

**The
Sheffield
College**



Bloom

Preparation for Adulthood
at The Sheffield College





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Transition Day 2026-27



Welcome to Bloom



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A few essentials...

1. Overview of the day

2. A few basics...

- ✓ Emergency Exits and Fire Procedure
- ✓ Toilet facilities
- ✓ Water points – chilled in The Loft, other points available
- ✓ Strict no-smoking policy inc e-cigarettes – designated areas are signed
- ✓ Wi-Fi is available by creating a Student Account



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The basics – Fire Alarm



- If the fire alarm sounds during a lesson your tutor will lead you to the fire assembly point. Please ensure you are aware of where your fire assembly point is
- If you hear the fire alarm at any other time, leave the building immediately using the nearest, safest route. Do not run or go back to collect your belongings
- Do not use the lifts
- Follow the green exit signs out of the building and assemble at the designated point
- Do not return to the building until you are instructed to do so by a staff member



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Welcome to Bloom

Presentations

1. Independent Living
2. Future Choices
3. Workskills
4. Supported Internship

10:30 - 11:00 - Break and information stands

11:00 - 12:00 - Student activities.

12:00 - close



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Financial Support - SSF

- ✓ College can help students with the everyday costs relating to your studies - e.g:

travel... childcare... essential equipment... trips... materials...
- ✓ Some students will also qualify for Free College Meals - up to £15 a week in food credits for use in College.
- ✓ Struggling financially? We will always try to help – please ask us!
- ✓ For an application form or further information go to Student Hubs / Reception.

Health and Welfare Team

Maxine Johnson
Health and Welfare
Officer

Julie Barker
Health and Welfare
Co-ordinator

Deni Bowker-Brown
Student Health
Enablement Co-ordinator



Record any health and wellbeing needs



Support with medication administration and storage



Coordinate with healthcare professionals



Provide or source any specialist training

The Inclusion and Learning Support Team

Peaks	Hillsborough
Learning Support Manager: Tom Fuller: tom.fuller@sheffcol.ac.uk	<u>Learning Support Manager:</u> Dave Powell: david.powell@sheffcol.ac.uk
<u>EHCP Co-Ordinators</u> Jo Clarke: joanne.Clarke@sheffcol.ac.uk Kim Millington: kim.Millington@sheffcol.ac.uk	<u>EHCP Co-Ordinators</u> Rhian Oxley: rhian.oxley@sheffcol.ac.uk Beth Waller: beth.waller@sheffcol.ac.uk

We are a friendly, experienced Inclusion and Learning Support team, passionate about helping every young person feel confident, supported and able to thrive. Our Inclusion and Learning Support Managers oversee provision across Bloom, while our EHCP Co-ordinators work closely with you and your child to carry out annual reviews and create personalised, meaningful support plans as well as liaise with external professionals such as Adult Social Care, CAHMS, OTs and SALT.

Each site also has dedicated High Needs Advocates and Higher-Level Inclusion Co-ordinators delivering targeted interventions, and every class is supported by a Learning Support Assistant (LSA) who provides in-class support, social time support, meets and greets students, and helps with routines such as transport. We're proud of the high-quality care, expertise, and support we offer. If you have any questions about your young person's inclusion or SEND needs, please come and speak to us or drop us an email—we're always happy to help.

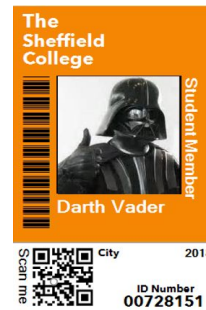


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Lanyards/ ID Badges

- Everyone in college has a personal ID card
- We **all** need to keep our campuses safe.
- Once inside college everyone must wear their lanyards at all times.
- This includes: Students, Staff, Guests or other.
- This ensures that everyone has genuine reason to be here.
- You will need this to get in and out of college buildings, for our cashless services and for printing.





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Welcome to Bloom – Preparation for Adulthood

Independent Living





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Bloom at Peaks





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Bloom at Hillsborough





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Course Details

- Four Days A Week
- Lessons Tutorial / Maths / English
- Options
- Core units / Coursework
- Behaviour/ Attendance / Progression / ECHP/Progress Meetings



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Time-Table Example

 Bana Ahmed	 Morning 9:00 - 12:00	 Lunch 12:00 - 1:00	 Afternoon 1 1:00 - 2:30	 Afternoon 2 2:30 - 4:00
 Monday	 Independent Living with Annie C107	 Lunch	 English with Paula C110	 Maths with Kayti C106
 Tuesday	 Digital Literacy with Kayti C102	 Lunch	 Social Enterprise with Kayti C106	 Social Enterprise with Kayti C106
 Wednesday	 No College	 No College	 No College	 No College
 Thursday	 Cooking with Annie C107	 Lunch	 English with Paula C102	 Maths with Louise C110
 Friday	 Tutorial with Matthew S112	 Lunch	 Career Planning with Judith C103	 Career Planning with Judith C103



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FS Maths and English - explained

Entry 1

Entry 2

Entry 3



- Bksb – Initial Assessment
- Bksb – Diagnostic Assessments
- Century Tech
- Past Papers
- ILPs
- Exams
- Progression

Coursework explained
Examples of topics you will study

- Healthy Living
- Mental Health & Wellbeing
- Confidence in the Kitchen and Home
- Independent Travel
- Accessing the community
- Looking after Myself





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Options - explained

- Keeping Fit and Health
- Understanding Media
- Social Enterprise
- Volunteering



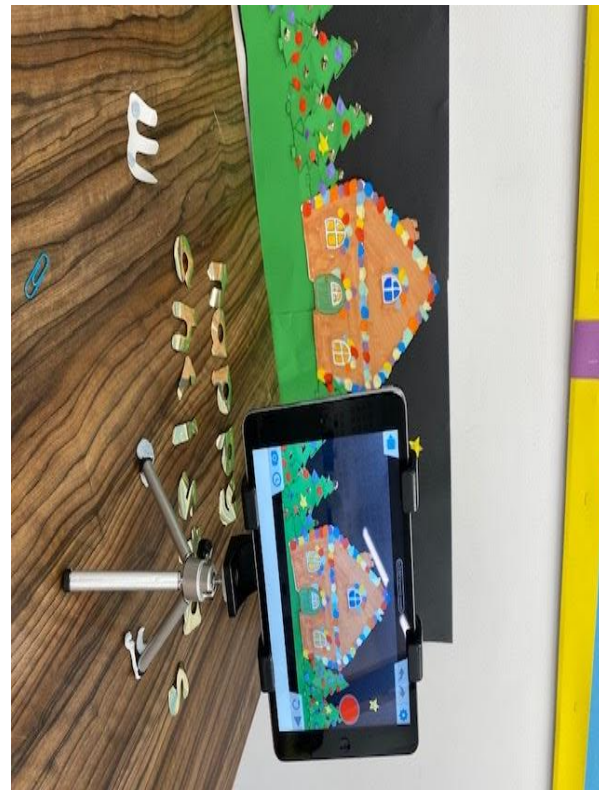
- Café Work
- Art
- Cooking/Catering
- Gardening/Nature
- Performing Arts

*depends which campus

ART

Examples

MEDIA



PERFORMING ARTS

Examples

CONFIDENCE IN THE
KITCHEN



ACCESSING THE
COMMUNITY



Examples

INDEPENDENCE





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Online Learning

- Student Account / IT Induction
- Student E-mail / Password
- Google Classroom
- IT Equipment





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Any questions?





Future Choices BLOOM

Andy Skellett,
Jeanette Bell, Lisa Smith

What is BLOOM?

BLOOM is the specialist Preparation for Adulthood provision at The Sheffield College.

It is designed for young people with learning difficulties and disabilities who benefit from personalised support and a nurturing learning environment.

The aim of BLOOM is to help students develop confidence, independence, employability skills, and the abilities they need to lead successful and fulfilling adult lives.

Focus

The course focuses on helping students develop,

- confidence
- establish positive routines
- build independence
- become more engaged in learning

It encourages students to;

- explore their interests,
- develop their identity,
- Develop receptive and expressive language skills.

and gain the skills needed to participate actively in their communities.

Topics covered include

Students take part in a range of activities that support personal growth and development. Topics covered may include:

- Communication skills development
- "All About Me" and personal identity
- Confidence in the kitchen
- Building confidence and self-esteem
- Experiencing new activities and environments
- Engaging with people, places and events in the community

The course is designed to help students grow as individuals while preparing them for future learning, work, and adult life. All aspects of the curriculum are based upon the Preparation for Adulthood (PfA) framework.

Who is the course for?

The Future Choices pathway is particularly suitable for students working at Entry Level who require additional support when moving into further education.

Many students studying within BLOOM have an Education, Health and Care Plan, often referred to as an EHCP. The course is ideal for young people who:

- Need support to develop confidence and independence
- Want to improve communication and social skills
- Are beginning their journey into further education
- Benefit from a structured and supportive learning environment
- Want to explore interests and future opportunities before progressing to more independent pathways

The course recognises personal growth and achievement while helping students build the foundations needed for adulthood.

Progression Routes

One of the key aims of Future Choices is to prepare students for their next steps.

After successfully completing the course, students may progress to:

Pathway to Work

Students who are ready to focus on employment skills can move onto programmes that develop workplace confidence, employability skills, teamwork, and work experience opportunities.

Supported Internships

Some students may progress onto supported internship programmes, where they gain experience in real workplaces with support from job coaches and college staff.

Conclusion

In summary, the Future Choices course at BLOOM provides a supportive introduction to college life and adult learning. It helps students build confidence, communication skills, independence, and self-belief.

Future Choices is more than just a course—it is a stepping stone that helps young people prepare for adulthood and achieve their personal goals.

Further Education

Students may move onto higher-level college courses depending on their interests, abilities, and personal goals.

Transport Applications

Transport applications closed on the 19th June.

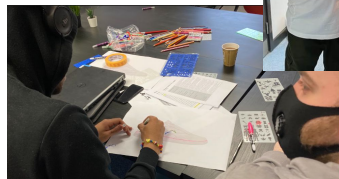
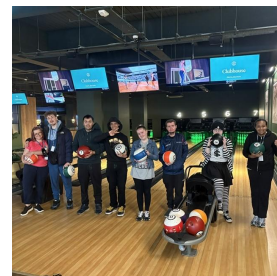
<https://www.sheffield.gov.uk/schools-childcare/home-school-travel/support-children-send>

Any Questions ?

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Transition Presentation 2026 - 27

A Warm Welcome





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Programme Overview



Duration

1–2 year programme for individuals preparing for adult life and work



Foundation

Based on the Preparation for Adulthood Agenda



Skill Development

Develops practical, workplace and life skills



Transition

Bridges the gap between education and employment



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Skills acquired

- ✓ Professional Conduct
- ✓ Time Management
- ✓ Health & Safety
- ✓ Task Completion
- ✓ Travel Training via SCC
- ✓ Personal Hygiene
- ✓ Money Management
- ✓ Customer Service Skills
- ✓ Teamwork
- ✓ Digital Citizenship
- ✓ Emotional Regulation
- ✓ Healthy Habits
- ✓ Physical Stamina



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Functional Literacy and Numeracy

To ensure every individual leaves the program with the practical literacy and numeracy required to thrive in a modern work environment, English and Maths is delivered to all individuals. This will be through a mixed delivery of discrete sessions and practical activities.



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Assessment & Progress

- ✓ **Initial Assessment** Skills, barriers, interests and prior achievements
- ✓ **RARPA Process** Recognising and Recording Progress and Achievement
- ✓ **Personalised Targets** Linked to Preparation for Adulthood and EHCP outcomes
- ✓ **Regular Reviews** Progress reviewed at least once per term



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Progression Opportunities



Functional Skills

English & Maths available from Entry Level 1



Internal Progression

Progression to other supported programmes within Bloom



Further Education

Progression to higher-level college qualifications



Long-term Pathways

Supported internships, employment or social care pathways



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Get Involved



For Employers

Employers are invited to offer work experience opportunities.



For Community Partners

Community partners are welcome to support enrichment sessions and skill-sharing activities.

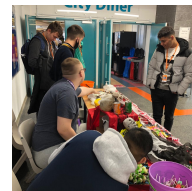
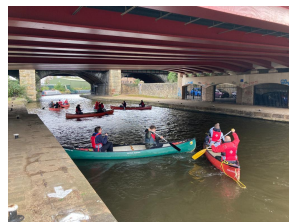
We also welcome students proactively identifying their own potential work placements



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Enrichment Activities



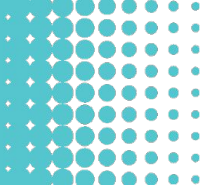


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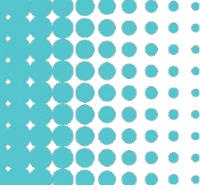
Supported Internship options

- **Gulliver's Valley Supported Internship**
 - **Aviva Supported Internship**
- **Hillsborough Supported Internship**
- **Crystal Peaks Supported Internship**



What is a Supported Internship?

- Supported internships are a study programme for young people aged 16 to 24 who have an education, health and care plan.
- The Programme is for young people who want extra help with getting a job.



What is a Supported Internship?

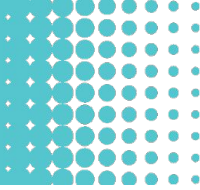
- Most of the course is spent on placement where learning will take place 'on the job'.
- The course is often the last year of college for a young person before they move into work or other opportunities.



Support provided

A wide variety of skills-based sessions tailored to learners needs such as;

1. Customer service training.
2. CV writing workshops and interview practice activities.
3. Lessons centred around developing the interns independent living skills.
4. Financial literacy including how to read a payslip and how to set up a bank account.



Eligibility Guidelines

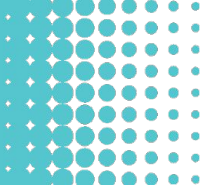
- 17-24 years old with an EHCP.
- Ability to take direction and change behaviour.
- Willingness to use public transport.
- Pass necessary employment check.
- Have documents to complete a DBS check.
- A Desire to Work.





Gulliver's Valley Supported Internship



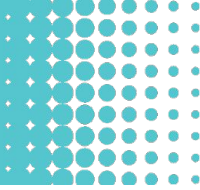


Project Search

At Sheffield College



DFN Project | SEARCH 



How it works

- **One year** programme
- The programme is **Five days** a week.
- You are based at Gulliver's Valley Resort.
- Enrolled onto the College Programme
- Rotate through skill building opportunities to build up employability skills.



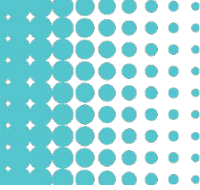


DFN Project SEARCH

DFN Project Search aim support people with disabilities to work in a real working environment.



Through local partners like Sheffield College, they strive to provide work-based skills to better prepare learners with quick access to internships and apprenticeships for young people.



Roles available in...

Admissions

Park Care

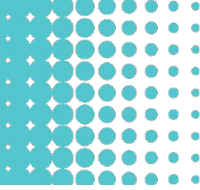
Catering

Housekeeping

Retail

The background is a solid dark blue. In the top-left corner, there is a decorative element consisting of a series of horizontal light blue lines that form a triangular shape pointing towards the center. In the bottom-right corner, there is a decorative element consisting of a grid of white dots of varying sizes, forming a triangular shape pointing towards the center.

Hillsborough and Crystal Peaks Supported Internships



Some of the companies we work with



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NHS



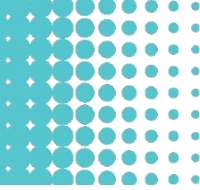
PATRIOT GAMES



How it works

- **One year** programme
- The programme is **three days** a week.
- **One day** at college **three days** on placement.
- You are based at **Hillsborough campus** or **Crystal Peaks Campus**.
- Enrolled onto the College Programme
- Rotate through skill building opportunities to build up employability skills across one or several placement opportunities.





Roles available in...

Housekeeping -
Domestics

Retail – Shop
Assistant

Pharmacy –
Pharmacy Assistant

Logistics – Drivers
Assistant

Hospitality – Front
of House staff

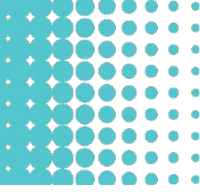
Education –
Teaching Assistant

Care Sector –
Activities staff



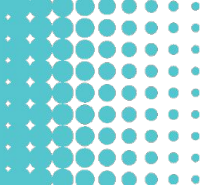
Aviva Supported Internship





The company we work with

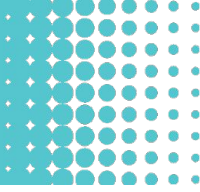




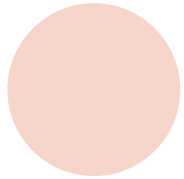
How it works

- **One year** programme
- The programme is **5 days** a week.
- **One day** at college **four days** on placement.
- You are based at **Aviva offices**.
- Enrolled onto the College Programme
- Rotate through skill building opportunities to build up employability skills across one or several placement opportunities.

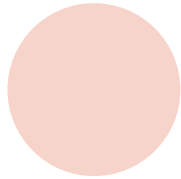




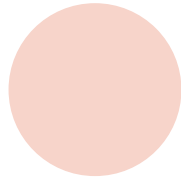
Roles Available in...



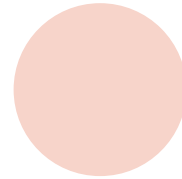
COMPLAINTS,
INSIGHT AND
ASSURANCE



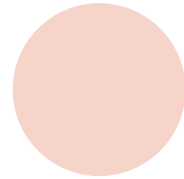
HERITAGE CLIENT
CO-ORDINATOR



SERVICE
SCHEDULING
SUPPORT ROLE

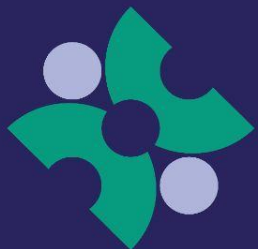


SPECIAL DEALS
ROLE



WORKPLACE
OPERATIONS ROLE

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