloughfields Riding School is situated alongside Cloughfields Equestrian Centre and offers riding lessons to riders of all abilities.



We deliver the Changing Lives Through Horses programme, which is an alternative education provision, available for young people, aged from 5 to 25.

Young people can attend our programmes that involve caring for horses as a pathway for learning and development.

Programmes

The learning programmes are targeted at young people who either cannot attend mainstream education, or are at risk of becoming disengaged from mainstream education.

We use horses to help engage young people and build their confidence, communication skills, teamwork, perseverance, responsibility and relationship building skills.

The programme curriculum is based on national curriculum and includes content on key skills such as English, Maths and Science.



The programme is structured around a number of frameworks offering horse care with structured awards and certificates that recognise and reward achievement. Activities contained in each award provide opportunities for the participant to develop in the six key life skills.

These are then transferable back to school or further education opportunities. Learning skills are linked to their school curriculum and a portfolio of equine knowledge and experience is built that could lead to a pathway of further industry qualifications.

Progression Routes

Through all programmes we will support each student to re-engage into education and support them with their future plans post 16.

We offer the following awards/accreditations:

- Pony stars
- Achieve awards
- Horse explorers
- Challenge awards
- BHS (British Horse Society) Stages Examinations

What to wear

You will be outdoors therefore clothing must be appropriate, and learners should not mind getting muddy. Suitable clothing for the weather; waterproofs if it is raining, warm clothes if it is cold. Shoulders and legs must be covered at all times, even in warmer weather (ie shorts and vest tops are not suitable).

Wellies or yard boots with a small heel are recommended although we do have these to lend. We also have riding hats for the learners to borrow if required. Please bring a pair of gloves.



Days / Times / Groupings

Monday – Thursday. Maximum of 4 placements per day. 9am-2.30pm.

Lunchtime arrangements

Leaners will need to bring a packed lunch.

We have a microwave and kettle that learners can use to heat any food up.

Learners are not permitted to leave site during lunch, whilst on placement



Transport

Cloughfields is accessible via Bus 51 which runs regularly along Manchester Road and then is a 5 to 10 minute walk. Alternatively, Buses 52 and 52A run along Crookes Road which is a 10 to 15 minute walk.

Contact

Bruce Cantrill – 07880 795872 – brucecantrill@btinternet.com

Mandy Cantrill – 07880 821232 – mandy.cantrill@btinternet.com

Address

Cloughfields Riding School Limited,
Cloughfields Lane,
Sheffield.
S10 5PY



The
British
Horse
Society

Changing
Lives
through horses

Early Life Enterprise



EARLY LIFE
ENTERPRISE | ENGAGE | INSPIRE

Overview

Early Life Enterprise is dedicated to empowering today's youth by facilitating access to the world of work. We utilise valuable connections with a diverse range of businesses in South Yorkshire to provide students with meaningful work placements and vocational workshops.

- We are a team of qualified teachers and Youth Workers who have decades of experience within the AP and SEMH sector.
- We help young people to realise their potential and build their self-esteem.
- We provide holistic support for vulnerable learners which centers around emotional support, warmth and aspiration.
- Our small group size and nurturing, patient approach is suitable for High Needs learners and those who benefit from an informal learning environment.

Our offer

Students will engage in three learning strands: **Personal Development, Academic and Futures.**

Personal Development: Each student will engage in 1:1 behaviour mentoring and life coaching sessions which focus on concerns and barriers in school and home. We prioritise emotional regulation and resilience skills in order to support students access to workplace environments. As part of our curriculum we deliver **life skills, PSHCE and Social Emotional Learning** as distinct lessons in conjunction with these 1:1 sessions.

Academic: Learners have access to a personalised learning plan linked to their future career aspirations. Our academic sessions aim to complement the work that schools do and, at KS4, provide additional qualifications to aid in the students' future careers plans. These include:

- Construction (CSCS) Qualification
- Fire Safety Certificates
- Digital Skills and IT Qualifications
- Functional skills Maths and English
- First Aid Qualification
- Food Hygiene Qualification



Futures: All students will access a minimum of 6 employer encounters and at KS4 further education encounters aimed at raising aspirations and supporting students to decide on their post-16 journey. Alongside this, students in KS4 will access vocational workshops including bricklaying, joinery, vehicle maintenance, electrical work and plumbing. Students on a long-term placement will have access to a work placement opportunity in a field that they are interested in for a future career. We have a network of over 50 businesses ranging from construction sites, electricians, food and drink establishments, tattoo artists, removals, mechanics and many more for students to learn from and gain valuable mentoring opportunities. We also focus on developing employability skills so that young people have the knowledge and skills to enter the workplace.

Who would benefit?	Why choose ELE?
<ol style="list-style-type: none"> 1. At risk/ is disengaged from education or becoming NEET 2. Presenting complex and challenging needs 3. Requires a small group, therapeutic nurturing provision 4. Poor attendance or school refuser (EBSA) 5. At risk of Permanent exclusion 	<ol style="list-style-type: none"> 1. Real-world work experiences/encounters 2. School leader experienced staff 3. High impact 4. Qualifications connected to post-16 desires 5. Small group sizes & high staff ratios 6. Employability readiness 7. Nurturing provision

Days, times, grouping

- Open Monday—Friday
- Start time: 9:30am (may start earlier on work placement days)
- End time: 2:30pm (may finish later on work placement days)
- The provision can be offered on either 1,2,or 3 days per week.
- Staffing ratios and grouping to suit needs.
- Y9/10/11 group - Tuesday, Wednesday, Thursday
- Y7/8/9 group - Monday, Friday



What to wear

Casual and comfortable and practical clothing. All PPE necessary will be provided.

Lunch

Learners have the option of bringing a packed lunch, or bringing something to heat in the microwave. Learners can leave the site with a staff member to purchase lunch nearby. We will provide lunches for students in receipt of Free School Meals.

Transport

Bus stop—Attercliffe Road/Saville Street—9, 9a, 52, 52a, 65, 207, 208, X1, X2, X3, X17 gold

Address

No 6, 12 O'Clock Court,
21 Attercliffe Road,
Attercliffe,
Sheffield, S4 7WW

Contact

01142 888 444/ 07809427948

hello@earlylifeenterprise.co.uk

www.earlylifeenterprise.co.uk

Education Through Angling

Overview

Situated at the historic Abbeydale Industrial Hamlet, home to several traditional crafts and activities, Education Through Angling delivers provision to suit the needs of all learners. In particular, our small group size and nurturing, patient approach is suitable for learners who benefit from time spent outdoors alongside classroom learning.



Learners enrol on to a course that develops lifelong skills in angling and an understanding of the management of the aquatic and terrestrial environment, from a practical and theoretical point of view.

Our fishing lake and spacious classroom provide suitable and safe accommodation for our students.

Practical and theory sessions involve 1:1 support and advanced learners are encouraged to aid in delivery and support peers where possible.

We meet the needs of students through continuous support, observation, assessments, using the learner's voice and written Q&As. We set appropriate objectives and measurable goals. This ensures successful delivery takes place and enables us to appropriately adjust delivery to meet learner needs.

Angling learning

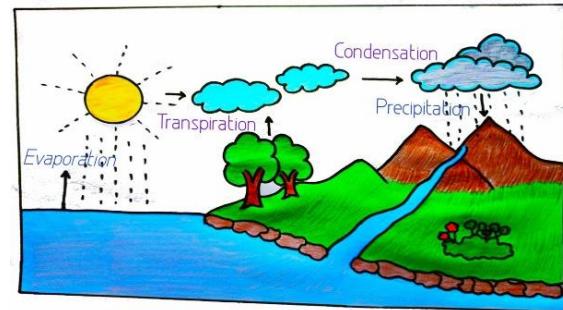


Learners will develop skills and knowledge in:

- Using and setting up fishing equipment
- Catching, identifying and returning safely all species of fish
- Recording catch rates and fish populations
- Weighing and measuring fish
- Identifying other plants and animals
- Collecting invertebrate samples for identification and use in water quality survey
- Fish biology

Core subjects and cross-curricular learning

We embed core learning including aspects of science such as knowledge of biodiversity, biology, ecology and aquatic flora and fauna.



Personal and social development

Learners are supported to develop life skills including teamwork, trust, patience, attendance, punctuality and a positive attitude and behaviour. We also support older learners to understand their options post-16.

Progression routes

We support all learners to re-engage with education and to consider their post-16 options. Learners may want to go onto courses in Environmental Studies and Fishery Management at College, or access Apprenticeships in these areas.



Qualifications and awards

Learners can achieve:

- AQA unit awards in a range of fishing related skills
- ASDAN Environmental Award

Days, times, grouping

Tuesdays & Wednesdays

9.30am-2.30pm

Small groups of 3-6 students with high staff-student ratio

What to wear

Casual clothes, sturdy footwear. Warm, waterproof clothes are important for outdoor work.

Lunchtimes

Learners can bring their own packed lunch. Those entitled to Free School Meals can be provided with a lunch.

Travel and transport

Bus: 97 or 98 from Sheffield City Centre stops outside Abbeydale Industrial Hamlet

Address

Education through Angling
Abbeydale Industrial Hamlet
Abbeydale Road South
Sheffield S7 2QW

Contact

Peter Gribbon
Petergribbon@yahoo.com
07792657669

Embrace

Overview

Embrace Sheffield is a Nurturing Alternative Provision where we put the young person at the centre of everything we do. Embrace Sheffield supports the young person in their learning as well as the Emotional and Social aspects of their life. We feel as part of any Intensive Re-engagement plan, for there to be a successful reintegration into school, college or training, the young person needs an agreed level of structure and access to core learning subjects.

We have created a number of separate spaces which are aimed to support a classroom environment where school year and provision related Literacy, Numeracy, Science and PSHE are covered on a daily basis but in a nurturing non-authoritative way.

We ensure all students are involved in the writing of their own Individual Learner Plan, to make sure we are working together with the student towards the same goal. Included in this plan, amongst other things, are the aims of the student that we have agreed upon, the learning and qualifications we will work towards which will help them achieve those aims, and the next steps needed to be taken.

Learning

Embrace Sheffield support young people with their referring school's curriculum. If the young person is not within a school our Head of Teaching and Learning will develop a scheme of work with the child and referring agencies.



KS3 is skill based and support is given to learn and understand the techniques and structures required. Missed learning gaps are supported and identified as part of an ongoing assessment of need.

KS4 undertakes GCSE support work in all core subjects which is planned with the referring school. Our Head of Teaching and Learning supports by putting individual plans in place for the young person to learn at their own speed.

The young person will undertake modifying behaviour support alongside their daily activities and reinforcement of positive behaviour will be within all aspects of our work. The young person can also access a number of different AQAs on site or out in the local community.

-AQA in Multimedia Studies, Life Skills, Creative Arts and Food Technology, Hair & Beauty.

-Sports AQA lessons can be delivered on the field across from the centre which is accessible all year round.

Enrichment Activities

We have created an Art area, Games area, a Music area (containing an electronic drum kit, guitars and singing equipment), and we have installed a Beauty Room with a salon for Hair and Beauty AQA courses.

**EMBRACE
SHEFFIELD**



Progression Routes

We support our learners to re-integrate back into their school setting. For older learners, we support them to identify and work towards post-16 plans including higher education, work placement or apprenticeship schemes.

**EMBRACE
SHEFFIELD**

Days & times

Monday to Friday

9.30am – 2.45pm

What to wear

Suitable clothing for active learning, trainers/soft soled shoes

Lunchtimes

Young people should bring a packed lunch. We also incorporate cooking and food prep into our lunchtimes. If entitled to Free School Meals, this will be provided. After eating, young people have down time on site.



Travel and transport

Bus: 52, 52A, X5, 30. Limited stops, so get off opposite the Handsworth Asda.

Address

Embrace Sheffield
225a Handsworth Road
Sheffield S13 9BH

Contact

Klaire Heap, Manager
07425 140 490
EmbraceSheffield@gmx.com



Endeavour



Overview

At Endeavour, we believe every young person deserves to feel seen, heard, and supported — especially when mainstream education isn't working for them. Our Alternative Provision (AP) is designed for those facing significant barriers, offering them a chance to reset, re-engage, and rebuild confidence in a safe, nurturing, and adventurous environment.

Why Endeavour AP Works

Our approach is built around three simple but powerful values: **Be Kind. Be Curious. Be Inclusive.**

We create a trauma-informed, safe space where kindness is modelled, curiosity is encouraged, and inclusion is central to everything we do. Whether a young person is struggling with emotional regulation, social communication, anxiety, or school-based trauma, Endeavour AP offers a **meaningful path back to learning** — built on trust, consistency, and care.

We take the time to understand what you — as a referrer or school — want a placement to achieve, and we work with you to make it happen. Learner voice, feedback, and progress tracking are integral, ensuring each young person receives the right support at the right time.

What We Offer

From bushcraft and caving to circus skills, cooking, and nature-based learning, our experiential sessions are carefully designed to promote emotional growth and social development. We integrate the **Skills Builder framework**, helping young people strengthen their essential skills — from listening and leadership to adapting and problem-solving — while finding joy in learning again.

Our delivery model is intentionally small-scale and high-impact:

- Group sizes of just **4–6 learners**
- Activities led by **skilled, compassionate staff**
- Sessions rooted in **trauma-informed and nurture principles**
- Structured induction, daily reviews, and close partnership with schools and referrers
- Pastoral support and safeguarding embedded throughout



Why Now

With increasing referrals, we know the need is growing — and we're ready. We've strengthened our offer, refined our curriculum, and invested in a dedicated AP Coordinator to provide responsive pastoral care. Our learners report feeling **more confident, less isolated, and better able to manage their emotions**. Many go on to return to school, move into college, or explore new pathways with renewed purpose.

Our programmes

KS3/4 Forest Skills: A hands-on outdoor programme combining nature, STEM, adventure, and creativity. Learners build teamwork, problem solving and practical skills through activities such as shelter-building, cooking on fires, and conservation — supporting social skills and emotional literacy for a successful classroom return.

KS3/4 Adventurous Exploration: An active, outdoor programme designed to build listening, speaking and leadership skills and build confidence through adventure. Learners step outside their comfort zones with activities like climbing, caving, canoeing, and abseiling, developing teamwork and self-belief in nature-rich settings.

KS3/4 Culinary Horizons: A fun, hands-on KS3 & KS4 programme blending cooking, food hygiene, first aid and creativity! Through interactive cooking challenges, teamwork, and using real-world skills, learners explore, create, adapt and grow in a dynamic kitchen environment. Learners will gain confidence in the kitchen, life skills and a love of food!

KS3/4 Circus Skills: A unique programme using circus arts to boost confidence, coordination, and resilience. Through activities like trapeze, tightwire, juggling, and unicycling, learners develop social skills, emotional literacy, and the confidence to try, adapt, and support others.

KS3 Nurturing Futures: A vibrant mix of culture, STEM, nature, and creativity. Through hands-on challenges, games, and public interactions, learners improve social skills and emotional literacy — preparing them for confident reintegration into the classroom.

KS3/4 Future Bound: New for Autumn 2025 - Linking education with industry, this programme uses the Skills Builder framework to develop essential skills, raise aspirations, and build employability. Learners gain confidence, challenge stereotypes, and explore future pathways through inspiring, skills-based learning.

Days, times, grouping

All KS3 & KS4 programmes can be delivered Tuesday – Friday, depending on demand.

9.30am-3pm.

Up to 6 learners per group with two members of staff.



What to wear

Suitable clothing for active learning. Any clothing or equipment required for adventurous activities or safety equipment will be provided.

Lunchtimes

Learners should bring their own lunches unless they are in receipt of Free School Meals. Where appropriate learners will be encouraged to prepare their own simple meals – learning nutrition and food hygiene skills.

Transport

Endeavour is located close to the Northern General Hospital. There are a wide variety of travel options from all parts of the city. These will be discussed with the learner and parents / carers as part of their visit.



Address

Endeavour Centre, Earl Marshal Road, Fir Vale, Sheffield, S4 8FB

Contact

Will Hopkins - Will.Hopkins@endeavour.org.uk

0114 2438219



Endeavour

Alternative Provision

Forest Skills promo video



Culinary Horizons promo video



Engage Project

Overview

Engage Project is a highly specialised student-centred alternative provision, based in Barnsley, supporting young people who face challenges due to high levels of Social, Emotional, and Mental Health needs.



We offer bespoke, individualised learning and wellbeing support packages to young people aged 11-16, who are currently having difficulty accessing education. We support young people of all academic abilities and use a personalised approach to ensure we get the best out of our learners.

We understand that the commute to a large school setting can be daunting for some learners and can lead to them starting their day feeling overwhelmed and dysregulated.



Engage Project is just a short walk from the bus and train station in the centre of Barnsley. Our building provides a small, nurturing environment where you will always feel welcome.

Our ethos is based on re-engaging the disengaged and connecting before correcting, in order for us to tailor students learning and life experiences during their time at Engage Project. We specialise in supporting young people who have barriers to learning.

The mental health and wellbeing of young people is very important to us. We offer ELSA (Emotional Literacy), therapeutic and wellbeing support to young people who may be struggling to recognise and manage their emotions. Anger management, self-esteem, anxiety, social skills, bereavement and LEGO Therapy are some of the areas in which we design and deliver bespoke support packages to meet the emotional needs of young people.

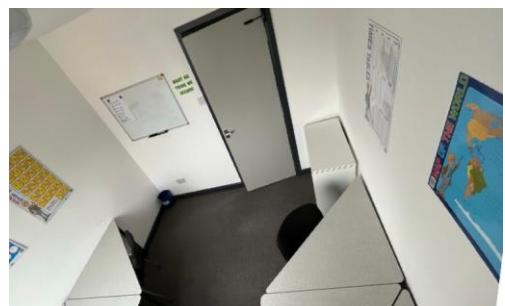
Our provision is staffed by qualified professionals who support young people through accredited academic and vocational qualifications up to GCSE standard.

We feel it is important to celebrate every success no matter how big or small and want our young people to take pride in their work.

We believe in the power of individual attention. Our small class sizes allow our dedicated teachers to tailor their instruction to meet the unique needs and learning styles of each student.

Preparing learners for a successful future is our goal. Engage Project goes beyond academics. We equip students with essential life skills, such as critical thinking, problem-solving, and effective communication, empowering them for lifelong success.

Join us at Engage Project and experience the difference of a nurturing environment where every learner can thrive!



AP Programmes

Learners can expect to participate in a range of classroom and practical activities throughout each day. Each learner has a bespoke learning plan, ensuring their strengths, needs and interests are captured.

We ensure every learner engages in core learning (English, Maths, Science). In addition to this, Engage Project is part of the AQA unit award scheme, designed to engage all students with learning and formally recognise their achievements. All learners are awarded with a certificate each time they successfully complete a unit and can build up a portfolio of certificates to evidence their skills, knowledge and experience.

The scheme boosts learners' confidence, increases engagement and improves motivation, helping to make progress on their lifelong learning journey. There are many units to choose from and learners are encouraged to explore a wide range of topics.

Each week learners participate in our 'Learning without Walls' sessions. We take learning outside of the classroom and into the outdoors.



We have a fully equipped kitchen where learners develop independent life skills, including menu planning, cooking, budgeting and shopping. We actively encourage creativity.

Learner progress is reviewed each half-term, ensuring they are achieving their learning objectives.

Progression Routes

We support learners preparing for Post 16, this includes college visits and support with applying for courses and attending interviews. We are a short walk from Barnsley College and link up with them for educational visits.

We use the Vocational AQA Unit Award Scheme to increase employability skills.

Our focus on supporting learners to re-integrate back into mainstream education means we review individualised learning plans and assessment tools every half term, this helps us to evaluate the effectiveness of the placement and make recommendations on next steps.

Days, Times & Groupings

Monday – Friday (max 3 days per week per learner), 10am – 3pm, 12 places per day

What to wear

Students can wear what they feel comfortable in. We will make students aware in advance if they will be participating in 'messy' activities such as gardening at the allotment or painting. We will provide overalls/PPE for activities; however students may not want to wear their best clothes for practical sessions.

Lunchtime arrangements

We provide food for all students, regardless of their free school meal entitlement, as part of food technology and life skills sessions. Students are welcome to bring their own food if desired. With parental consent, students are able to walk to a shop if supervised by a member of staff. There are plenty of food places within walking distance of the provision.



Travel & transport

From Barnsley Interchange / bus station, walk north, then turn right onto Eldon Street. Engage Project will be on your right.

Contact

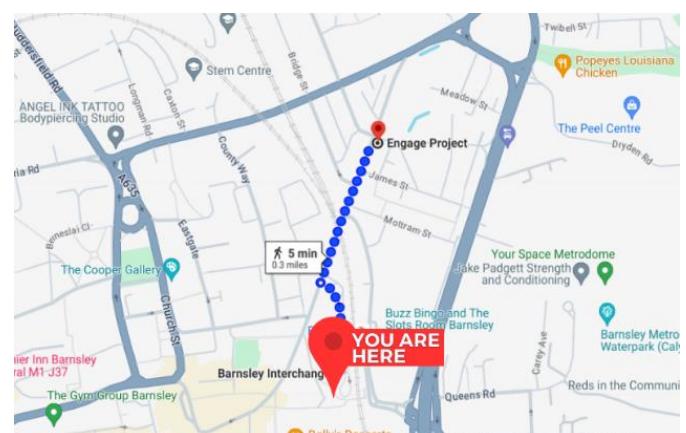
Holly Kirk - holly@engage-project.co.uk / 07813550694

Julie Kirk - julie@engage-project.co.uk / 07843874229

Kane Taylor - kane@engage-project.co.uk

Address

49a Eldon Street North, Barnsley, England, S71 1LF



Find Your Future

Overview

Some young people need extra support to achieve their potential and navigate through life. This guidance is often not available at home and schools can sometimes not have the resources to meet the complex and challenging needs.

The founder of FYF has worked with young people with some of the most challenging backgrounds for over 20 years and has a reputation for having the skills, authority and confidence to communicate with young people and help them understand the importance of education, respect adults in positions of authority and to raise their aspirations through our careers and guidance programme.

The founder was born and raised in the same community, with real life, relatable experiences. His experience of working in school leadership positions equip this provision with the knowledge, skills and understanding of what young people need. They also understand the pressure and challenges schools and families face when things go wrong.

FYF are keen to work in partnership with schools and families to identify specific issues and to provide effective support to young people at risk of poor outcomes. Our interventions focus on two strands within the Ofsted framework: Behaviour and Attitudes and Personal Development. Our curriculum links with Government initiatives including PSCE, current affairs, British Values and Prevent. We are passionate about our work and are dedicated in supporting young people achieve what they deserve regardless of social deprivation, background, ethnicity, special needs or a postcode.



Our work

Pastoral: Each student will engage in 1:1 behaviour mentoring and life coaching sessions that focus on concerns and barriers displayed in school and home. We will use academic and pastoral data to target and plan interventions on a personal level to maximise impact. Character building and a growth mind-set is imperative to improved attitude and engagement. This is why we also focus on developing employability skills so young people have the knowledge and skills to be competitive in the future.

- **Academic:** Our academic sessions complement the excellent work schools do. We will focus on gaps in knowledge, skills and understanding so students can show improved understanding and confidence in school. We use a blend of traditional and modern teaching methods to engage and embed understanding. Our focus is to develop academic confidence and a growth mind-set. Our careers and guidance curriculum will extend students' understanding and aspirations through visits to FE/HE institutes and meeting with students from their community from similar backgrounds. This insight and mentoring will give school a purpose and learning will become meaningful.
- **Enrichment:** We recognise the importance of physical exercise for our mind and body. This is why we facilitate a variety of health and wellbeing activities that develop team working, respect and discipline through traditional and modern active sports. Technology and media is a key component of our enrichment programme. We will train students to develop skills for the 21st century including web development, graphic design, coding, digital photography, video editing and vlogging. We also introduce them to enterprise and business through writing a business plan and executing it to make a profit. Lastly, we will give young people the life opportunities to visit places many won't have. Trips to local places of attraction including colleges, Universities, museums, theatres, live events as well as the experience of a train journey to the capital will be remembered forever.

Progression routes:

We support young people to re-integrate back into their school setting. For KS4 learners, we support them to complete targeted school assignments and prepare for post-16 options by providing careers guidance and information.

Who would benefit?	Why FYF?
<ul style="list-style-type: none"> ✓ At risk/ is disengaged from education ✓ Presenting complex and challenging needs ✓ Requires a small group, therapeutic nurturing provision ✓ Social emotional regulation or mental health needs ✓ Poor attendance or school refusers ✓ Need step-out time to reset learning behaviours 	<ul style="list-style-type: none"> ✓ Local role-model staff ✓ Real-life experiences ✓ School leader experience ✓ High impact ✓ Small group sizes ✓ Growth mindset ✓ Academic progress ✓ Character development ✓ Employment readiness

Days and times

KS3 & KS4: Tuesday, Wednesday, Thursday, 9:15am to 2:30pm

Lunchtime arrangements

Options to cook in-house or visit local shops. Hot meal/sandwiches provided for FSM.

What to wear

Casual and comfortable clothing suitable for being active.

Travel and transport

The yellow tram from the city centre stops on Woodbourne Road, opposite the centre. The same from Meadowhall tram Station too.

Address

Lower Training Building
 The PMC
 Woodbourn Road
 Sheffield
 S9 3HY

Contact

Taf Shabir
 0770 911 6357
Educa8now@gmail.com



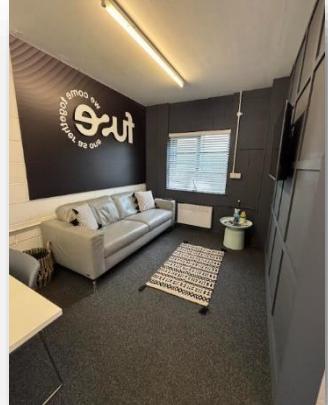
Fuse Alternative Provision

Overview

Fuse creates a secure and inclusive environment where young people can thrive.

Guided by Trauma-Informed and Nurture Group principles, our approach prioritises social development and emotional well-being, aiming to facilitate successful reintegration into education. We specialise in supporting young people who face barriers to learning, including those with special educational needs and disabilities (SEND), mental health challenges, and those at risk of exclusion.

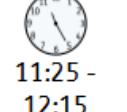
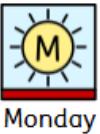
We recognise that each young person is unique, we offer personalised learning experiences that cater to individual needs. Our curriculum is designed to be flexible and responsive, ensuring that all students have access to education that meets their specific requirements. Our focus extends beyond academic achievement to encompass the holistic development of each student. We implement strategies that support emotional regulation, resilience, and social skills, which are crucial for successful reintegration into classrooms. Our goal is not only to educate but also to empower students to overcome challenges and build positive futures.



At Fuse, our core focus areas are:

- **Sports Development:** Engaging students in physical activities to enhance fitness and teamwork.
- **Social Skills:** Fostering interpersonal skills through structured interactions.
- **Relationship Building:** Cultivating trust and respect within the learning environment.
- **Trips and Visits:** Providing real-world experiences to broaden perspectives.
- **Heritage:** Connecting students with local culture and history.
- **Preparation for Post-16:** Equipping students with skills for future educational and career pathways.

Example timetable:

 Fuse AP	 9:30 - 9:45	 9:45 - 10:15	 10:15 - 11:15	 11:15 - 11:25	 11:25 - 12:15	 12:15 - 13:00	 13:00 - 14:30
 Monday	 Breakfast	 Regulation time	 Boxing	 Break	 Team games	 Lunch	 Outdoor Education

Curriculum

Our curriculum integrates hands-on sports with theory-based learning, providing learners with a comprehensive understanding of the benefits of physical exercise, coaching, and personal development. This holistic approach aims to empower young people, helping them build resilience, discipline, and self-esteem.

Qualifications:

While we aim to re-integrate learners with mainstream education, learners can also achieve or work towards qualifications including:



- AQA unit awards
- OCR schemes of work
- Functional skills Maths & English (if these cannot be accessed in school)

Progression Routes

We are committed to supporting all young people in re-engaging with education and maintaining their engagement, including assisting them in developing plans for their post-16 pathways.

Days, Times, Groupings

Monday – Friday, 9.30am-2.30pm, maximum of 10 learners per day.

What to wear

Students should wear clothing suitable for active learning.



Lunchtime arrangements

We provide lunch for all students, regardless of Free School Meal (FSM) entitlement. Students are also welcome to bring a packed lunch from home. *Please note that we are a nut-free provision; therefore, we kindly ask that packed lunches do not contain nuts or nut-based products.*

Travel & Transport

Buses that run to Prince of Wales Road: 18, 18A, 10, 10A, 25, 9A & 50.

Contact

Craig Watt: Provision Manager

admin@fusealternativeprovision.com / 07769 151853

Joe Sargeant: Director

admin@fusealternativeprovision.com

Address

Unit C21

Alison Business Park

Alison Crescent

S2 1AS

Future AP

(formerly known as BGCSY)

We provide an alternative educational space where young people can engage in sports as well as a variety of practical and academic activities. For more information please visit our website: futureuk.org



With access to our sports hall and fully equipped boxing gym we embrace sport activities as a mechanism for young people to rebuild their educational engagement. The curriculum builds on young people's interest by balancing practical activities with academic learning; supporting our students in achieving AQA Certificates and Functional Skills Qualifications.

Sports Development

Learners participate in sports, including football, boxing and weight-training. The structure enables young people to participate in active sessions whilst also learning about a range of topics including healthy lifestyles, sport leadership and nutrition.

Functional Skills

Each learner will have an individual learning plan based on an initial assessment. They will receive tutor support to complete Maths and English worksheets, preparing them to sit their Functional Skills Exams at the provision.

AQA Unit Awards

Young people explore educational topics together. The students participate in workshop-based sessions, the set-up encourages the group's involvement in discussion and visual learning activities. The sessions have a PSHE or Sports focus.

- Each topic spans across several weeks.
- At the end of each session; learners' complete sections of their AQA booklets.
- As students engage in the AP, they begin to build a portfolio of AQA accredited certificates.

Examples of AQA Topics:

Sports Leadership	Body Image
Coaching Sport Skills	Social Media
Sport Nutrition	Making Choices
Healthy Living & The Body	CV Writing & Careers
Nervous System & Senses	Applying for Jobs
Mental Health	Money Management



Woodwork Projects

In addition to our daily curriculum, selected students can work with an experienced Joinery Tutor, in our on-site Woodwork Unit. Learners work on individual projects and develop skills with joinery techniques and using hand-tool correctly.

Our Approach

We are a team of qualified youth workers with experience supporting young people with additional needs and learning differences. Our goal is to create an inclusive environment where young people can build relationships and feel confident participating in sports, lessons, and cooking activities. During allocated times, students can play pool and enjoy board games. We take a now and next approach to our daily structure, which allows students to process their involvement in the day's practical and academic activities. During an initial visit, we walk through the set-up of the day with the young person which helps them feel more prepared and supports their engagement from the start. We maintain regular communication with schools about learners' progress, providing termly tutor reports and offering open-door access for schools to visit learners during their time with us.



Progression routes

We support all students with re-integration into their main education setting and other settings. We also support our Y10/11 students to understand and prepare for:

College & Apprenticeship | Sports & Construction routes



Qualifications and Awards

AQA Unit Awards

Maths & English Functional Skills

Days, times, grouping

9:00am-2:00pm__Tuesday/Wednesday/Thursday:
KS3/4



What to wear

Clothes suitable to play sports:
shorts/joggers/trainers.

Lunch/Cooking

We prepare food with the students, as part of the curriculum young people learn to cook a range of hot dishes.

Travel and Transport

Tram & Bus: Hillsborough Interchange stop less than 5 mins walk to the building.

Contact

Nathan Dainton AP Manager

nathan@futureuk.org

07834765013

393 Langsett Road, Hillsborough, Sheffield, S6 2LJ

Heeley City Farm



Overview

Heeley City Farm is an urban farm with rare breed large and small animals and a substantial food growing area.

Our site offers young people the opportunity to gain new skills in developing independence and social interaction through practical experiences.

Group sizes are small with a high staffing ratio.

Tasks are practical and outdoors giving young people opportunities to learn outside the classroom.

The farm provides opportunities to develop skills such as communication and social interaction.

We will work closely with schools and families to meet the needs of each individual young person.

Animal Care

The morning will be spent on the farm learning all aspects of animal care, whilst tending to our farm animals carrying out feeding, handling and cleaning of everything from chickens to ponies.

In the afternoon we will carry out various projects such as gardening, forest schools, crafts, sports or construction projects.

We carry out various trips and visits throughout the year.



Practical Land Based Construction

- Learn basic joinery techniques
- Use hand and power tools safely
- Construct fences, gates and furniture
- Lay paths and paving
- Carry out woodland management
- Carry out site maintenance
- Learn basic dry-stone walling
- Learn garden maintenance & landscaping techniques

Our provision is led by experienced and qualified teachers who are happy to tailor activities to the needs of individuals, and we work closely with schools and families to meet these needs.

The farm also provides a great environment for children with sensory needs. Animal assisted learning can help stimulate or calm the nervous system and the setting provides lots of opportunities for developing fine and gross motor skills.

SEMH

We explicitly teach children about emotions, starting with the ability to identify feelings such as happiness or frustration through to knowing when they have these feelings and understanding how these feelings impact on themselves and others.

Cross-curricular learning

We embed Maths, English and the wider curriculum into sessions and follow the interests of children when planning the day.

Progression routes

We support all students with their re-engagement and continued engagement with education, including supporting them to develop their plans for post-16.

There are opportunities to progress to college to study horticulture, animal care, landscaping, environmental studies and agriculture at a higher level.



Qualifications

- AQA Unit Awards in all aspects of farm/outdoor practical work
- City and Guilds Land based Studies E2-L1 certificate

Days & times

Animal Care – Monday, Tuesday & Wednesday, 9.30am - 3pm

Practical Land Based Construction – Tuesday, 9.30am - 2.30pm

What to wear

Boots are provided and must be worn by students, but we are happy for students/schools to provide their own steel toe-capped boots. We also provide work gloves and any other PPE needed.

Learners should wear sensible, weather-appropriate clothes with that they don't mind getting mud or paint on.

Lunchtimes

Learners have the option of bringing a packed lunch, using our café or bringing something to heat in the microwave. Learners are not permitted to leave site whilst on placement. We will provide lunches for students in receipt of Free School Meals.

Transport

Bus routes within a short walk: 252, 11, 1A

Please see <https://www.heeleyfarm.org.uk/getting-here> for information on getting here.

Address

Heeley City Farm
Richards Rd,
Heeley,
Sheffield, S2 3DT

Contact

Sarah Wild: Co-CEO, ELS Lead and Animal Manager
s.wild@heeleyfarm.org.uk / 0114 2505105

Rachel Develin: Lead ELS Officer & Animal Manager (deputy)
Rachel.develin@heeleyfarm.org.uk / 0114 2505106



Iain Jones, Blacksmith

Overview

Situated within the historic Abbeydale Industrial Hamlet, home to several traditional crafts and activities, Iain Jones uses blacksmithing as a way to engage young people.



Learners will develop **practical skills**:

- Working safely in the forge and other potentially hot settings
- Basic blacksmithing skills
- Basic tool-making skills including heat treatment, annealing, hardening, and tempering of carbon steels

This includes the opportunity to design and manufacture small batches of hot forged items.

Learners will access **cross-curricular learning** such as:

- The science of metallurgy
- Science around fuels and energy conversion
- Weights, measures and temperature scales
- The history of traditional crafts
- Planning and executing a design
- Costing and pricing items, budgeting for materials



Learners will develop **life skills** such as:

- Confidence, communication, teamworking, patience
- Sharing wishes and worries
- Workplace expectations



Working in small groups, usually only two students at a time, enables a close level of supervision and support and enables a high level of pastoral care.

Qualifications

Learners can achieve AQA Unit Awards in a range of related topics including tool handling, metal work and entrepreneurial tasks.

Progression routes

Learners will be supported to re-engage with their main education provider and barriers to this explored. Learners will be supported to understand and consider their post-16 options related to working with materials or in other areas.

Days, times, grouping

Tuesdays & Wednesdays, 9.30am – 2.30pm

What to wear

Young people will need to wear warm work wear and sturdy footwear. PPE will be provided, including eye protection, leather aprons and gloves.



Lunch

Packed lunch. Water and hot drinks will be provided as needed.

Transport

Buses 97 and 98 from Sheffield City Centre stop outside Abbeydale Industrial Hamlet.

Dore & Totley train station is half a mile, straight down Abbeydale Road South.

Address

Iain Jones, Blacksmith

The Corner Forge, Abbeydale Industrial Hamlet

Abbeydale Road South

Sheffield, S7 2QW



Contact

Iain Jones

iainjones137@hotmail.co.uk

0776 695 8995



Overview

In2Change is a not-for-profit organisation dedicated to changing the lives of young people who are disengaged from education or at risk of exclusion, involvement in anti-social or criminal activity. This is accomplished through targeted interventions designed and delivered by trained and lived experienced tutors with a broad range of qualifications and expertise. We support students to overcome personal barriers and challenge the negative attitudes and misconceptions they may have around education. This is achieved through specialist 1-to-1 intensive support. The In2Change team consists of specialists who have the skills, experience, and expertise to deal with the complexity of our students' needs. We can support with post-16 destinations through our excellent working partnerships with other agencies. We also offer voluntary opportunities with a view to full-time employment.

We offer several Vocational AP courses.

Vocational: Hair and Beauty

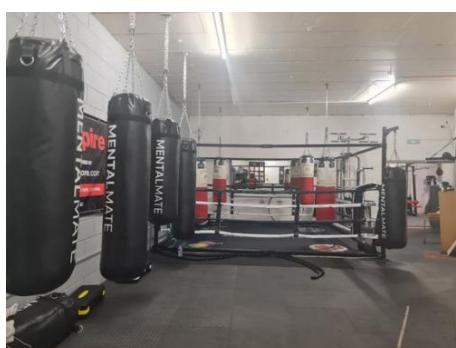
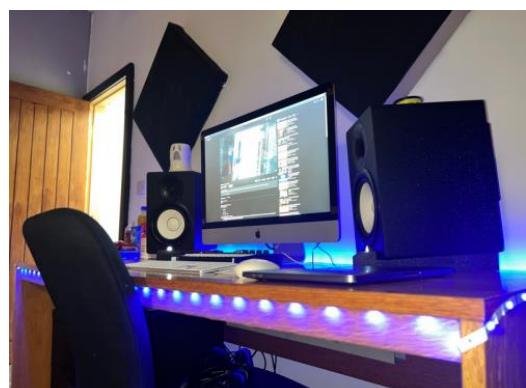
Sessions are suitable for anybody interested in learning how to perform hair and beauty treatments for themselves, friends, family and wanting to do as a career. Learners will learn and practice hair styling, plaiting, nails, lashes and brow treatments. Learners will work towards AQA and NOCN qualifications if they wish to pursue further training at college or on an apprenticeship.

We make sure that the classes are interactive, informative & fun. We also encourage learners to create their own portfolios while learning new skills.



Vocational: Music Production

Our state-of-the-art music facilities provide students with an exciting opportunity to explore and develop their talents across all areas of the music industry. We offer hands-on experience in Music Production, Engineering, Songwriting, DJing, and Live Performance all delivered in a creative and supportive environment. Sessions are led by seasoned industry professionals with over 20 years of experience, ensuring that every learner receives expert guidance tailored to their interests and ability levels. Our bespoke courses offer a comprehensive overview of the music industry, covering everything from the creative process and technical skills to distribution, branding, and marketing. While music is the core focus, our sessions are also designed to build self-esteem, confidence, and transferable life skills helping young people grow personally as well as professionally. To enrich the learning experience further, we will also be offering outreach visits to professional studios across the region. These off-site sessions will give students a first-hand look at how the industry operates in real-world settings and allows them to engage with working professionals in authentic environments. Upon successful completion, students achieve a nationally recognised NOCN qualification, equipping them with both credentials and experience for future progression.



Vocational: Gym, Fitness & Nutrition

We cover sessions across sport, fitness and nutrition while embedding key skills in numeracy, literacy, employability skills through learning about the human body, healthy eating, meal planning and calculating improvements in strength and fitness. Our boxing ring is aimed at allowing students to develop discipline skills, improve behaviour, attitudes, personal development,

teamwork and work on their fitness and mental health skills. Learners will complete AQA Award Units of study to evidence their learning, and NOCN if further engagement is evident.

New! Vocational: Hospitality

We are aiming to re-open the onsite café facilities in the building. This will be open to the public and all students on this course will have the opportunity to be part of a new start-up business and learn all aspects of creating a success which would lead to future apprenticeship opportunities.

This course covers modules on: Customer service, catering, management, and marketing. Starting with AQA Unit Award Scheme modules, the course will eventually progress to NOCN certification. Students will create portfolios that will include designing food menus, marketing content, research dietary requirements and nutrition. Students will also complete Level 2 Food and Hygiene certificates online. A fun, practical course introducing young people to customer service, catering, management, and marketing.

What Students Will Do:

- Design food menus, budgeting, purchasing and costing, develop customer service skills, preparation of all foods hot/cold, create sales/marketing content to offer new products, learn about nutrition and dietary requirements, build a portfolio of their work, visit off-site hospitality businesses.

Qualifications

- AQA Unit Awards in all subjects.
- We are an NOCN accredited centre; we deliver all our subjects to these specifications leading to NOCN Level 2 certificates for learners, incorporating Maths and English in all subjects. This can add to credits for further education including UCAS points.
- L2 Food & Hygiene certificate
- Vocational Skills to be carried forward into the world of work.

Progression Routes

- Support to re-engage with main education provider
- Support to identify and plan for post-16 learning
- Potential to go on to Level 2 Hair & Beauty Apprenticeship at college.
- Potential to go on to Level 2 Sports, Fitness & Coaching Apprenticeship at college.

Days, times, groupings:

- All sessions Tuesday, Wednesday, Thursday (9.30am-2.30pm)

What to wear

Learners can wear their own clothing. We only ask that tops have straps and not be cropped. T-shirts/tops must be always worn and bottoms to be around knee length.

Lunchtimes

Learners take lunch between 12-1pm. Free School Meals will be provided at our café. Learners are expected to stay on site for lunch, using the café or our recreation and relaxation spaces.

Transport

The closest tram stop is Infirmary Road; a short walk from In2Change at Rutland Hall. The closest bus stop is only a street away and the 7 & 8 buses run regularly to the city centre.

Address & Contact

Rutland Hall, Hicks Street, Neepsend, Sheffield, S3 8B

Suzanne Patnick: suzanne.patnick@i2c.org.uk / Brian Wreakes: brian.wreakes@i2c.org.uk

KRS Education

Overview

At KRS Education, we pride ourselves on working closely with schools, families, and local agencies to achieve the very best outcomes for every young person. Our focus is on improving attendance, boosting engagement, and supporting academic progress. By combining a flexible, confidence-building curriculum with practical pathways to GCSEs, we help students collect a valuable portfolio of certificates and qualifications—setting them up for lasting success.



We are committed to working intensively with each young person through targeted interventions, group work, and academic support, with the ultimate goal of reintegrating them back into mainstream school.

What We Offer

- **AQA Approved:**
 - All students work towards AQA Unit Awards, celebrating every achievement and boosting confidence.
- **NCFE Approved:**
 - We deliver Functional Skills in Maths and English, supporting all abilities.
 - In 2025, every Y11 student sat their GCSEs—opening doors for their future.
- **Curriculum:**
 - Maths, English, Science, PSHE (includes life skills), Discovery (Geography, History, RE, Citizenship, British Values, SMSC, PBL), Enrichment (Art, Sport, Textiles, Craft, NCFE)
- **You Matter Programme:**
 - Weekly 1:1 and groupwork sessions for all students
 - Tailored support for SEND and SEMH needs
 - Focus on trauma, bereavement, anger management, and building social skills
 - Work closely with each student's EHCP or ILP
- **Enrichment & Engagement:**
 - Short, focused lessons to maximise learning
 - Enrichment activities designed around students' interests and goals
 - Regular, clear progress reports sent to schools
- **Partnership Approach:**
 - Ongoing communication with schools, parents, and guardians
 - Flexible, creative solutions for each young person



Support for Parents and Guardians

We understand the importance of involving parents and guardians in the educational journey. That's why we provide a comprehensive welcome pack that includes essential information about clothing, lunch, behaviour policy, and contact details. Additionally, we ensure regular communication to keep parents updated on their child's progress.

Preparing Students for the Future

At KRS Education, we are committed to preparing students for the next steps in their education or career. We work closely with each student to build the skills and confidence needed to transition to college or apprenticeships successfully, and ensuring their EHCP outcomes are achieved.

Every Y11 student in 2025 secured a post-16 placement—college, apprenticeships, or armed forces.



Days / Times / Groupings

Monday & Friday: 9.15am – 2pm

Tuesday, Wednesday & Thursday: 9.15am – 2.30pm

What to wear

Students should wear clothing suitable for active learning. For sports or dance activities, appropriate sportswear that allows freedom of movement is essential.

Lunchtimes

Students are encouraged to bring packed lunches, and those entitled to Free School Meals will be provided with a nutritious meal. This time is an opportunity for learners to socialize, engage in games, and build friendships.

Transport

Tram – Blue line – to Halfway tram stop and we are 3 minutes walk away, there are a number of bus routes that run along station road nearby (21, 74, 80, 80a)

Contact

Stacey Hall – AP manager & Interventions Lead

Tel: 0114 551 8181 / stacey@krseducation.co.uk

Address

KRS Education Ltd, 2 Howco Business Park, New Street, Halfway, Sheffield S20 3GH



Laces Boxing Club

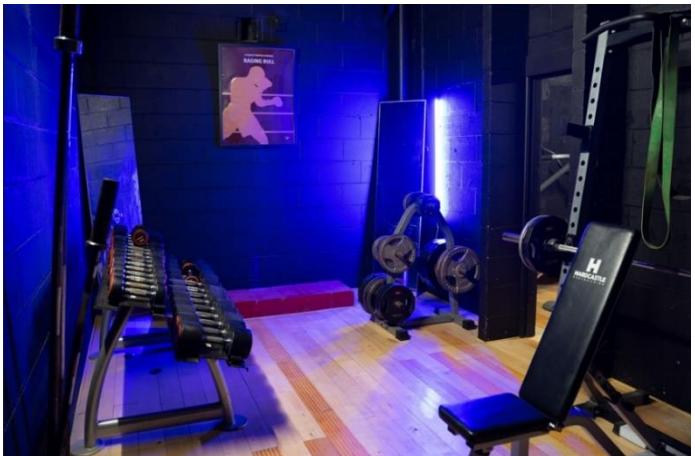


Overview

Laces Boxing Club provides a welcoming, respectful, and non-judgemental environment with clear boundaries that help students grow physically, emotionally, and socially. Through hard work, discipline, and resilience, boxing positively impacts character, behaviour, and focus. Our programme helps students build confidence, self-esteem, and teamwork skills, while also teaching effective anger management and emotional control. We strive to create positive momentum in all aspects of our students' lives.

Activities

- Boxing skills and technical drills
- Bag and pad work
- Strength, agility, and conditioning sessions
- Fitness assessments and goal setting
- 1:1 and group mentoring



Cross Curricular Learning

We embed Literacy, Numeracy, and Science into our programme by exploring topics such as:

- The human body and its systems
- Healthy eating and nutrition
- Measuring and calculating improvements in strength and fitness

Social, Emotional & Mental Health

Boxing training can be a powerful tool for young people with SEMH needs, offering a controlled and safe environment to release energy, improve emotional regulation, and build confidence.

We also teach:

- Positive body language and self-presentation
- Conflict management strategies
- Public speaking and interview techniques

Progression Routes

Our goal is to reignite students' engagement with education and prepare them for their post-16 journey.

We support students in:

- Identifying career pathways that they are passionate about
- Building the skills required to pursue them

There are also volunteering opportunities outside of programme hours, enabling students to gain experience in leadership, organisation, and customer service.



Days and Times

Monday-Friday

9.30 - 2.30pm

**Group Size**

Up to 10 students per day, adapted to suit group dynamics

Qualifications available:

AQA Unit awards in a range of sports, fitness, coaching and sport science topics.

Clothing

Comfortable clothing suitable for exercise

Lunchtime Arrangements

Supervised trip to local cafes and restaurants or students can bring a pack up.

We provide healthy snacks and water.

Transport

Buses to Chesterfield Road - 18, 25, 75, 76, X17

Buses to Abbeydale Road - 75, 86, 97, 98

Address:

Laces Boxing Club

Little London Road

Sheffield

S8 0UH

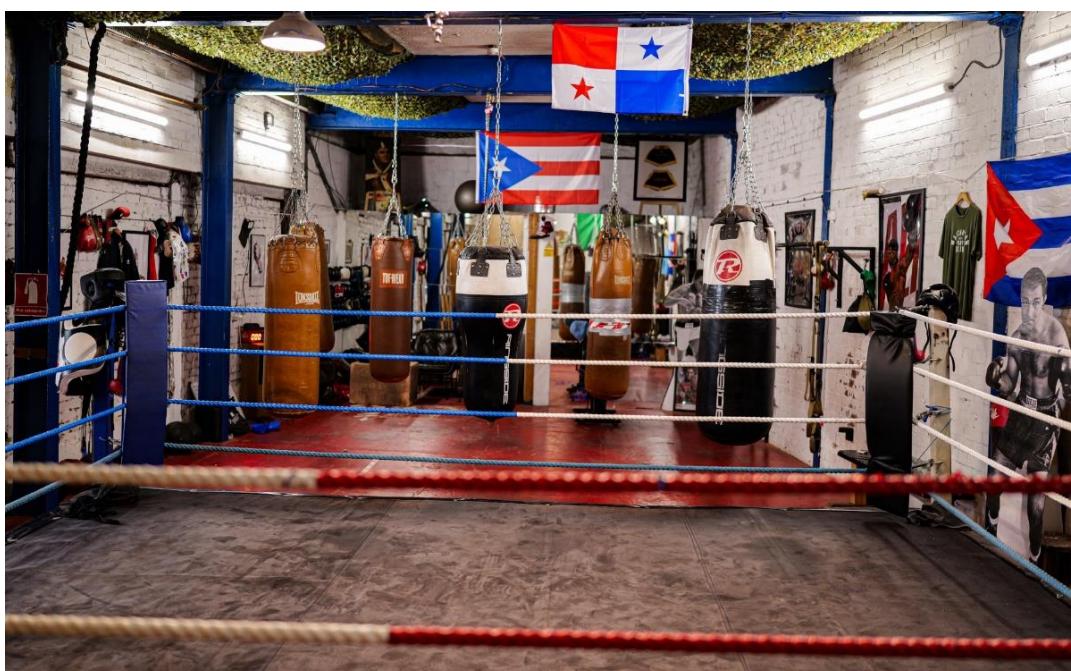
Opposite Arnold Laver and above Onboard Skatepark

**Contact:**

Jono Kirk

jonokirk@lacesboxingclub.co.uk

07746441440



Lily Lodge Equestrian Centre



Overview

We are a Riding school and Equine facilitated learning/therapy centre. The programme is aimed at children and young people from 5 – 25 who may be disengaged with education at risk of social exclusion and / or have additional SEN that would benefit from access to an alternative provision pathway. The programme is an educational and character-building programme which encompasses the development of life skills and academic achievement within an equine environment through a structured award-based programme that links to national curriculum.

Teaching and learning

We have both riding and non-ridden pathways the learners can choose from. The ridden pathways will include horse riding lessons as well and stable management lessons where learners will learn how to ride the horses as well as look after and care for them.

Progression Routes

Through both ridden and non-ridden pathways we will support each student to re-engage into education and support them with their future plans post 16.



We offer the following awards / accreditations:

- Pony stars
- Achieve awards
- Horse explorers
- Challenge awards
- PDQ Qualification
- BHS (British Horse Society) assessments

Days, Times, Groupings

Monday, Tuesday, Wednesday, Thursday: 9am – 2.30pm. KS3 & KS4 learners – maximum of 4 per group

What to wear

We will be outdoors therefore clothing must be appropriate, and learners should not mind getting muddy / dirty. Suitable clothing for the weather; waterproofs if it is raining, warm clothes if it is cold. Shoulders and

legs must be covered at all times even in warmer weather. Wellies or boots with a small heel is recommended although we do have these to lend. We also have riding hats for the learners to borrow. Please bring a pair of gloves.

Important Information

For the riding pathway, we do have a 13st weight limit. This is for the welfare of our horses. Anyone over the weight limit is still welcome on to join on the stable management route.

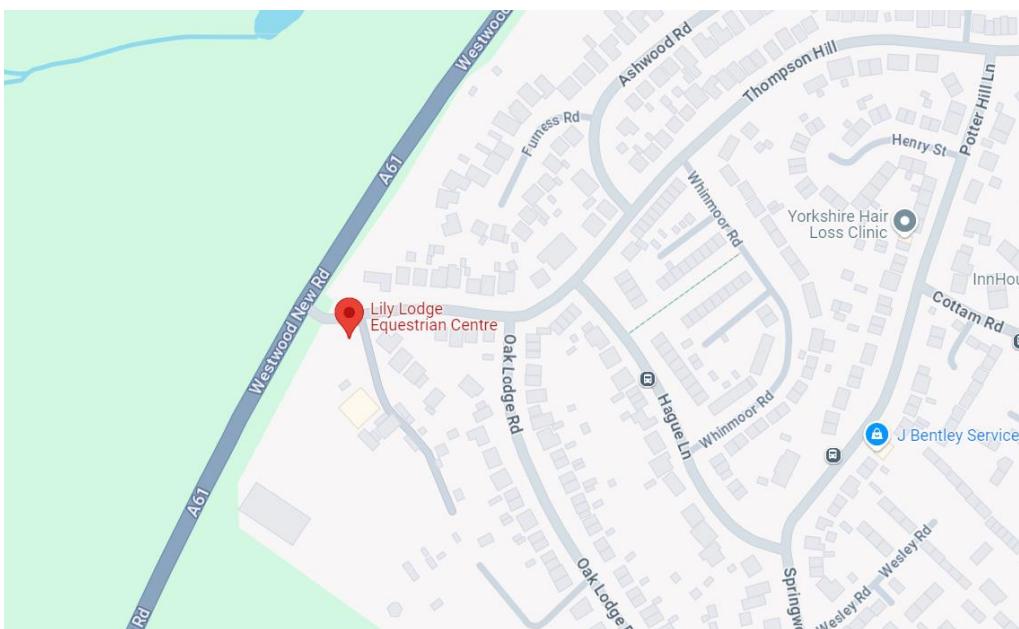


Lunchtime arrangements

Leaners will need to bring a packed lunch, we have a microwave and kettle they can use to heat any food up. For learners with free school meals eligibility we will provide food. Learners are not permitted to leave site whilst on placement.

Transport, how to get to us

The bus stop is only a 2 minute walk to the centre and buses 1 and 1A go there. You can also get the train to Chapeltown and then catch the bus to High Green.



Contact

Megan Lukeman

07575 750 405

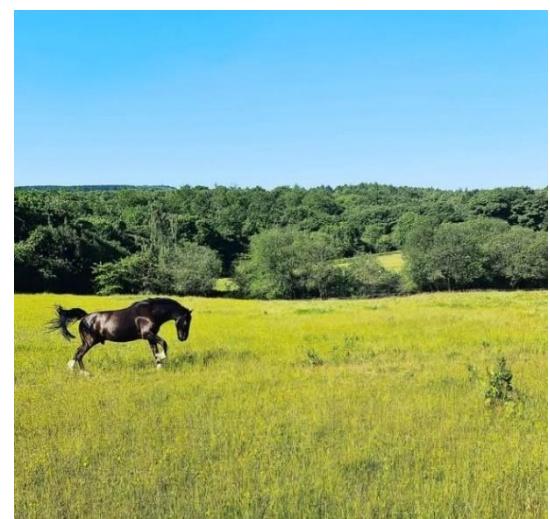
meganlukeman@lilylodgeec.com

Address

Oak Lodge Farm,

Thompson Hill,

High Green, Sheffield, S35 4JT



My Life Project

My Life Project are a long-established provider who support the personal, social and educational pathway of children and young people through a variety of arts and media enriched activities.

We are based at 2 sites at Parsons Cross and Manor.



Learning

We support students to access core subjects in small groups and at a pace that suits them. We work with schools to ensure this fills gaps in learning and meets the students' overall learning aims.



To support our learners to access core subjects, we use short discussions, information recall, comprehension, or hands on experiments. The tasks are aimed to re-engage students through small group or one-to-one input.

When students are re-engaged in academic tasks, they move onto work similar to school-based activities such as worksheets and booklets to support a positive return to their classroom full time.

Enrichment and cross-curricular learning

Alongside supported academic work, learners access one of two main enrichment options, *Arts or Music*:

Arts:

- Drawing & Painting
- Modroc & Sculpturing
- Light Boards
- Digital art/design + animation
- Photography and video editing
- Garment printing
- Nail art

Music:

- Production
- Song/Lyric writing
- Playing/learning instruments
- Recording
- Creating and exporting tracks

Personalised Learning Plan

The PLP will be co-produced, which will address the identified needs of the referred pupils. They will have SMART targets, which will have been discussed with the pupil so that they understand what their goals are at each stage of their journey towards independent learning and confidence in their mainstream setting.



Collaboration and Re-engagement

We work in collaboration with schools and Educational and Health service, to support re-engagement into on-site education and support multi-agency processes.

Progression routes

All academic tasks are aimed at preparing students for life after secondary school, into either further education or employment.

- School re-engagement
- Apprenticeships
- Further Education
- EET support

Courses:

- Entry 3 Arts/Media award
- Level 1 Arts/Media award
- Level 2 Arts/Media award-
- Level 3 Arts/Media award
- AQA Unit Awards

KS3 – Programme offered example:

- Breakfast if needed.
- Maths and English either provided by schools or set by us.
- Arts award (Bronze or Silver award) – or Music
- Group or 1-1 activities around PSHE/SEMH.
- Free time



KS4 Programme offered example:

- Breakfast if needed.
- Maths and English focus for GCSEs (This can include coursework or exam practice provided by school). College/job application writing, CVs, interview practice and future goals.
- Arts award (Bronze, Silver or Gold award) – or Music
- Life Skills - includes topics such as bank accounts and money management, planning and taking journeys via public transport, household skills such as cleaning, safety, cooking, how to keep your property safe, etc.
- Free time

Days & times

Parsons Cross site – Monday – Friday, 9am-2pm

Manor site - Wednesday & Thursday, 9am-2pm

What to wear

Non uniform – avoid new and expensive clothes

Lunchtimes

30 minutes lunch; local shops, café or bring packed lunch. Free school meals provided if entitled.

Transport

Buses from Sheffield city centre: Parsons Cross site: 1, 2a, 88 / Manor site: 24, 25

Contact

0114 213 4546

Carl Kennedy, Director:

carl@mylifeproject.org.uk

Lisa Watson, Office Lead:

admin@mylifeproject.org.uk

mylifeproject.org.uk/

Addresses

Parsons Cross

SOAR Works Enterprise

Centre

14 Knutton Road

Parsons Cross

Sheffield S5 9NU

Manor

Manor Hub

7 Angleton Avenue

Sheffield S2 1NB



Mums United

Overview

Mums United is a charity that tackles youth violence and child drug exploitation. We create positive pathways for young people by providing a safe place. Our community centre and community gym serve as a vital resource, providing young people with a secure, structured environment to re-engage with learning. We deliver a holistic programme focused on academic intervention, personal growth, and essential social skills, explicitly designed to build positive attitudes, improve discipline, and empower young people to achieve their full potential.



Programmes

The Alternative Provision Programme offers a holistic approach to supporting students in KS3 and KS4 who face barriers to learning. We aim to re-engage students with education through various interventions, develop their personal and social skills, and address academic challenges.

We aim to ensure that the young person develops crucial learning skills, gains a positive attitude to learning and discipline, and has a positive experience.

The programme will offer a variety of interventions that cater to the specific needs of the students referred to the Alternative Provision Programme. Please see below for an example timetable of activities:

- **9am – 11am:** Academic intervention - This time will be dedicated to supporting pupils with their basic skills such as literacy and numeracy, as well as providing opportunities for critical thinking and problem-solving activities.
- **11-11:15 am:** Break
- **11:15 am – 12:30 pm:** Social skills development - This session will focus on developing pupil's social skills through team-building activities and communication exercises as well as conflict resolution strategies.
- **12:30 pm – 1:30 pm:** Lunch and break time - Pupils will have a break and lunch, where they can socialise and unwind before the next session.
- **1:30 pm – 2:30 pm:** Boxing/Gym - This physical activity will help pupils to channel their energy in a positive way, while also promoting discipline, self-control, and teamwork.

Benefits and Outcomes:

- Increased engagement and attendance in school.
- Improved academic performance.
- Enhanced social and emotional skills.
- Increased confidence and self-esteem.
- Reduced behavioural issues.
- Improved relationships and communication with peers and adults.
- Preparation for future learning and employment opportunities.



Progression Routes

Progression for learners will be documented in their learning plans, with milestones aimed for and lack of achievement tackled with intervention plans to bring learners back on track via additional learning or 121 mentoring if necessary.



Days/Times/Groupings

Monday, Tuesday & Thursday, 9am-2.30pm, maximum of 10 spaces per day

What to wear

Wear Comfortable clothes and shoes suitable for using the gym facilities

Lunchtime arrangements

The young person can bring their own lunch, however lunch will be provided

Transport

The centre is located on the Wicker, close to bus and tram routes that run through the city centre. We are opposite Scott barbers.

Contact

Sahira Irshad

07445911671

mumsunitedsheffield@gmail.com

Address

Mums United Community Centre

19 Wicker

S3 8HS

(Access through the charity shop)



Nova City

Overview

Welcome to Nova City's Alternative Provision, where we combine the dynamic sport of Parkour (free running) and other physical activities with meaningful personal and academic development.



Our tailored programme is designed to re-engage learners in Key Stages 3 and 4 who may be experiencing challenges with mainstream education. With a focus on confidence-building, structured routine, and inspiring activities, we offer a positive solution for learners needing a new approach.

Our experienced and qualified team—including specialist tutors, youth workers, and sports coaches—create a supportive environment where young people can explore their potential, overcome barriers, and rebuild a successful learning journey.



KS3 & KS4 Re-engagement

Our re-engagement programme provides a purposeful step away from mainstream school, giving learners space to:

- Reflect on their challenges,
- Rebuild confidence and resilience,
- Develop personal, social, and academic skills in a supportive setting.

We deliver individualised learning plans over an initial 12-week programme, reviewed regularly to assess readiness for reintegration. If additional time is needed, the provision can be extended in consultation with referring schools.

Key activities

Learning takes place through a mix of classroom-based sessions and active learning in our purpose-built facilities:

Our activity park includes:

- Fully equipped classrooms with IT access, art materials, and a smartboard
- A large, competition-level parkour zone for skill progression
- Sprung floor and foam pit for safe movement and landing practice
- Soft blocks and crash mats for skill development
- Dance studio for movement and creative expression

We also support learners with:

- QCA Behaviour Assessments
- Individual Learning Plans
- Embedded Functional Skills in Maths and English
- A youth work approach to PSHE
- Life skills development and career advice

- Work experience opportunities
- Access to physical activity and health education

Qualifications

While the aim is successful reintegration into education, learners can also gain meaningful qualifications during their time with us, including:

- AQA Unit Awards (from Entry Level to Level 3)
- GCSE Art & Design



Progression Pathways

Our goal is to prepare students for:

- Reintegration into mainstream or special school settings
- Progression into post-16 education, training, or apprenticeships
- A more confident and independent approach to learning and life

Days, times, groupings

Monday – Friday

9.30am -2.30pm

What to wear

Comfortable clothing for physical activity (Changing areas are available).

Lunchtimes

Students may bring a packed lunch or purchase food from our on-site café (hot and cold options available). Learners may also take part in food preparation sessions in our training kitchen.

Transport

Easily accessible via Rotherham bus routes 36, 140, and 142 from Rotherham Interchange. Bus stop located a 2-minute walk from the site.

Address

Nova City
Barbot Hall Industrial Estate
Unit 1
Mangham Road
Rotherham, S61 4RJ

Contact

📞 01709 801261 - 07368 561189

✉️ novacitycentre@gmail.com - rebecca.novacityap@gmail.com

OM Makeup Artistry and Beauty Education

Overview

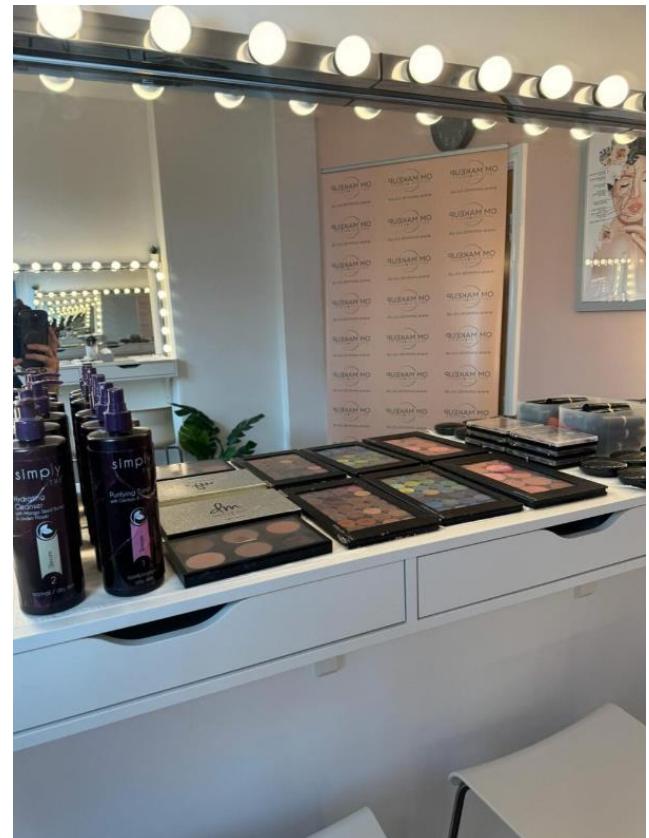
Train like a pro in a dedicated studio where class sizes are small, feedback is constant, and the tutor brings real industry receipts from the MOBO Awards to luxury spas, so every lesson converts into client-ready skill. Expect advanced skin colour theories, next level safety and hygiene standards and step-by-step techniques for clean application and eye-catching results—taught with current, industry-led methods that flatter every skin tone we take pride in inclusivity and diversity. Sheffield-based with easy tram and bus links, OM Makeup & Beauty Education pairs hands-on mentoring with clear pathways, continuous support even after classes are over, and recognised accreditation, so graduates leave confident, employable, and in demand.



Programmes

At **OM Makeup Artistry & Beauty Education**, every learner is welcomed into a supportive, inclusive, and inspiring space where diversity is celebrated, and everyone belongs. Our practical, industry-focused training builds strong foundations for future careers or further study, while prioritizing learner wellbeing and confidence at every step. Each session and studio experience is designed to foster enjoyment, safety, and self-expression, empowering students to explore their creativity freely. Learners are recognised and celebrated for their achievements as they gain both technical expertise and professional confidence. We proudly guide individuals through diverse career pathways in makeup and beauty, offering clear progression from entry-level to advanced training—supporting every student to shine in their own unique way.

Our learners don't just explore creativity—they also develop **skills that go far beyond beauty**. Students build **time management**, learning how to plan and complete tasks efficiently. They strengthen **critical thinking**, making thoughtful decisions and solving problems with confidence. Alongside practical techniques, learners gain **transferable skills** like communication, teamwork, and adaptability, preparing them for success in any future career or project.



Progression Routes

Level 1 Award in Makeup

Our **Level 1 Makeup course** provides the perfect introduction to the world of beauty, building confidence, creativity, and essential practical skills.

After completing this course, learners can progress to:

- **Level 2 Certificate in Makeup Artistry** – advancing technical skills and product knowledge.
- **Specialist Short Courses** – such as lash and brow treatments, bridal makeup, or creative artistry workshops.
- **Work placement or assistant roles** – gaining real-world salon, spa, or freelance experience.

This progression helps students develop both technical ability and professional confidence, empowering them to take their next step toward a beauty career or further qualifications.

Level 2 Facial & Skincare Course

Our **Level 2 Facial & Skincare course** focuses on professional techniques, client wellbeing, and holistic skincare practices.

Upon successful completion, learners may progress to:

- **Level 2 Beauty Therapy or Advanced Skincare** – expanding into advanced facial, body, and spa treatments.
- **Employment or self-employment** – as a facialist, skincare consultant, or beauty therapist in salons, spas, or freelance practice.



Throughout these routes, students are supported in developing technical mastery, professional ethics, and inclusive client care—celebrating every learner's growth, wellbeing, and unique artistry.

Days / Times / Groupings

Monday, Tuesday & Wednesday. 6 places per day. 9.30am-3pm.

What to wear

Wear all Black clothes and comfortable shoes.

Lunchtime arrangements

Lunch will be at 12:30pm – 1:30pm. All students can get hot and cold food from the café. The café on site is open from 10:00am till 2:30pm.



Transport

By Bus: Take bus number 525, which stops near The Hope Centre S2 5BQ

By Tram: Take the Yellow Line tram towards Meadowhall. Trams run every 10 minutes. Get off at Hyde Park tram stop — it is the closest stop to the studio.

Contact

Eleasha Yarde / Yvonne McDonagh

07510224917

education@ommnb.co.uk / admin@ommnb.co.uk

Address

The Hope Centre, Bernard Rd, Sheffield S2 5BQ

On Board Skatepark

Overview

- A not-for-profit organization with the aim to support young people to reach their potential.
- We're based in an indoor skatepark in Heeley and take young people from all over Sheffield.
- An inclusive environment that raises confidence and self-esteem through the encouragement of good sporting habits, routines, development of key skills and support through PHSE work.



Learning

We embed learning into the practice of 'extreme' sports – (BMX, skateboarding, scootering) and we also have an art/graffiti offer that is delivered alongside this.



Personal and social development

At Onboard, we aim to develop the whole young person and will support areas of development including health, nutrition, and family support, using our tracker to monitor these.

Each young person is allocated a key worker who becomes their mentor and offers nurture and support. This worker will get to know their needs and interests and help to build a program around what the student is interested in and what engages them. They will be encouraged to try new things at their own pace and given positive feedback on their development and achievements.

Students will experience team building games, BMX, skateboard and scooter riding, sports and have lots of fun whilst learning. They will also do units of work targeted at their individual personal and social development, including particular social challenges they may experience or be involved in.

Activities are done initially on a 1-1 basis to settle into Onboard. We offer small groups and maximum of 10 in a class at any one time, so the environment is easy to manage. We have a large space and plenty of activities to engage in.

When a student starts with us, we will develop an individualised plan with them to identify their learning needs and aims, including re-engagement with their main place of education. We will put next steps in place and these will be rigorously followed through and support targeted to make it as successful as possible.

Qualifications

Students can complete AQA unit awards based on evidence from their practical tasks and PSHE work and receive certificates to celebrate these achievements.

Progression

We are looking for our students to transition back into education, training or employment and will work with all professionals to make this happen.

Onboard has a strong key-worker system and the key workers build re-engagement into the student's learning journey, discussing next steps and how re-engagement with education can take place. They take account of learner voice and family needs. Visits can be arranged with the keyworker into school/ college or to future work or training placements.



Days, times, grouping

9am-3pm

4 days: Monday, Tuesday, Thursday, Friday

What to wear

Please wear comfortable clothes that you can ride in (trousers and long sleeves if possible). Also clothes you don't mind getting scruffy due to potential of art work too.

Lunchtimes

Students are encouraged to bring a packed lunch.

All students must bring a packed lunch or lunch money. We can go (supervised) to a lovely local sandwich shop around the corner from Onboard and buy our hot sandwiches/ lunch. If entitled to FSM, we can provide a lunch. Drinks and snacks are provided also.

Transport

We are located in between 2 main bus routes: One goes along Chesterfield Road (the stop is near the large B&M store & Lidl). The other main route is on Abbeydale Road and there are several bus stops to choose from. From both options, it takes 5 minutes to walk to Onboard.

Address

Onboard Skatepark Sheffield Ltd

Little London Road

Sheffield

S8 0UH

Contact

0114 258 7511

Amy Cooper:

07976 807140

amy@onboardskatepark.com

Jane Fryer:

07845780264

jane@onboardskatepark.com



Outcome Oasis Learning

Overview

At Outcome Oasis Learning, we are dedicated to providing tailored educational solutions that support young learners in achieving their potential. Our provision focuses on fostering personal growth, academic success, and practical skills, ensuring every student thrives in a supportive and nurturing environment.



We specialise in Mathematics and English, helping students build strong foundations in these core subjects. We are passionate about keeping children up to standard with their peers, and our small class sizes ensure that every student receives the individual attention they need to succeed.

Our provision also includes a dedicated ESOL (English for Speakers of Other Languages) programme for students whose first language is not English. This ensures that non-native speakers can develop essential language skills and fully access the curriculum in a supportive environment.

Our aim is to re-engage students with their education, preparing them for a successful future through a combination of academic, vocational, and personal development opportunities.

Teaching and Learning

We provide a safe and supportive environment where students feel valued and encouraged to excel. Individual learning plans are created for each student, ensuring personalised goals and strategies that cater to their unique needs.

Our skilled and experienced staff are dedicated to fostering both academic and personal growth, offering students the tools and confidence to succeed. Learners will also have access to counselling and mentoring services to support their emotional and social development.

With small class sizes, we ensure that each student benefits from focused, one-on-one attention, creating an optimal learning atmosphere that promotes success.

Progression Routes

Our programmes aim to equip learners with the skills and confidence to transition successfully to mainstream education, apprenticeships, further education colleges, and employment opportunities.

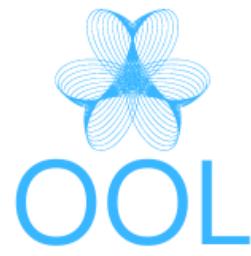
Students who join our provision will benefit from a structured approach that prepares them for the next steps in their educational or professional journey. Whether returning to a traditional school setting or pursuing a vocational path, we provide the tools and guidance needed to succeed.

We work closely with each learner to identify their strengths, interests, and aspirations, tailoring our support to meet their individual needs. By focusing on building essential skills and fostering a growth mindset, we empower students to overcome challenges and seize opportunities.

Our partnerships with local businesses, colleges, and training providers ensure that students have access to a wide range of progression pathways. This includes work experience placements, apprenticeship opportunities, and guidance on applying for further education courses.

For learners aiming to enter the workforce, we offer practical support such as CV writing, interview preparation, and employability workshops. These initiatives help build the confidence and skills necessary for success in a competitive job market.

By the time they leave Outcome Oasis Learning, our students are equipped not only with the academic knowledge and practical skills they need but also with the resilience and determination to achieve their goals and thrive in the future.



Days, Times, Groupings

Tuesday & Thursday, 9am-2.30pm, maximum 8 learners per group

What to wear

Students are expected to wear comfortable, practical clothing suitable for both academic and practical activities

Lunchtime arrangements

Students are encouraged to bring a packed lunch. If entitled to FSM, hot food or sandwiches can be provided.

Travel & transport

We are located at Unit 5, 120 Wicker, Sheffield, S3 8JD with easy access via bus and tram routes:

- **Bus routes:** Services 1, 7, and 120 stop nearby.
- **Tram routes:** The nearest tram stop is "Wicker," served by the Yellow and Blue lines

Contact

Khalid Saeed

07480823839

khalid.saeed@outcomeoasislearning.com

Address

Unit 5, 120 Wicker, Sheffield, S3 8JD (SYAC Building)

P.A.S.T.ways

Personal. Achievable. Supported. Targets.

PASTways is an alternative provision with over 30 years of experience supporting young people.

We provide both general and tailored learning packages designed to help students who are struggling in mainstream education.



At PASTways, we foster a family-like environment that promotes fun, engagement, and a relaxed approach to learning. This supportive atmosphere helps students focus and thrive without the pressure often found in traditional settings. Through team-building activities and discussions on current affairs, we encourage the development of social skills, self-confidence, and self-esteem. Our safe and nurturing space empowers students to explore their interests and grow into confident, capable, and well-rounded members of society.

We provide students with comprehensive educational support in core subjects, including Maths, English Language and Literature, as well as SMSC (Spiritual, Moral, Social, and Cultural Education), Key Skills, and personal development. Through tailored teaching sessions and robust progress tracking programs, we empower students to reach their full potential. Our structured daily routines are designed to instil a sense of stability, purpose, and direction in every learner.

We also pride ourselves on the strength of our team. Among our staff is a highly qualified educator with a master's degree in education, as well as specialist training in Autism and ADHD awareness. This expertise ensures that our provision is inclusive, sensitive to the needs of neurodiverse learners, and grounded in best practices for supporting all learners.

Support outside the classroom

At P.A.S.Tways, social and emotional care is a core priority for every student. Our manager maintains a warm, open-door policy throughout the school day, offering consistent support to both students and their parents or carers, reflecting our commitment to the well-being of the whole family.

To ensure students receive the highest standard of support, we work in close partnership with a range of external agencies, including Social Care, Educational Psychologists, specialists in ADHD and ASD, CAMHS, Virtual Schools for Children Looked After (CLA), teaching professionals, and career advisers. We also support mainstream schools in developing and contributing to EXSP and EHCP (Education, Health and Care Plan) applications, helping to ensure each student's unique needs are fully recognised and met. This integrated, collaborative approach is central to our holistic way of working, supporting not just academic progress but emotional resilience, personal growth, and long-term success.



At PASTways, we offer a range of engagement and high needs programmes for students in Key Stages 3 and 4. Each programme is designed to provide meaningful, individualised support for learners who face challenges in mainstream settings.

All of our programmes will provide:

- Tailored educational pathways to meet individual learning needs
- A strong focus on social and emotional well-being
- Activities to raise aspirations and self-esteem
- Team-building opportunities to encourage collaboration and trust
- Small group settings and a high staff-to-student ratio
- Enrichment and discussion-based sessions to build self-confidence and social skills
- Support beyond the classroom through multi-agency collaboration and family engagement
- Assistance in identifying and understanding additional needs, such as ADHD and Autism



- Focused GCSE preparation in Years 10 and 11, including the use of past papers

Our KS3 & KS4 engagement programmes will focus on:

- Structured re-integration into education, ideally increasing time spent in the student's mainstream setting
- Developing readiness for the following key stage
- Raising awareness of GCSE or post-16 options, with guidance in making informed choices



High Needs programmes

For students with additional behavioural, emotional, or learning needs, our high needs provision includes:

- Development of coping mechanisms and emotional regulation strategies
- One-to-one support from experienced staff
- Highly differentiated learning, tailored to each student's level and pace
- Life skills training to promote confidence and independence

Qualifications

- Support with all school-based exam preparation, including GCSEs
- Functional Skills
- AQA Unit Awards
- ASDAN certifications



Progression

Depending on the student's programme and needs, possible progression outcomes include:

- Full or part-time return to, or re-engagement with, their mainstream school
- A sustained, personalised support package involving multi-agency collaboration
- Enrolment in college courses
- Entry into apprenticeships
- Transition into employment

Days, times, grouping.

Monday – Friday, 9am-2.30pm with flexibility to suit needs.

What to wear

Students are welcome to wear their own clothing and footwear as long as it's appropriate and not inappropriate.

Lunchtimes

Students are not allowed off the premises at lunchtime. Students can bring lunch from home or have lunch provided by P.A.S.T Ways.

Transport

Bus routes 88, 83a, 1 and 2.

Address

PASTways Ltd G. Fisher Business Park, Green Lane, Ecclesfield, Sheffield S35 9WY

Contact

Pat Booth DSL Managing Director

Landline 01142457855 / Mobile 07500 771400 / Pat.booth@pastways.org

Sarah Morton DSD Deputy Manager

mobile 07483 344587 / Sarah.morton@pastways.org

Further information can be found on our website. <https://www.pastways.org>

RedEverywhere is a forward-thinking alternative education provider and consultancy. We specialise in re-engaging 11–18-year-olds who are struggling in mainstream settings by combining trauma-informed, relational practice with a blended, tech-enhanced curriculum. Our Sheffield offer brings nationally proven approaches and immersive learning technology to the city centre helping young people rebuild confidence, gain recognised qualifications and move on to positive next steps.

What We Offer

- Personalised KS3 and KS4 pathways with clear progression routes to mainstream school, college, apprenticeships or employment.
- Rapid-response urgent placements for young people needing immediate alternative provision.
- Accredited outcomes: GCSEs, Functional Skills and vocational awards delivered under AQA and partner awarding bodies.
- A diagnostic-led approach: adaptive assessments (Century Tech), staff-led intake reviews and a co-created Individual Learning Plan (ILP) for every learner.
- Immersive XR (Extended Reality) lessons with EXA VR headsets to increase engagement and retention.
- Seamless digital delivery using Microsoft Classrooms, DC Pro and Century Tech to track progress in real time.
- Embedded life-skills, employer links and project-based learning (including our Success Accelerator) to build confidence, employability and leadership.
- Strong partnership working with Sheffield schools, local authority leads, colleges and employers to deliver joined-up transitions and outreach support.

KS3 Pathway (Years 7–9) Rebuild, Re-engage, Rediscover

Aims: Rebuild confidence, secure core literacy and numeracy, identify strengths and interests and reintroduce positive learning habits.



What learners do (sample week):

- Morning: Diagnostic & tutor-led literacy or numeracy session (Century Tech tasks + teacher input).
- Midday: XR-enhanced topic (immersive history/science experience), project tasks and practical workshops.
- Afternoon: Life-skills/PHSE session (communication, teamwork), vocational tasters and teaching assistant check-in.
- Weekly: Individual coaching, ILP review, targeted homework via Microsoft Classroom/Century Tech.

KS4 Pathway (Years 10–11) - Qualifications & Exam Readiness

Aims: Achieve recognised qualifications, improve exam technique, and secure a sustainable next step (mainstream return, college, apprenticeship).

What learners do (sample week):

- Core morning lessons: GCSE English, Maths or Science (AQA/Governed exam board content); Century Tech for personalised practice.
- Midday: Vocational or applied session (AQA units Awards e.g., Business, Health & Social Care, Digital Skills).
- Afternoon: Exam technique workshops, revision clinics, wellbeing and resilience sessions.
- Fortnightly: Mock assessments, tutor reviews and Trello/Microsoft Classroom task boards for revision plans.

High-Needs / SEMH & Complex Needs Pathway

Aims: Stabilise attendance and behaviour, build coping strategies, provide tailored curriculum access and coordinate multi-agency support.



What learners do (sample week):

- Bespoke sessions (trauma-informed interventions)
- Supported academic blocks adapted to cognitive and emotional readiness.
- Practical life-skills, social communication groups and paced XR exposure to practice real-life scenarios.
- Regular multi-agency meetings (families, social care, educational psychologists) and ILP reviews.

Impact & benefits

- Rapid re-engagement and improved attendance.
- Measurable academic progress and improved exam readiness.
- Strengths-based pathways that surface interests and career options.
- Evidence and reporting tailored for referees and commissioners.



Progression Routes

At RedEverywhere we design every programme with the next step in mind. Progression is individual:

- Reintegration to mainstream school
- Progression to college or FE
- Apprenticeships & traineeships
- Community, volunteering & youth leadership routes
- Enterprise & micro-business support

Days & Times

Monday – Thursday, 9am-2.30pm

What to wear

Comfortable, casual clothes that are appropriate for a learning environment (no offensive slogans or images). Flat, sensible shoes suitable for moving around the building and for practical sessions - trainers are fine. Avoid open-toe shoes for practical/workshop days. A weatherproof coat is recommended in colder months we do outdoor activities and visits when appropriate.

Lunchtime arrangements

Learners are welcome to bring a packed lunch. Please label containers. There are cafés at our city-centre hub - Learners may purchase food if they have permission and enough money. If a learner is eligible for FSM or needs support with meals, please discuss this with the hub at referral so we can make suitable arrangements.

Transport

Our hub is in Sheffield city centre and is easily reached by public transport.

Address & contact

The Workstation, Paternoster Row, Sheffield City Centre, Sheffield S1 2BX

hello@redeverywhere.co.uk or Beth@redeverywhere.co.uk



Sheffield Alternative Provision for Education (SHAPED)



Overview

Shaped opened in 2019, creating community based Alternative Education Spaces to meet the needs of young people that struggle in the school environment. Our mission is to transform the lives of young people through a person-centred, holistic approach to education. We aim to develop a curriculum that fosters wellbeing and makes learning a positive experience, ultimately giving students greater currency beyond Shaped.

We pride ourselves on creating highly personalised and engaging learning to meet an individual's needs. We support students to better understand what is going on for them below the surface which will be affecting every area of life. We take a relational approach to learning, where we focus on creating a nurturing, family-like environment rather than a typical classroom. At Shaped, we all Learn and Grow.

Our education programmes combine qualified teaching staff and experienced pastoral staff. Every young person follows a personalised plan, shaped by ongoing assessments of their social, emotional, and academic needs. We use a trauma informed approach with staff receiving regular training and supervision in this area.

We have three centres across the city, all of which offer a consistency of approach and support. We have 2 programmes available to schools through the Progressions team, both on the high needs provision.

Our Offers:

- **High Needs – 3 days per week - KS4 Students**



Students are signed up for 3 days per week, where we will support the development of their social and emotional skills, build their resilience, their academic skills in Maths, and English, support the improvement of self-awareness and life skills. Our aim is to equip students to access the GCSE curriculum in Maths and English, as well as key topics in PSHE. We also offer a functional skills pathway. We spend time cooking, being outdoors, and give excellent support and opportunities to help them work out their next steps into post 16.

- **High Needs – 1-to-1 Mentoring Provision - KS3 & KS4 students**

This provision offers a bespoke approach to supporting young people who have become 'stuck' and are no longer engaging in mainstream education or alternative provision placements. Our experienced Shaped Mentors work 1-to-1 with students to build a positive relationship through weekly mentoring sessions. Working in a responsive way the mentor will assess the best way to engage with the young person – that may be in the home, in the community or at one of the Shaped centres and build rapport and trust whilst making an assessment of underlying causes of non-engagement.

Mentors aim to create a safe space in which to help the young person explore what is going on for them under the surface and help them take steps to re-engage with education in a positive way. We always look to partner with the referring school to agree the best outcomes for the young person, and look to ensure there is a close working relationship with key staff in school.

We will work towards outcomes that will lead to:

- Improved engagement in education (better relationships and increased trust)
- Improved resilience (the tools, and relationships that will have been developed will directly affect their resilience)



- Social and Emotional development - the whole intervention is aimed at supporting a young person to have the tools to overcome the social and emotional barriers to education.

Progression Routes

We work closely with the referring school to support the young person and their family. In partnership we will plan an appropriate way forward, either to prepare them for GCSE exams, functional skills, support re-integration back into school, or support them with their next steps into adulthood.

We offer extensive support to help Y11's engage in post-16 education, which includes the opportunity for work experience, visits to colleges, support in developing their applications for college and coaching support to help them engage. Our support extends beyond the time they are at Shaped, as we support our alumni to access education, employment or training beyond the end of their time with us.

Days & Times

3 day provision runs Tuesday – Thursday 9am -2pm at either our Manor or Fox Hill centres.

Mentoring Provision runs Monday – Friday, with Start & End times flexible to be agreed with school.

What to wear

Students can wear their own clothing and footwear. If students are involved in specific activities (sports /outdoors) in the week then staff will let students and their parents/carers know.

Lunchtime arrangements

Shaped provide lunch for all our students, regardless of their free school meal entitlement, and students are encouraged to participate in cooking for the group. Eating together at lunchtime is a key part of the day, after which students get free time. With parental consent, students are able to walk to a shop if supervised by a member of staff.

Transport

We have two centres across the city:

Fox Hill - 31,32, 86 bus route. Plus all buses traveling down Wordsworth Ave as these are short walk away.

Manor - 18, 24 bus route. Plus buses

Mentoring @ Manor base – 18, 24 & 25 bus routes. When required, our team supports young people on the mentoring provision by providing transport to and from sessions. Pick-up and drop-off points—such as home or school—are arranged in advance. These journeys play a key role in fostering trust and connection with their key worker, offering space for open conversations and shared interests.

Address

Fox Hill Forum, In-volve Community Hub, 31-33 Wolfe Road, Sheffield, S6 1BT

Manor Centre, 304-308 Prince of Wales Road, Manor, Sheffield, S2 1FF

Contact

Becca Staniforth (Business Manager) - becca.staniforth@shaped.org.uk 07737218615

Dave Warman (Head of Provision & DSL) – dave.warman@shaped.org.uk 07415746021

More information (including case studies) can be found on our website www.shaped.org.uk

Sheffield Sharks

The BBraun Sheffield Sharks Basketball Club



The BBraun Sheffield Sharks Basketball Club is the only professional men's basketball team in Yorkshire. For over 30 years we have combined a successful team on the court with an extensive community programme off the court and have a wealth of experience and expertise in creating and delivering engaging programmes for young people in both education/skill development alongside active sports participation.

Developed and delivered by qualified teaching and coaching staff, our programmes focus on motivating and engaging learners using the exciting environment in and around professional sport as the vehicle for learning.

We place a strong emphasis on work-related and work-based learning and provide a range of opportunities for young people to experience learning in a real-life context. Our programmes complement the work in schools towards the Gatsby Benchmarks and help to prepare young people for life beyond the classroom.

Our team is based at The Canon Medical Arena on Attercliffe's Olympic Legacy Park in Sheffield and we have a purpose-built classroom facility with access to basketball courts in the sports hall.

Young people accessing our provision will have an opportunity to:

- Meet and work with professionals from the sport, health, wellbeing and media sectors, including professional basketball players
- Undertake real life work related and work-based challenges in areas including creative media, enterprise, sport, health and wellbeing.
- Access careers information, guidance and experiences with professionals from the media, sport, health and wellbeing sectors.
- Attend professional sporting events
- Take part in sports activities
- Improve key skills in a range of contextualised activities
- Improve their team working skills



What can learners expect to do?

We offer blended sessions that allow students to undertake a range of work-related and work-based activities along with physical activity. The morning sessions are mainly classroom based, and young people will, where appropriate, work with back office and professional playing staff from the sports club on a range of activities including: creative media, business and enterprise, healthy lifestyles and work-based learning.

Many of our activities are work related and work based to provide an identifiable context for the learning. Students are given opportunities to attend game nights, work at tournaments and sponsors' events as part of their Alternative Provision. We offer accreditation through the AQA Unit Award Scheme and learners put together their own portfolios for Award certification. They have access to ICT resources to support them in doing this.

Where feasible, we can offer mentoring opportunities for the young people from some of our professional athletes who provide identifiable role models from diverse communities and are also excellent examples of social mobility.

We also have links with people from the business community who can provide students with an increased awareness of the attitudes, skills and abilities expected in the world of work and encourage them take ownership of their personal development and pathway to their future.

The afternoon sessions comprise a range of practical sports sessions including basketball, football, volleyball, fitness training etc.

Qualifications

AQA Unit Award scheme



Progression routes

As part of their programme, students who require it, will be given help and support with any college/post 16 applications. This programme will involve contextualised activities and access to opportunities to work alongside employers to gain some practical work experience. We aim to help students to understand how their skill set, developed and enhanced through the course, can apply in a real work environment. The Olympic Legacy Park provides access to a range of progression possibilities for young people including further study, apprenticeship and work opportunities. Beyond the programme with us, we would envisage students can re-integrate into their school setting and move on to further Level 1 or 2 programmes in college or apprenticeships in areas linked to sport, business, creative media and health amongst others.

Days, times,

Tuesdays 9am- 2.30pm

Up to 8 students in the group.

What to wear

Students are not required to wear school uniform but are asked to attend in clothing that is comfortable and suitable for playing sport including trainers with **non-marking soles**.

Lunchtimes

Students are welcome to bring their own lunch or purchase food from the onsite cafe. Anyone on free school meals will be given an opportunity to have a meal deal from the onsite Café. Students are supervised at lunchtime and do not leave the premises.

Transport

A number of buses leave the city centre and stop on Attercliffe Road from where it is a short walk down Worksop Road to the Park Community Arena including the X1, X10, 52a, 208.

Alternatively, the Supertram Yellow Route service leaves the city centre towards Meadowhall and from the Attercliffe Tram Stop, take a short walk down Chippingham Street to find the arena on Worksop Road.

Address

Sheffield Sharks Basketball
Park Community Arena
Worksop Road
Sheffield
S9 3TL

Contact

Sarah Carpenter

sarahcarpenter@thesheffieldsharks.com

0114 2573180



Sheffield Wednesday FC Community Programme



Overview

At SWFCCP, we use the power of football and the brand of SWFC to re-engage learners in education. We focus on PSHE, physical development, SEMH and academic learning.

Located on the site of the historic Hillsborough stadium, our facilities include 4g AstroTurf pitches, dedicated sports halls, computer workspaces and recreation/breakout spaces.

We focus on embedded academic learning, physical and skill development and teamwork, and PSHE and SEMH.

We are proud to announce that we won 'education setting of the year' at the 2025 Move More awards.

Learning pathways: We offer KS3 & KS4 interventions, and Vocational programmes

For all our programmes:

- We will structure our provision to cover content related to the Fitness/Health/Sport industry, with a specific focus on football for engagement purposes.
- We will work across the following 3 areas: Vocational knowledge/Skills (Sport/Fitness/Health), Embedding of key skills (Maths, English, Science, digital skills, employability skills), Personal and Social development.
- Learners will cover projects which require research and presentation skills; developing their speaking and listening skills. Within presentations, Maths will be utilised, e.g. analysing professional footballers' income, tax, pension, insurance, and expenditure.
- Learners will be supported within their development by the inclusion of employability skills, social development, and emotional development.
- This will include outside agencies providing bespoke learning days such as Anti-Knife Crime, Emergency First Aid, SWFC guest speakers for Mental Health and Career Inspiration.
- These activities will help towards the holistic delivery and quality of our education offer, improve behaviours and attitudes, whilst also providing personal development for all learners.

KS3/ KS4 Interventions

Learners will work on an initial model to re-integrate back into mainstream education. Those at KS4 where a return to mainstream education is not possible will undertake thorough preparations for post-16 positive destinations.

Learners will complete AQA award scheme units of study to evidence their learning at SWFCCP.

Vocational Pathways

Specialising in Sports, Health & Fitness, SWFCCP will provide a vocational pathway for learners to progress towards. Learners who are with SWFCCP for the year will be placed onto the vocational pathways programme, at the lead school's discretion.

As learners will be with SWFCCP for a longer period, the aim of this programme is to help the learners achieve an NCFE Level 1 in Sport, therefore moving learners closer to the industry.

Qualifications

- AQA Unit Awards: All learners
- NCFE Level 1 in Sport: KS4 learners



Progression

Re-engagement programme learners will aim to work on a model where engagement with learning is increased and the aim is that learners are re-integrated into mainstream education at a greater level of attendance and engagement, where appropriate.

For Y11s, there is the chance to progress onto a post-16 Sports diploma for those wishing to pursue a career in sports industries.



Days, times, grouping

Monday – Friday – KS3 & 4 Interventions

Fridays - NCFE qualification group

9am-2.30pm

What to wear

Learners should make sure they bring appropriate clothing and footwear to take part in sports activity within a sports hall environment.

They should also bring suitable footwear for Astro-turf activities (football boots/shinpads). SWFC can provide both of these items.

Lunchtimes

Learners can either opt to stay inside for a packed lunch, if they bring their own, or leave the premises (supervised) to buy lunch externally. Free School Meals are provided through our local partners in Hillsborough.

Transport

Yellow and Blue Tram route stops are located at Hillsborough Park.

Bus routes drop off in and around Hillsborough Stadium are: H1, 7, 8, 8A, 86, 18, M92, 97, 98, 135, 765, 782, 785

Address

SWFCCP Education Hub (behind club shop)
Penistone Road
Hillsborough
Sheffield
S6 1SW

Contact

Rebecca Taylor: AP Co-ordinator
rebecca.Taylor@swfc.co.uk
07974 900 864



Syreeta's Make-up Academy

Overview

At Syreeta's Make-up Academy, learners are taught make-up skills and application, the structure of skin & bones in the face, along with Health and Safety, Customer Care and how to be a successful therapist within an exciting industry.



The Academy is situated just off Ecclesall Road behind a large mansion house with direct and regular bus links from the centre of Sheffield.

At the Academy, I ensure that pupils receive an outstanding educational experience by delivering a personalised student experience in a rich, inclusive, and diverse environment, where students are recognised for their achievements and are encouraged to keep developing their self-awareness and understand the impact that they have on their community.



Specific learning pathways include:

- Make-up – Day and evening, Brows, Contouring, Eyelash application, Casualty makeup



Progression routes

At the Academy I ensure that all pupils receive realistic and essential industry teaching. This prepares all learners for post 16 education. All students are recognised for their achievements and are encouraged to keep developing their self-awareness. At the Academy we discuss and explore the variety of careers within the Make-up and Beauty industry.

Qualifications

At Syreeta's Make-up Academy, the main qualifications are:

- Level 1 Award in Basic Make-up application,
- Level 2 Certificate in Make-up

The awarding body for these is the Vocational Training Charitable Trust (VTCT).

Days, times, grouping

Tuesday and Thursday, 9am to 2.30pm

What to wear

All black, smart casual clothing.

Lunch

Learners will stay on site and use the outdoor seating. Learners should bring their own lunch.



Transport

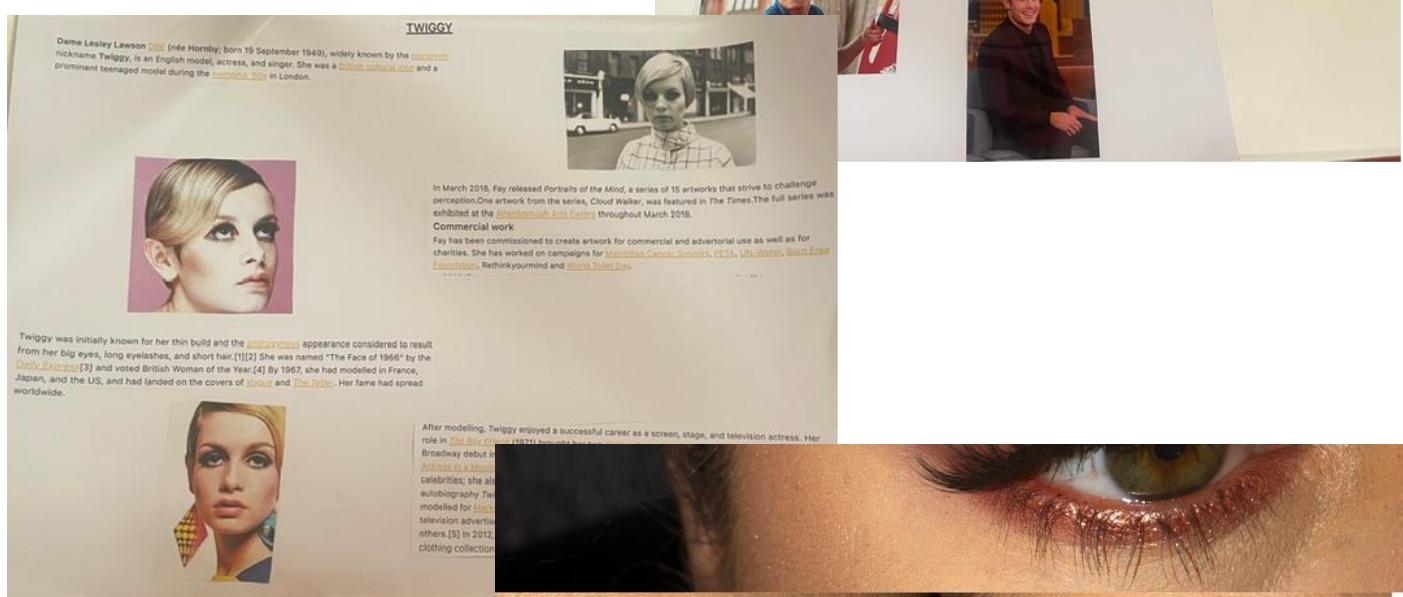
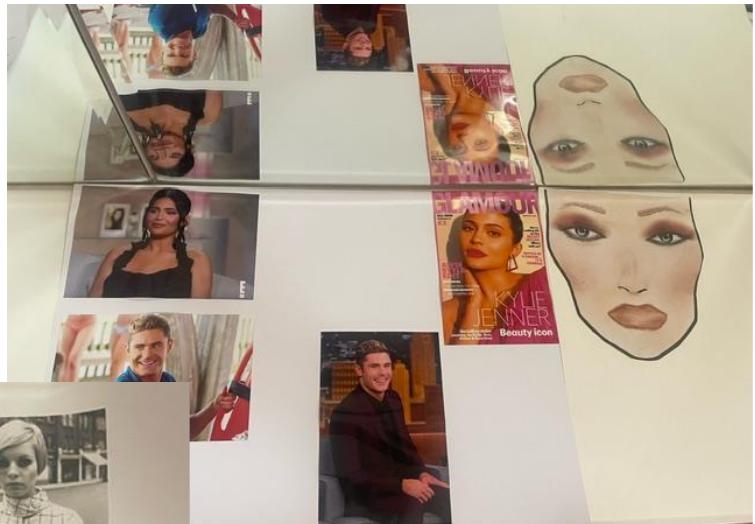
Syreeta's Make-up Academy is situated just off Ecclesall Road behind a large mansion house with direct and regular bus links from the centre of Sheffield. Buses 81 and 82 serve the site, along with others.

Address

Syreeta's Make-up Academy
546-548 Ecclesall Road
Sheffield, S11 8QA

Contact

Syreeta Roper
0114 327 0280 / 07548 050 419
syreeta.roper@btinternet.com



The Learning Studio

Overview

The Learning Studio is a small learning centre in Ranmoor S10. Consisting of three studios and a private work study, it is a place for students to work without the stresses or pressures of a school environment. The Learning Studio's Alternative Provision Programme allows students a safe space to reach their goals; with **small groups of up to four learners**, each student receives the best attention.

The studio offers support to students with various needs with a **particular speciality in mental health support**.

The centre is run by Victoria, a qualified teacher with more than 15 years' experience. Victoria and her team have been working with AP students for the past four years with great success. We offer visits for schools/parents who are interested in finding out more.

Teaching and Learning

Teaching methods will be designed to engage disengaged students, focusing on their interests, and incorporating interactive and hands-on activities. For example, in science sessions, students may have opportunities to build and **construct models to test theories**, enhancing their practical understanding.

Instruction will be tailored to meet the diverse needs of students, taking into account their learning styles, strengths, and areas for improvement. This approach will ensure that each student receives appropriate support and challenge.

Ongoing assessment and tracking will be conducted to monitor students' progress and identify areas that require additional support. This will help inform future teaching strategies and interventions.

Content:

- Maths, English, and Science: The core subjects of **maths, English, and science** will be taught to provide foundational knowledge and skills. The curriculum will be targeted at appropriate levels, offering opportunities for progression and identifying areas of interest.
- Real-World Skills: In addition to academic subjects, students will also be taught **practical skills** that are relevant to their everyday lives. This may include managing a household budget, writing emails, completing applications, and other essential life skills.



A typical day

9.30am Arrive and registration, set up for the day	12:20pm Lunch
9.45am English: Practice PEE paragraphs	12:55pm Afternoon registration
10:45am changeover	1:00pm Understanding your payslip part 1
10:50am Maths: Percentages	2:00pm Science: The Solar System project
11:50am Discussion about current news events	2:30pm End of Day

Workplace and Employability Skills:

- The provision will emphasise the development of skills that are transferable to the workplace and promote employability. Students will have opportunities to apply their learning to practical scenarios, such as **budgeting exercises, mock interviews, and job application simulations**.
- The provision will promote the development of social, moral, spiritual, and cultural awareness (SMSC). This may involve discussions on **ethical dilemmas, exploring different belief systems, and celebrating cultural diversity**. Such activities can support students' readiness to learn and facilitate their successful reintegration into educational settings.

Personalised Plans

Each student will receive a personalised plan tailored to their individual needs and goals. The plan will outline specific areas for improvement and strategies to support their engagement and reengagement with education.

Sessions will have a maximum of four students per tutor, allowing for focused attention and individualised support. Additional tutors may be employed to address additional needs, ensuring a low student-to-tutor ratio.

Progression Routes

Students can work towards GCSEs, Functional Skills or other similar Level 1 and 2 qualifications.

Days, Times, Groupings

KS3/KS4 Interventions – Monday - Thursday, 9.30am-2.30pm.

What to wear

Regular appropriate clothes.

Lunchtime arrangements

Students can bring their own lunches, otherwise, food can be ordered in advance for a cost. FSM can be arranged. We have a kitchenette, kettle and microwave, oven and air fryer onsite but students must clean up after themselves.

Transport

The 120 bus stop is directly opposite the studio. This bus comes from the centre and is regular (every 10-15 minutes).

Address

390 Fulwood Road,
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Contact

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The Nature Box Forest School

Overview

The Nature Box Forest School is an Ofsted Registered outdoor education provider, which follows the principles and objectives of the Forest School Approach to provide educational experiences for children aged 2 to 18 years. We specialise in providing an inclusive, stimulating and holistic space, utilising the natural world as a main component of education, teaching and learning. Forest Schools is a child centred learning approach, offering children the opportunity to build a connection with themselves, nature and their community. Using this approach, we put the child at the centre of the curriculum, combining their needs, opinions and interests with key educational and developmental milestones to ensure that they receive a rich and fulfilled learning experience.



Programmes offered

We offer KS3 Interventions and High Needs programmes.

We have devised a Forest School based curriculum which draws from the following:

- The 6 Core Principles of the Forest School Approach as identified by The Forest School Association (UK)
- The Nature Box Forest School Teaching, learning and wellbeing Ethos – We love Ourselves, We Love Each Other, We Love our World.
- Core aspects of the National Curriculum England – Language and Literacy, Science, Physical Development and Wellbeing.

We also incorporate important learning experiences which enhance children's Self-Confidence, awareness, self-regulation and emotional intelligence. By focusing on these important life skills with the children attending our services, we are laying the foundations for further learning extension, and providing them with the tools for developmental and academic growth.

We have devised our curriculum to flow throughout the year, giving the children a gradual introduction to core skills, teamed with the access to time and space to embed and practice these at a pace and ability that suits them. The 3 main themes that will guide our curriculum are:

- Connect with Nature.
- Survival Skills.
- Create a community.

Exploration and learning experiences will contribute to topics such as Nature Identification, Foraging, Discovering Habitats , Plant life cycles, Woodland Management, Tools and their uses.



Allotment Project – Our Secondary school aged explorers have the opportunity to help us with our allotment, helping us to build planters, maintain and grow our own produce, as well as learning how to cook this on a campfire, and sell to our local community.

Progression routes

Level 1 Forest School Qualification – Our Secondary School pupils will have the opportunity to complete their level 1 Forest School Qualification, gaining knowledge and understanding of the approach, learning the skills of a forest school leader, and creating the pathway for future qualifications.

Personalised learning

Forest School leaders will work closely with the school's SENCo, TA's and teachers, working through a baseline assessment of the child so they have a deeper understanding on where the child is at and what their needs are. This

will help the forest school leader to see how best to challenge and push the child, in a way that is suitable to their needs and ways of learning.

The Nature Box SENCo and Special Educational Needs Services- We have a designated SENCo whose sole role is to work closely with outside agencies, schools and SENCo's, parents and children to provide the best service. Our SENCo is a qualified Play Therapist, Forest Therapist and Autism trained. Our SENCo will be made available during the session for the children who need extra support and has the necessary communication tools to keep schools and parents up to date on progress.

Staff to child ratio- Our groups will have good staff to child ratio to ensure that the children are developing good relationships, are safe and secure and are benefitting from the learning opportunities provided.

Use of daily/weekly reflection – Children will be introduced to journey books, which will be their own scrap book to use as a way of retaining and storing new knowledge, reflecting on their thoughts, theories, and emotions, and document their time with us in a way that is personal and individualised to them.

Days, Times, Groupings

KS3 Interventions and High Needs programmes – Mondays & Tuesdays, 9am-2pm

An example of a typical day at Forest School:

- 9am- welcome to Forest School, help pack our exploration bags, do risk assessments and team games.
- 9.30am- walk to our allotment, stopping at the local woods to explore along the way.
- 10.15am- assign allotment tasks and work together to maintain the allotment. This could include tool work, planting, watering, weeding etc.
- 11am- break. Sit around our allotment fire circle with a hot drink and snack and have a chat amongst friends.
- 11.15am- finish allotment tasks and tidy around.
- 12pm Lunch – if we have any produce, cook this on the fire to try for lunch.
- 12.30pm/1pm – head back to base, walking and exploring the woods as we go.
- 1.30pm/1.45pm – arrive back at base, reflection time before heading home.
- 2pm – Home time.

What to wear

Learners should wear clothing suitable for outdoor activities and are encouraged to bring spare clothing in case of poor weather.

For example: Thermal Layers, Waterproof Coat, Waterproof Trousers, Wellingtons / Walking Boots, Thick socks, Hat, Gloves, Scarf, Backpack, Water bottle, Suncream, Sun hat

Lunchtime arrangements

Learners should bring a packed lunch and a water bottle. Snacks are provided.

Transport

We are accessible easily by bus the routes 81 and 82 stop a short distance from the centre. The Sheffield super tram stop at Malin Bridge is 0.4miles from the centre. We have parking at the centre for drivers.

Contact

Hebe Phillips - Alternative Provision Manager alternativeprovision@thenatureboxforestschool.com / 07544768487

Charlotte Middleton – Director - thenaturebox@outlook.com

Wood Lane Countryside Centre, Stannington, S6 5HE.



The Sheffield College

Overview

At The Sheffield College we offer young people in Years 10 and 11 alternative provision on our Foundation Studies and Pre-Technical study programmes, based at our Hillsborough and City sites. **Places at Hillsborough will be available from September 2025, whilst places at City will be available from November 2025.** Our programme focusses on supporting young people to re-engage with learning, transition from school to college and develop a range of skills towards independence and employment.

Please note: The 14-16 provision is not separate/discrete, and students will 'infill' into classes alongside post-16 students.

No formal entry requirements are needed. All we ask is that young people come with a willingness and readiness to attend and engage in learning.

Programmes

As a student on one of our programmes, young people will have the opportunity to:

- Study for Functional Skills Maths and English exams.
- Complete a Transition to College Certificate.
- Complete a formal qualification from the King's Trust.
- Prepare for progression to further technical study within the college. For 25-26, subject to the availability of spaces, we offer:
 - at Hillsborough – Media, Games, Health & Social Care, Sport & Public Services.
 - at City - Childcare, Hair & Beauty, Brickwork, Carpentry & Joinery, Painting & Decorating, Motor Vehicle and Engineering.
- Develop skills in emotional literacy and personal well-being.
- Improve personal and social development.
- Have opportunities to take part in engaging practical and theoretical activities, inside and outside of the classroom.



Learners can enrol on a reduced timetable if deemed appropriate by the school.

Foundation Studies	Pre-Technical Study
<ul style="list-style-type: none">• Personal and Social development through classroom-based and practical activities• Health and Wellbeing e.g. cooking, football, boxing and access to the college fitness suite.• Tutorials – mainly classroom-based learning focussing on SHAPE - Staying Safe, Health & Wellbeing, Active Citizenship, Progression & Careers, Equality.• English and maths study at either Entry or GCSE level.• Work towards a King's Trust qualification to gain formal recognition of skills and achievements, whilst developing key work skills to move into employment, education or training.• Class sizes are between 12 and 15.	<ul style="list-style-type: none">• Our Pre-Technical programme focuses on preparing learners for progression to further study within the college through an introduction to a technical area.• Through a Personal Development & Employability Skills qualification, learners will have the opportunity to develop wider key skills that prepare them for adulthood and work.• Class sizes are between 15 and 20.

All students undertake an initial assessment to determine what level of maths and English they are studying at so they can begin their learning with us at the correct level. GCSE-level study must be completed in school. Exams can be taken to achieve qualifications in Functional Skills Maths and English, and a variety of assessment tools and portfolios are used to measure progress made on soft skills.



We meet student's needs through continuous assessment, observation, support and planning. Students are set individual SMART targets that are reviewed termly. As well as capturing the student voice, students could also be a Student Representative to support their peers in having their say on a range of topics.



Our dedicated 14-16 Coordinator is the schools link person who develops positive relationships with parents and young people, supports learners to transition into college and attends reviews/meetings. In college, students can expect to be supported by a Personal Tutor, Student Mentor, the Head of Student Experience (HoSE), tutors and SEND. As a student at The Sheffield College, a young person will have access to the wider college facilities, events, enrichment opportunities and careers information.

Progression Routes

In addition, a young person will have access to further learning at the college and a choice of a variety of progression pathways. As an internally progressing student, their Personal Tutor can support them with their application to access their next level of study. At the end of Y11, students may progress onto a technical study programme of their choice at the Sheffield College, further training at another provider, or employment.

Days, Times, Groupings

A maximum of 16 hours (2.5 days) a week across Monday to Friday (subject to area/pathway). Spaces are subject to availability.



What to wear

We do not have a uniform at the college; however, appropriate dress is expected. If studying a trade, steel toe capped footwear and overalls will be required when in workshops. For Hair & Beauty, black top, trousers and shoes are required when in the salon.

Lunchtime arrangements

Lunchtimes are 45 minutes long and times depend on the specific timetable. Students have access to the college refectory and café areas and can either buy food or bring a packed lunch. Enrichment activities are available eg, arts & crafts, board games, lego. There is also access to quiet spaces.

Transport

Hillsborough Campus, Livesey Street, S6 2ET – the Yellow or Blue tram line from town towards Malin Bridge stop at Hillsborough which is then a 10 minute walk from the campus. Buses numbered 7, 8, 86, 8A and H1 from Sheffield City Centre serve the campus.

City Campus, Granville Road, S2 2RL – the Blue tram line, from town towards Halfway, stops right outside the campus. The number 7 bus stops on Granville Road, right outside the campus. The 120 bus travelling from town towards Crystal Peaks stops a short walk from the campus. Sheffield Central Bus Terminal is a 10 minute walk from the campus.

Contact

Jayne Flower, 14-16 Coordinator - 07584 205384 or 0114 260 2340 / 14-16EHE@sheffcol.ac.uk

Amy Hardy, Student Experience Manager - 07706 891674 / amy.hardy@sheffcol.ac.uk

Rachael Dickens, Head of Academy - 07469 378324 / rachel.dickens@sheffcol.ac.uk



The Sheffield Music School (TRACKS)

Overview

We make music. Over the last 15 years, our mentors have immersed themselves in the music industry and education, conducting sessions and workshops. "Tracks" stands as a youth-driven project, crafted by and for young individuals. It empowers them to explore their preferred music genres while also encouraging them to step out of their comfort zones and uncover fresh possibilities. Whether it involves crafting beats, writing new lyrics to rap, playing the drums, learning to produce your peers or working on vocals, we're set to delve into the very music that ignites our enthusiasm.

TRACKS
TRACKS
TRACKS

Teaching and learning

Our programme is led by our expert team who are not only very experienced teachers, but gigging musicians with a passion for live events, recording, writing and tech.

We emphasise the creation of portfolios where students can showcase their work, including songs, lyrics, and production projects. In all cases we can offer informal performances at our on-site performance space. We also have close links with The Leadmill where our office is located, and other venues and festivals across the city. These portfolios serve as a platform for students to share their unique "stories" and artistic expressions with their peers and mentors. Through portfolio sharing, students gain valuable feedback and recognition, fostering their creativity and confidence. TRACKS students have performed at many events and venues across the city, including Tramlines, The Leadmill, Sharrow Festival, the MOBO Awards fringe, the Snooker World Championship and our own Open Mic events at Mary Street Live.



Whole picture music learning:

- Our program encompasses various practical aspects, including playing instruments, using technology for live performances and recording music, creating electronic music, setting up live music from a sound technician's perspective, instrument maintenance, and project planning (budgeting, social media and content creation, tour management).
- Creative sessions: We focus on developing songwriting skills, providing lyric inspiration sessions that incorporate multidisciplinary learning across the arts. We also encourage music video creation, photography, set creation, DJ'ing using iPads/MacBooks, and engaging in gig/record reviewing and interviews.

Life skills integration:

- When delivering project planning, we emphasise skills that support learners in their personal lives. This includes budget planning, organisation using technology, and creating profiles/personas, enabling learners to utilise these skills beyond the music program.

- We encourage young people to experience the classes as a whole picture, empowering them to become future ambassadors who can pass on their skills and support others.

Community voice and co-production:

- We place great importance on community voice and co-production. We actively involve students in project planning, empowering them to express their thoughts and ideas. We aim not only to amplify their own voices but also to help them empower others to have their voices heard.

Building confidence through media usage:

- We utilise media platforms to build confidence among our participants. Harnessing the power of using one's own voice, we employ various methods to help young people develop life skills and express themselves effectively. Our scheme of work allows us to start where the student is at, which means our collaborative approach allows KS3 and 4 to work together whilst making sure we can provide the relevant chances to meet their needs and push them to expand their skill set.

Progression Routes

We support young people to continue their musical development in a range of ways, depending on their interests and needs. Where relevant, we can offer opportunities to work towards AQA Unit Awards, as well as graded music exams such as ABRSM and Rock School. These can contribute to UCAS points at higher levels, but our focus is on supporting each young person from their current starting point.

We also offer tailored support for the practical aspects of GCSE music, especially in songwriting and performance, and have helped many students successfully complete these components. For those who wish to continue beyond their placement, we run regular music clubs across the city, providing a welcoming space to keep learning and growing through music.

Days, Times, Groupings

Wednesdays, Y7 – Y9, 10am-3pm. Thursdays, Y9 – Y11, 10am-3pm

What to wear

Anything comfortable.

Lunchtime arrangements

Students to bring lunch. We will provide snacks and drinks for break times.

Transport

Red Tape Central is a couple of minutes' walk from the train station and bus interchange so is therefore very convenient for the city centre. The studio is between UTC and The Showroom on Shoreham Street.

Address & Contact

Red Tape, 50 Shoreham Street, Sheffield, S1 4SP

Philippe Clegg – 07835025113 / philippe@sheffieldmusicschool.co.uk

Lucy Revis - 07989097342 / lucy@sheffieldmusicschool.co.uk



UiS Community Gym

Overview



United in Sports Community Gym (UiS) is a dynamic and inclusive organisation dedicated to using boxing as a powerful tool to engage, inspire, and develop young people. Through structured boxing classes, we provide a safe and supportive environment where participants build physical fitness, discipline, and confidence.

Our programmes go beyond sport by using boxing as an educational platform to drive personal growth, promote positive behaviours and enhance learning outcomes. With a strong focus on furthering achievements, participants can earn valuable **AQA qualifications**, equipping them with skills and credentials that support future opportunities.

As an **England Boxing-affiliated gym**, we adhere to the highest standards of training, safety, and inclusion, ensuring participants benefit from expert coaching and a sense of community. At UiS, we empower young learners to excel in both sport and life, fostering resilience, self-belief, and a pathway to success.



- We are a team specialising in alternative education, using **boxing** as the core of our approach.
- Boxing provides a unique platform to engage young people, helping them build discipline, resilience, and focus while improving physical and mental health.
- Our non-judgmental support helps break down barriers, creating a safe space where young people feel valued and supported.
- Learners have access to a fully equipped **boxing gym** alongside additional facilities such as a sports hall and recreational areas.
- The program promotes active participation, communication, and enjoyment, ensuring consistent attendance and sustained engagement.

Our innovative approach integrates youth work principles into a non-formal setting, focusing on building relationships and tailoring learning to individual styles. This helps learners discover their potential, develop strategies for growth, and successfully transition back into mainstream education or other positive pathways. Through boxing, we inspire confidence, self-discipline, and aspirations for the future.

Teaching and Learning

Key Stage 3 Programme:

- **Focus:** Engaging younger learners to build foundational skills in boxing while fostering discipline, resilience, and teamwork.
- **Activities:** Structured boxing training sessions designed to improve fitness, coordination, and mental focus.
- **Outcome:** Participants develop self-discipline, improved physical and mental well-being, and positive social skills, laying the groundwork for future success.

Key Stage 4 Programme:

- **Focus:** Supporting older learners to achieve personal and educational growth through boxing-based activities and skill development.
- **Activities:** Advanced boxing training combined with goal-setting workshops, leadership development, and preparation for AQA-accredited qualifications. Sessions encourage self-motivation, problem-solving, and critical thinking.
- **Outcome:** Learners gain confidence, valuable qualifications, and the tools to transition into further education, training, or employment.

Hidden Curriculum' Integration:

A key aspect of our approach is the incorporation of the '**hidden curriculum**', where essential subjects such as **Maths** and **English** are embedded into the boxing sessions in a way that supports students' academic development without traditional classroom pressures.



- **Maths** is applied through learning about measurements, timing, and statistics during boxing exercises.
- **English** is integrated into communication, listening skills, and following instructions, fostering literacy through a practical and engaging setting.

Progression Routes

Reintegration into Mainstream Education: We work closely with schools to facilitate a positive return for students who have been out of the traditional educational system. By combining boxing training with academic support, our students develop key life skills, emotional resilience, and academic competencies, ensuring they are ready to re-engage with formal education.

College Courses & Apprenticeships: As part of our program, we help students explore and prepare for college courses and apprenticeship schemes, particularly in areas such as sports, and fitness. Boxing not only improves physical fitness but also instils key attributes like discipline, focus, and perseverance—qualities essential for success in both college settings and apprenticeships.

Sports Routes: For those interested in pursuing a career in sports, we guide students towards opportunities in sports management, coaching, and fitness training, using their boxing experience as a stepping stone to further training or qualifications in the sports industry. We also work with local sports organizations to offer potential work experience and networking opportunities.



Days, times, groupings

Monday – Friday , 9.30am-2.30pm, max group size of 10.

What to wear

Comfortable, breathable clothing such as PE kit or activewear. Training shoes with proper support, such as sports trainers, to ensure safety while moving and exercising. Learners must avoid wearing loose clothing or jewellery that could interfere with training or cause injury. Water bottle to stay hydrated during the session.

Boxing gloves can be provided by the gym, or personal gloves if you have them.

Lunchtime arrangements

FREE lunch will be provided by the gym for all learners. In line with our ethos, we actively encourage healthy eating habits, promoting nutritious meal choices to support students' overall well-being and performance in both training and learning activities.

Transport

Chesterfield Road is well-served by several bus routes, making it convenient for you to reach us. Plus, there's a bus stop right in front of the gym, so you won't have to walk far to get to us. Bus numbers: 24, 25, 42, 43, 44, 75, 76

Contact & address

Ased Saddiq - 07983 763838 / info@uiscommunitygym.co.uk

Mark Howard - 07939 012043 / info@uiscommunitygym.co.uk

685A Chesterfield Road, Sheffield, S8 0SL

Whirlow Hall Farm

Overview

Whirlow Hall Farm Trust is unique. Eight hundred feet above sea level and only five miles from the city centre, you emerge from the suburbs in to a peaceful, wide open countryside farm environment. The immediate impact our setting has on our students' wellbeing cannot be overstated. The children we work with often experience complex needs, high anxiety, live in challenging circumstances and have difficulty navigating hectic secondary school environments with their many pressures. For these students, our tranquil setting provides an immediate relief to their daily social, sensory and academic overload.



Learning

We deliver a structured range of practical activities including animal care, horticulture, conservation and the environment, cooking in our built for purpose teaching kitchen, basic equine care, hospitality, creative skills, bushcraft and life skills.

These are immediately accessible and there is a clear sense of achievement as each task is completed. The activities allow repetition of skills with increased independence. We move our students from observers to participants, towards mastery of these skills.

We work in highly supportive groups of four children and two adults, meaning the children will be constantly supervised for the duration of the day. This allows each child to receive a bespoke offering to suit their individual needs.

More information:

Whirlow Hall Farm Trust has years of experience working with High Needs pupils from both primary and secondary settings. Our current programme is designed for KS3 and KS4 children struggling in mainstream settings due to a complex combination of personal trauma and additional learning needs and disabilities and anxiety.

These children may be school refusers, on part-time timetables or accessing a full timetable but struggling to stay engaged, finding more academic subjects challenging. They may be struggling to develop or maintain relationships with peers and/or adults. They may have poor attendance and punctuality records. Behaviour in school and attitudes to learning may also be impacting on their progress. In many cases progress has stalled. They may also be facing difficult family situations and could be struggling with bereavement, be young carers and other such traumatic situations. It is highly likely that referred children will have an Education and Health Care Plan (EHCP), or the student may be undergoing assessment so that an EHCP can be completed, and it will be clear these children need a more bespoke curriculum.

SEMH and nurture

For children who perform better with practical tasks, enjoy being outdoors, working around animals and perform better in small groups, Whirlow Hall Farm Trust can provide a nurturing and supportive environment where they will feel safe, be encouraged to discuss the issues they face and be helped to develop coping strategies, all whilst becoming an integral and essential part of life on a working farm.

Multi-agency support

We will ensure close working relationships with referring schools and will endeavour to develop supportive relationships with the pupil's parents/carers wherever this is possible. We recognise that a great deal of work is done with families and children by other statutory bodies. To maximise the chance of a successful outcome we can work in close partnership with the Secondary Inclusion Panel, SCC Reintegration's Officer/s, SCC Progressions Team, MAST, CAHMS, Social Care, EPs, OTs and the Autism team to either support the student back to the classroom, or transition to a specialist school.

Qualifications

AQA Awards covering all areas of our curriculum.

Progression

Attendance can support a range of outcomes including reintegration with education but also improvement in communication skills, relationships with peers and adults, wellbeing, resilience, and emotional self-awareness. We will also help to progress targets identified in their EHCP or EXSP/MyPlan. Outcomes and performance are tracked using our bespoke tracking solution.

The success we have had with past programmes suggests that in the very large number of appropriately placed students, our intervention results in a less anxious, more settled, positive and engaged pupil. If a student is not progressing, we are able to support that individual pupil in transitioning to more specialist settings as appropriate.

Days & Times

High Needs – 5 days per week. Monday - Friday 9.55am-3pm

What to wear

Overalls and steel toe capped wellies are provided. Students are asked to wear **old, warm, comfortable** clothes that they do not mind getting dirty. Other appropriate PPE will be issued if required e.g. gloves, dust mask, goggles.

Sturdy footwear is needed for general attendance at the farm (trainers, walking boots, other shoes/boots with grips on sole for walking on mud/stones).

During practical tasks, long hair should be tied back and students should be prepared to remove jewellery as required.

Lunchtime arrangements

Free hot and cold drinks available throughout day. Students generally bring own packed lunch or food to prepare in on-site kitchen (microwave, toaster, electric cooker available). Students often choose to have lunch in their classroom base or eat outside in good weather. Whirlow Hall Farm café open Wednesday to Friday



Transport

Bus Routes: 65, 65A & 81

Address

Whirlow Hall Farm Trust
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Contact

John Gray johng@whirlowhallfarm.org

Head of Education & Development and Designated Safeguarding Lead
0114 236 0096