

Alternative Education Provision in Sheffield

Primary Directory 2025-26



Introduction

Alternative Education Provision (AEP) through the Progressions Team

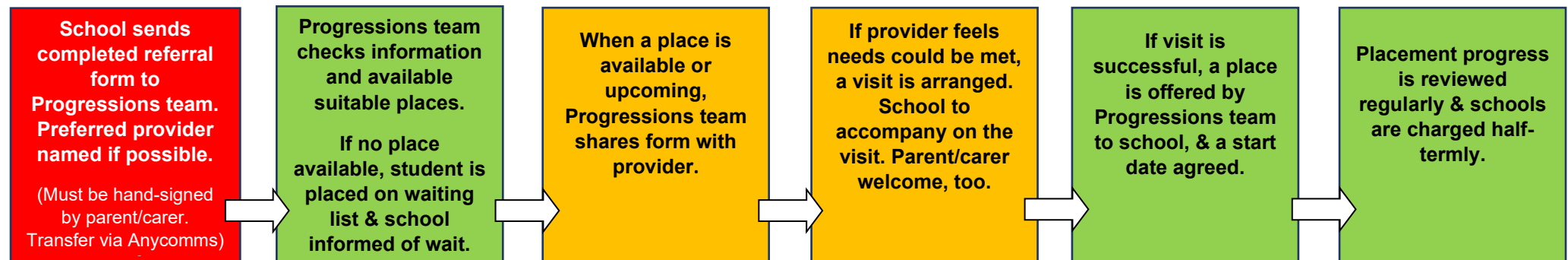
The Sheffield primary AEP network consists of settings that are quality-assured, supported and performance-managed by Sheffield City Council. These are providers that have been awarded a contract to deliver alternative educational provision following a multi-stage tendering process, which is re-run yearly.

Schools arrange provision from this network, through the council's **Progressions Team**. This team helps match children with alternative provision, and works with school staff and providers, as well as parents and carers and children, to ensure that learners access provision which meets their educational, social and emotional needs, interests and aspirations. The team monitors each placement. The team handles waiting lists for providers so that placements are allocated fairly and in the order that referrals are made. The team also handles compliance, ensuring that safeguarding, health and safety and other statutory measures are fulfilled and up to date. In addition, the Progressions team supports multi-agency working around children and families.

Referral process

Referrals to the Progressions Team can only be made by schools, as schools maintain responsibility for children while they access off-site provision, and provide funding for this. (There are some exceptions to this when children are not on school roll and are referred by partner services in SCC responsible for their education).

It is essential that the process shown below is followed by referring schools and services, to ensure fairness and avoid disappointment.



Contacts

Progressions Team Manager:

Daina Cummings: daina.cummings@sheffield.gov.uk / 07753 904 637

General inbox: ECT@sheffield.gov.uk

Placement Officers:

- Emma Wilmer (primary lead) emma.wilmer@sheffield.gov.uk / 07837 915 485
- Sue Wraith susan.wraith@sheffield.gov.uk / 07833 480 528
- Lindsay Smith lindsay.smith@sheffield.gov.uk / 07425 631 900
- Stephen Reid stephen.reid@sheffield.gov.uk / 07827 308 161
- Lucy Hudson lucy.hudson@sheffield.gov.uk / 07827 993 049

Providers

Active Education: Sport, outdoor education, personal development
Element Society: PSHE through play, storytelling and lego
Endeavour: Outdoor activities, personal development, embedded learning
Find Your Future: Personal development, engagement, academic support
Heeley City Farm: Animal care, practical outdoor activities, embedded learning
Lily Lodge: Horse riding, stable management, animal care
Littlewoods Nurture Hub: Therapeutic, nurturing, sensory, learning through play, SEMH
My Life Project: Art, SEMH, Embedded learning
On Board: Skating, riding, sports, PSHE
Osmis: Mentoring and SEMH
Sheffield Wednesday FC: Sports, PSHE, embedded learning
Tailored Tuition: small group core subject tuition and enrichment activities
The Nature Box Forest School: Outdoor learning and skills, SEMH
Tiny Hands, Big Futures – Hugi House: Therapeutic and SEND learning
Tiny Hands, Big Futures – Hugi Nest: Therapeutic and SEND learning
Tiny Hands, Big Futures – Hugi Hub: Therapeutic and SEND learning

Further providers may be added and an updated brochure published.

Costs

AP Strand	Daily placement cost to Sheffield schools 2025-2026	Daily placement cost to 'out of authority' schools and other Local Authorities 2025-2026
Primary full day no staff	£180.00	£215.00
Primary full day <u>with</u> staff	£120.00	£160.00
Primary half day no staff	£120.00	£170.00
Primary half day <u>with</u> staff	£90.00	£120.00

There are 2 costing strands for academic year 2025-26. Where Sheffield Council previously subsidised any school, we will no longer be able to subsidise out of authority schools. This results in a higher charge to out of authority schools and other Local Authorities.

Please note:

- *Not all providers offer both full and half days.*
- *For any student that may need significant additional or specialist support, including 1:1, there may be extra costs which will be negotiated with the provision and school.*



Overview

Our staff have many years of experience working within SEMH students. We have exceptional behavioural management skills and have an ability to build strong therapeutic relationships with students. Active Education believe that sport is the “hook” to engagement which enables them to offer sport and outdoor-based mentoring. We aim to successfully achieve positive outcomes for young people within the community.

Director “Having had a first-hand experience growing up in an environment with trauma, I understand the effect ACEs have on an individual. I used sport as an outlet and understood the power this had on my development. I now deliver these therapeutic sessions to students with ACEs”

We understand the profound effect trauma has on young people, their ability to learn and the impact exclusion has on their emotional wellbeing, as such using trauma informed practice, we aim to target the physical and psychological manifestations of trauma through active learning.

We use the ‘theory of change’ to plan appropriate sport intervention to suit the needs of the young person to instil enthusiasm for physical exercise. We strive to achieve positive outcomes for our students which includes; improved sleep disturbances, increased mental and physical health, confidence, social skills and enhanced peer relationships.

AP Programmes

We deliver a range of sport and leisure activities.

Alongside our sport and recreation sessions we offer therapeutic outdoor education sessions.

- Boxing
- Outdoor Education
- Fishing (matches)
- Football (provision team)
- Fitness Sessions
- Golf
- Outdoor cooking (pizzas)
- Magnet Fishing



Days, times, grouping	What to wear
Wednesday and Thursday 10am – 2pm	Sportswear to be worn by students. Walking equipment and waterproofs provided for outdoor education.

Lunchtimes	Transport
Lunch can be provided by the provision for students eligible for free school meals. We are a Sheffield council food and hygiene approved venue. There is also a local café near the site. Alternatively, students can bring their own lunch if preferred.	The provision is situated on the 52 & X5 Bus Routes

Address	Contact
13 Orgreave Drive Handsworth S13 9NR	Luke Fletcher 07411956411 lifelong-learning@mail.com www.lifelonglearningprovision.co.uk

Element Society

Overview

- We are a non-profit organisation based in Sheffield, dedicated to helping children and young people achieve their full potential.
- Our team includes qualified teachers and experienced youth workers, skilled in delivering the primary curriculum, as well as phonics and Makaton.
- We use play and storytelling to help children express themselves and develop their communication skills.
- We run a variety of SEMH (Social, Emotional, and Mental Health), PSHE (Personal, Social, Health and Economic education), and social action projects designed to empower young people, raise their aspirations, and encourage them to become role models within their communities.



Play and Storytelling

Each learner will receive their own set of Lego. Initially, they will be encouraged to play freely with the Lego while our staff build positive relationships with them. Over the course of the programme, learners will be guided to create a story using Lego, which will be turned into a short stop-motion film. These films can be made individually, in pairs, or in small groups, depending on each learner's preferences and needs.

In addition, learners will take part in story time each week, where the whole group engages with a chosen story. We aim to deliver the stories in a variety of ways, including staff-led reading, child-led reading, audiobooks, or sensory stories.

Other Activities

Beyond play and storytelling, learners will be encouraged to take part in activities that foster independence, teamwork, and life skills. For example, during collaborative lunchtimes, learners will be supported to set the tables, serve food and drinks, and help with food preparation.

Learning and Curriculum Links

We incorporate key elements of the curriculum, such as Maths and Literacy, into activities in a practical and engaging way. As learners progress, they will gradually work towards some worksheet-based tasks to help ease their transition back into classroom learning.

Each learner will be supported to create a storyboard for their stop-motion film, either independently or with assistance, depending on their individual needs.

Progression and Integration

We work closely with schools to support learners as they transition back into the classroom. School staff are welcome to visit learners during their time with us, and we are happy to accompany learners as they return to school.

Our aim is for learners to produce something tangible that they can take back to school and share with their classmates.

Days, times, grouping	What to wear
Tuesday - Friday Groups of 4-8 KS2 Drop-off between 9:30am-10am Pick-up between 2pm-2:30 pm	Anything learners will be comfortable in. Avoid new and expensive clothing. PPE will be provided where necessary.

Lunchtimes	Transport
Breakfast, snacks and lunch will be provided. We also prepare food as part of learning. Learners can bring a packed lunch and snacks if they prefer.	Most bus and tram routes run through the city centre. The closest tram stops are City Hall and Cathedral.

Address	Contact
Element Society, Yorkshire House, 66 Leopold Street, S1 2GZ. The entrance is next to Yorkshire Building Society. Please ring the bell to gain access.	Chris Hill/Nabeela Mowlana alternativeprovision@elementsociety.co.uk 0114 2999 210 www.elementsociety.co.uk



Forest Skills promo video



Culinary Horizons promo video



Overview

Some children need something different before they can thrive in school. Endeavour's **Primary Alternative Provision (AP)** supports KS2 learners facing barriers to attendance or engagement. Rooted in **trauma-informed practice** and **nurture group principles**, our approach focuses on emotional safety, curiosity-led learning, and inclusive experiences that rebuild trust, connection, and confidence.

Three Pathways to Reconnection

All our programmes use hands-on, interest-led learning to support emotional and social growth:

Forest Skills

Outdoor, nature-based learning in local woodlands. Activities like shelter building, nature play, and outdoor cooking help develop self-regulation, confidence, and resilience.

Nurturing Futures

Social and cultural experiences through weekly trips to museums, parks, farms, and the countryside. Learners grow social skills, expand cultural capital, and build curiosity.

Bake and Bloom

Creative sessions focused on baking, food hygiene, and teamwork. Learners build independence, focus, and confidence — one bun at a time.

Days, times, groupings	What to wear
All KS2 programmes can be delivered Tuesday – Friday, depending on demand. 10:00 – 14:00 Up to 6 learners per group with two members of staff.	Suitable clothing for active learning. Any clothing or equipment required for adventurous activities or safety equipment will be provided.

Lunchtimes	Transport
Learners should bring their own lunches unless they are in receipt of Free School Meals. Where appropriate learners will be encouraged to prepare their own simple meals – learning nutrition and food hygiene skills.	Endeavour is located close to the Northern General Hospital. There are a wide variety of travel options from all parts of the city. These will be discussed with the learner and parents / carers as part of their visit.

Address	Contact
Endeavour Centre, Earl Marshal Road, Fir Vale, Sheffield, S4 8FB	Will Hopkins Will.Hopkins@endeavour.org.uk 0114 2438219

Endeavour AP is guided by our Alternative Provision **Values**:

Be Kind. Be Curious. Be Inclusive.



Endeavour
Alternative Provision



Find Your Future

Personal Development, Engagement,
Academic Support

Overview

- AP for KS2 students facing barriers to engagement in accessing mainstream school
- Focus on PSHE, engagement and readiness to learn
- Small group, nurturing setting

FYF has been founded by a teacher with over 15 years of experience teaching in Sheffield schools and working in the community with children with challenging circumstances, as well as school leadership experience.

FYF combines this experience with an understanding of the barriers and challenges which prevent and impact on some students' access to learning in school. FYF seeks to provide support in three key areas: *Pastoral, Academic and Enrichment*

Pastoral

- Tackle barriers to engagement allow students to be ready to learn
- Help students to understand and manage their needs and actions

Academic

- Help them to access learning of an appropriate level and style for their needs

Enrichment

- Provide access to activities, experiences and settings that some children may not have had, to raise aspiration and social mobility

Who would benefit? Children who:

- are disengaged from education, or have poor attendance
- have challenges with social & emotional regulation
- struggle with external social or at-home issues
- need support with learning behaviours
- need support to access academic work

Areas covered include:

- Social awareness and aspiration
- Self-esteem and confidence
- Digital wellbeing and safety
- Faith and culture awareness
- Bullying, friendship, working with others

Days, times, grouping	What to wear
Mondays 9.30am – 2.30pm Small groups of 3-4 children.	Casual and comfortable clothing suitable for being active.

Lunchtimes	Transport
Lunch at 12-12.45pm. Hot meal/sandwiches provided for FSM.	The yellow tram from the city centre stops on Woodbourne Road, opposite the centre. The same from Meadowhall tram Station too.

Address	Contact
<i>Lower Training Building</i> The PMC Woodbourn Road Sheffield S9 3HY	Taf Shabir Founder 0770 911 6357 Educa8now@gmail.com



Heeley City Farm

Animal Care, Practical Activities, Embedded Learning

Overview

- Heeley City Farm is an urban farm with rare breed large and small animals and a substantial food growing area.
- Primary provision is based in a 'tree house' with an enclosed area for forest school experiences.
- Sessions are facilitated by teachers with forest school, SEND and animal handling experience, in addition to having a foundation in play therapy. There is also a level 3 playworker who assists in the sessions.
- Sessions have two teaching staff and up to 5 students.

The farm provides a great environment for children with sensory needs. Animal assisted learning can help stimulate or calm the nervous system and the setting provides lots of opportunities for developing fine and gross motor skills and balance.

We will work closely with schools and families to meet the needs of each individual child. Children can be accompanied by a teaching assistant from school or without – subject to a discussion between the farm and school/family. The farm can provide 1:1 support at an additional cost.

Animal care

Children will be immersed in practical, hands-on farming experiences. They will engage in animal care; for instance, feeding goats, ponies, sheep, ducks, chickens and cows with supervision. They will learn how to interact with animals responsibly and safely. As part of the therapeutic animal experience, children will hold and stroke smaller animals such as guinea pigs and rabbits

Practical activities

At our purpose-built treehouse children will be able to experience fire lighting, cooking on a fire, whittling, crafts, arts and gardening. These activities are fun and

creative, raising self-esteem, self-worth, resilience and independence. Child initiated play is also an integral part of the day which encourages self-expression and develops social skills.

SEMH

We explicitly teach children about emotions, starting with the ability to identify feelings such as happiness or frustration through to knowing when they have these feelings and understanding how these feelings impact on themselves and others.

Cross-curricular learning

We include STEM and Art in activities, giving room for pupils to express themselves whilst still accessing the curriculum in different ways, with Maths and English being embedded in everything we offer.

Days, times, grouping	What to wear
Wednesday and Thursday 9.30am-1.30pm Groups of up to 5 children.	Clothing suitable for outdoors and seasonal weather conditions. E.g. walking boots or wellies, comfortable clothing, waterproof coat. In cold weather; hat and gloves.

Lunchtimes	Transport
Children will need to bring lunch or money to buy lunch from our cafe (we can provide a packed lunch from our café for those in receipt of FSM)	Please see https://www.heeleyfarm.org.uk/getting-here for information on getting here.

Address	Contact
Richards Rd, Heeley, Sheffield S2 3DT	s.wild@heeleyfarm.org.uk Phone: 0114 2505105 Phone:0114 2580482

Lily Lodge Equestrian Centre



Overview

We are a Riding school and Equine facilitated learning/therapy centre. The programme is aimed at children and young people from 5 – 25 who may be disengaged with education at risk of social exclusion and / or have additional SEN that would benefit from access to an alternative provision pathway. The programme is an educational and character-building programme which encompasses the development of life skills and academic achievement within an equine environment through a structured award-based programme that links to national curriculum.

Teaching and learning

We have both riding and non-ridden pathways the learners can choose from. The ridden pathways will include horse riding lessons as well and stable management lessons where learners will learn how to ride the horses as well as look after and care for them.

Progression Routes

Through both ridden and non-ridden pathways we will support each student to re-engage into education and support them with their future plans post 16. We offer the following awards / accreditations:

- Pony stars
- Achieve awards
- Horse explorers
- Challenge awards
- PDQ Qualification
- BHS (British Horse Society) assessments



Days, times, grouping	What to wear
Monday, Wednesday, Thursday 10am-2pm Maximum of 4 children per day.	We will be outdoors therefore clothing must be appropriate, and learners should not mind getting muddy / dirty. Suitable clothing for the weather; waterproofs if it is raining, warm clothes if it is cold. Shoulders and legs must be covered at all times even in warmer weather. Wellies or boots with a small heel is recommended although we do have these to lend. We also have riding hats for the learners to borrow. Please bring a pair of gloves.

Important Information

For the riding section, we do have a 13st weight limit. This is for the welfare of our horses. Anyone over the weight limit are still welcome on to join on the stable management route.

Lunchtimes	Transport
Learners will need to bring a packed lunch, we have a microwave and kettle they can use to heat any food up. For learners with free school meals eligibility we will provide food. Learners are not permitted to leave site whilst on placement.	The bus stop is only a 2 minute walk to the centre and buses 1 and 1A go there. You can also get the train to Chapeltown and then catch the bus to High Green.

Address	Contact
Oak Lodge Farm, Thompson Hill, High Green, Sheffield, S35 4JT	Megan Lukeman 07575750405 meganlukeman@lilylodgeec.com



Learning through play, SEMH

Overview

We provide support for primary aged children who are facing barriers to learning for various reasons. A charity based in Norfolk Park, S2 we have been supporting families and children since 2006. We have an experienced staff team including a Teacher and an Art Therapist (working with our students every Monday and Tuesday; this is in partnership with Sheffield Hallam University as she is an MA student doing her placement with us), who offer a nurturing environment where children can feel confident to express themselves and learn at their own pace.

Learning

Our setting provides Continuous Provision aimed across KS1 and KS2 and we offer a play-based, holistic approach to each child's learning and SEMH. We plan for individual children's needs and interests and offer a nurturing environment in which they can feel secure and confident to access a range of activities and build up various external skills such as woodwork/DIY, music, IT, arts and crafts, cooking/baking and sports. We will also support children to build on internal skills - emotional regulation, mindfulness, social awareness and building relationships.

Enrichment

We will provide access to activities that some children may not have had the chance to experience before, eg. woodland walks, bushcraft and Forest School, trips to the theatre, farms, local playgrounds and cinema.

Facilities

We have a kitchen for children to participate in cooking and baking activities; learning about nutrition and the importance of healthy eating. Outdoor Areas; we have a large outdoor area as well as a small yard allowing freeflow between outdoors and indoors.

Learning opportunities will be provided outside daily through continuous provision and planned group activities; den building, mud kitchen, woodwork station with use of real tools. We are based inside a large park with woodland areas and an adventure playground and we will use these areas to explore nature, improve physical skills and learn about the world around us. We have a craft room for all things arty and messy and a well equipped sensory room for children to access as and when needed.

Personalised Learning

We will collaborate with schools and children to ensure they are working towards and achieving their individual targets on their individual learning and support plans (PEP, EHCP, EXSP etc.). We will plan activities based on children's own interests and help them to develop the skills they need to continue forwards on their education journey.

Days, times, grouping	What to wear
Monday - Friday 10am-2pm Small groups with staff ratios to suit children's needs.	Clothes suitable for play. Joggers/trainers. Comfortable clothes that don't matter if they get dirty. We have spare wellies and waterproof clothes for outdoor activities if required.

Lunchtimes	Transport
12- 12.30 Children to bring a packed lunch. If entitled to FSM then sandwiches/ meals will be provided. We have a kitchen with cooking facilities and all other utilities in which children can prepare their own food with support if required.	Tram stop at Arbourthorne Road is a 5 minute walk. Bus stops within walking distance, our nearest is situated on city road. We are quite near to the train station, (25 minute walk).

Address	Contact
Amy's House , Arbourthorne Lodge, Guildford Avenue, Norfolk Park, Sheffield S2 2PL	0114 349 2920 : Lisa Marsh Manager (DSL) lisa@amyshouse.org.uk ; Natalie Cargill AP Teacher (DSL) natalie@amyshouse.org.uk



My Life Project

Art, SEMH, Embedded Learning

My Life Project are a long-established provider who support the personal, social and educational pathway of children and young people through a variety of arts and media.

Primary programme outline

- Breakfast if needed, time to settle.
- Maths and Literacy. Levels are provided by school or assessed via the Birmingham toolkit when they start at the provision.
- P.E, Science or R.E.
- Arts award (Discover and Explore level. Bronze can be completed in Year 6).
- Group or 1-1 activities around PSHE/SEMH. (Specific topics can be covered; these will be identified through discussions with schools and parents/carers).
- Free time

Learning

Academic tasks are based around art/crafts and are to be completed where students feel comfortable e.g. lying down or sitting on the floor to promote engagement.

Reading will be an integral part of the day. A multi-sensory approach to developing reading fluency and understanding will be used

When students are re-engaged in academic tasks, they move onto work similar to school-based activities such as worksheets and booklets to support a positive return to their classroom full time.

Engagement:

- Students can expect to design and create their own materials for themselves, to be given as gifts or be displayed.
- Music students can expect to create and export tracks for themselves and work collaboratively with others.

Personalised Learning Plan

The PLP will be coproduced, which will address the identified needs of the referred pupils. They will have SMART targets, which will have been discussed with the pupil so that they understand what their goals are at each stage of their journey towards independent learning and confidence in their mainstream setting.

Collaboration and Re-integration

We work in collaboration with schools and Educational and Health service, to support re-integration into on-site education and support multi-agency processes.

Days, times, grouping	What to wear
Parsons Cross site: Mon-Fri Manor site: Mon, Tues, Fri 10am-2pm	Non uniform – avoid new and expensive clothes

Lunchtimes	Transport
30 minutes lunch, local shops, café or bring packed lunch. Free school meals provided if entitled.	Buses from Sheffield city centre: Parsons Cross site: 1, 2a, 88 Manor site: 24, 25

Address	Contact
Parsons Cross: SOAR Works Enterprise Centre 14 Knutton Road, Parson Cross Sheffield S5 9NU Manor: Manor Youth Hub, 7 Angleton Avenue, Sheffield S2 1NB	<ul style="list-style-type: none"> • Carl Kennedy, Director: carl@mylifeproject.org.uk • Amy Marston, Primary lead: amy@mylifeproject.org.uk • Lisa Watson, Office lead: admin@mylifeproject.org.uk Tel: 0114 213 4546



On Board Skatepark

Skating, Riding, Sports, PSHE

Overview

- A **not-for-profit organisation** with the mission to support young people to reach their full potential.
- Based in an **indoor skatepark in Heeley**, we work with young people from across Sheffield.
- We offer an **inclusive environment that builds confidence and self-esteem** through good sporting habits, positive routines, the development of key skills, and PHSE support.

Why choose Onboard?

- ✓ **We use the Neurosequential Model** to help regulate young people and centre the brain, preparing them for learning.
- ✓ Through **wheeled sports (BMX, skateboarding, scootering)** as self-regulation techniques, we help young people identify and label their emotions, develop coping strategies, and build resilience.
- ✓ Our provision is designed to **link directly to EHCP outcomes**, supporting progress in SEMH, communication, social skills and emotional regulation.
- ✓ We work closely with schools to enable a **positive pathway back into education**.
- ✓ **Our staff are trauma-informed, Team Teach trained, hold degrees in Psychology, and specialise in SEMH**, ensuring every child receives expert, tailored support.

Learning and development

- We embed academic learning into the practice of extreme sports and also offer a graffiti/art programme alongside this.
- Each young person has a **key worker who acts as their mentor**, providing nurture, support and building a programme around their needs and interests.
- We track progress in areas such as health, nutrition and family engagement, supporting the development of the whole young person.

A safe, engaging environment

- We start activities on a **1:1 basis to help each student settle**, before moving into small groups (maximum 10 per session) ensuring the environment remains calm, focused and manageable.
- Students take part in team-building games, BMX and skateboard riding, sports and PHSE sessions — having **fun while learning key life skills**.

Recognition & outcomes

- Students can complete **AQA Unit Awards**, gaining certificates based on evidence from their practical tasks and PHSE work, boosting motivation and celebrating their achievements.

Supporting reintegration

- For our primary students, we work closely with the registered school to plan a **positive, supported return to the classroom**.
- We can even provide staff to deliver joint sessions with school friends, bridging Onboard and school environments.

Days, times, grouping	What to wear
Wednesdays: 10am -2pm	Please wear comfortable clothes that you can ride in (trousers and long sleeves if possible). Also clothes you don't mind getting scruffy due to potential of artwork too.

Lunchtimes	Transport
Students are encouraged to bring a packed lunch. If entitled to FSM, we can provide a lunch. Drinks and snacks are provided also.	We are located in between 2 main bus routes: One goes along Chesterfield road (the stop is near the large B&M STORE & Lidl). The other main route is on Abbeydale Road and there are several bus stops to choose from. From both of these main routes it takes 5 minutes to walk to Onboard.

Address	Contact
Onboard Skatepark Sheffield Ltd, Little London Road, Sheffield, S8 0UH	Amy Cooper : 07976 807140 amy.cooper5@btopenworld.com Jane Fryer: 07845780264 jhulley75@gmail.com



Osmis

Mentoring and SEMH

Overview

- We are based in S9 and offer schools a unique 1:1 mentoring opportunity for children.
- We provide meaningful, bespoke activities specifically designed with the young person improving self-esteem and learning attitudes which, in turn, has a healthy impact on their future aspirations.

We believe every child deserves the best. Our focus is on helping each child achieve their own personal goals. We understand the effects of anxiety, stress and trauma. This, combined with numerous life experiences, can have a detrimental effect on a young person's life. OSMIS mentors take this into consideration and use all relevant and available information to support the devising of a programme with a young person.

Activities

Completely Personalised: In addressing each individual's likes and dislikes understanding and engagement is possible. Mentors work hard to unpick perceived problems, creating a plan that will outline specific areas for improvement and strategies to support a child's engagement and reengagement with education.

SEMH

OSMIS provides a truly supportive environment where a child's social and emotional need are addressed. This work may involve implementing strategies for

managing stress, building resilience, and fostering positive relationships. From time to time group projects, discussions, and team-building activities are used to enhance their ability to work effectively with others.

Days, times, grouping	What to wear
Monday – Friday Half day 9:30am – 12:00pm or 12:00pm – 2:30pm Full day 9:30am – 2:30pm	Appropriate, comfortable clothing to suit the activities undertaken are advised. Mentors will be able to advise on specific clothing as needed prior to certain activities as often activities are sporting or outdoor themed.

Lunchtimes	Transport
Breakfast is often eaten at base, socially to create a good start to the day and is provided. Children are able to bring their own lunches. We have a kitchenette, kettle and microwave onsite but students must clean up after themselves, with help where needed. FSM can be arranged.	Every child will be transported to and from an agreed pre-designated location by OSMIS Mentors and Support Staff. This will be an agreed location with parents, referring agency and OSMIS staff. All staff have appropriate insurance.

Address	Contact
Unit 5, G1. Spaces Business Centre, Leeds Road, Sheffield, S93TY	Andy Keenan (Manager) Office Tel: 0114 2425963 (Office Times 9.00am- 4.00pm) Mob: 07419115176 Email: admin@osmis.org.uk



Sheffield Wednesday FC

Sports, PSHE, Embedded Learning

Overview

At SWFCCP, we use the power of football and the brand of SWFC to re-engage learners in education. We focus on PSHE, emotional development and academic learning.

Learning

Maths, English and Science will be linked through educational studies revolving around the games and activity. (For example, country flags and playing capture the flag).

Knowledge-based worksheets will be utilised in a sports hall environment, allowing learners to associate formal learning with the fun activity of sport and activity with much research involved in understanding that more physical activity is linked to better mental health and behaviour.

Physical and skill development and teamwork

Learners will undertake physical activity sessions allowing for the development of agility, balance and coordination, as well as sport-specific skills and techniques.

Learners will take part in and learn numerous different sports to broaden their knowledge and skill-set, producing a well-rounded, skilful young person.

Sessions will focus on actively promoting positive behaviours within the learner, such as respect, fair play and good manners.

PSHE and SEMH

As well as teamwork and health and wellbeing, sessions will be tailored to encourage learners to develop their social, emotional, and mental health, affecting them in a positive, developmental way.

Mindfulness will be also considered, including helping learners to regulate their emotions through sport and exercise. We utilise the tool 'SNAP' assessments for supporting 1-1 interventions carried out with learners.

Progression

Learners will aim to work on a 12-week model where learners are re-integrated into mainstream education, returning to their school after 12 weeks which can be supported by SWFC.

Days, times, grouping	What to wear
Wednesdays: Full day 9:30am – 3:00pm Half day 12pm-3pm Up to 6 learners.	Learners should make sure they bring appropriate clothing and footwear to take part in sports activity within a sports hall environment. They should also bring suitable footwear for Astro-turf activities.

Lunchtimes	Transport
Learners can bring a packed lunch with them if they require and can eat it between the times of 12-12:30pm.	Yellow and Blue Tram route stops are located at Hillsborough Park. Bus routes drop off in and around Hillsborough Stadium are: H1, 7, 8, 8A, 86, 18, M92, 97, 98, 135, 765, 782, 785



Tailored Tuition

Tailored Tuition is a small learning centre in Holbrook, S20, less than 1 mile from Crystal Peaks shopping Centre. It is easily accessible by car and public transport, with car parking spaces available.

It has public transport links with regular bus services within a 5 minute walk (nearest bus stop on Owlthorpe Greenway) and within a 10 minute walk from the Waterthorpe Supertram stop. The centre is owned and run by a qualified primary teacher, with over 20 years experience of classroom teaching and tutoring.

Why choose us?

The centre provides an opportunity for children & young people to access learning aimed at their level in a calm, child friendly environment. Tailored Tuition allows students a safe place to reach their goals. Small groups allow each student the opportunity to receive the best attention. Teaching methods at Tailored Tuition are designed to engage disengaged students, focusing on their interests, and incorporating interactive and hands-on activities. Sessions are always tailored to meet the diverse needs of students, taking into account their learning styles, strengths and interests.

What will be taught?

Core subjects of English, Maths and Science will be taught alongside enrichment activities.

The curriculum will be targeted at appropriate levels, offering opportunities for progression and taking into account children's targets and will support any targets set by the school and any learning support plans.

Progression & Reintegration

At Tailored Tuition we believe that good communication and collaboration with schools is essential for children to transition smoothly back into the classroom. Schools will be kept informed of their pupils' progression while attending the setting, school staff are always welcome to visit their pupils during their time with us. When the time comes for children to be reintegrated back into the school setting, we are happy to accompany them as they return to school

Days, times, grouping	What to wear
Monday-Friday 10-2pm Although hours can be flexible to meet childrens/schools needs.	No dress code, children are welcome to wear any clothing that they feel comfortable in.

Lunchtimes	Transport
Children bring their own packed lunch. Although hours can be flexible to meet childrens/schools needs.	Regular bus services within a 5 minute walk (nearest bus stop on Owlthorpe Greenway) and within a 10 minute walk from the Waterthorpe Supertram stop. On site/nearby car parking is available.

Address	Contact
Tailored Tuition 17 Long Acre Close Sheffield S20 3FR	Angela Taff tailoredtuition21@gmail.com 0790 5552163



The Nature Box Forest School

Outdoor Learning and Skills, SEMH

Overview

The Nature Box Forest School is an Ofsted Registered outdoor education provider, which follows the principles and objectives of the Forest School Approach to provide educational experiences for children aged 2 to 18 years. We specialise in providing an inclusive, stimulating and holistic space, utilising the natural world as a main component of education, teaching and learning. Forest Schools is a child centred learning approach, offering children the opportunity to build a connection with themselves, nature and their community. Using this approach, we put the child at the centre of the curriculum, combining their needs, opinions and interests with key educational and developmental milestones to ensure that they receive a rich and fulfilled learning experience.

Experiences available

Nature Identification, story exploration around nature, foraging, discovering habitats, plant life cycles, tree life cycles, British woodland animal life cycles, woodland management, tools and their uses, campfires, nature walks, den building, pond dipping, nature crafts, exploring local woodlands.

What can learners expect to do?

We have devised a Forest School based curriculum which draws from the following:

- The 6 Core Principles of the Forest School Approach as identified by The Forest School Association (UK)
- The Nature Box Forest School Teaching, learning and wellbeing Ethos – We love Ourselves, We Love Each Other, We Love our World.

- Core aspects of the National Curriculum England – Language and Literacy, Science, Physical Development and Wellbeing.

We also incorporate important learning experiences which enhance children's self-confidence, awareness, self-regulation and emotional intelligence. By focusing on these important life skills with the children attending our services, we are laying the foundations for further learning extension, and providing them with the tools for developmental and academic growth.

We have devised our curriculum to flow throughout the year, giving the children a gradual introduction to core skills, teamed with the access to time and space to embed and practice these at a pace and ability that suits them. The 3 main themes that will guide our curriculum are: **connect with nature, survival skills and create a community.**

These guiding themes incorporate our Ethos of understanding how to love ourselves, how to love others, and how to love our world. Using the National Curriculum England, we can incorporate learning opportunities for each topic, for example Mathematics, Literacy, Science and Citizenship.

Days, times, grouping	What to wear
Wednesday and Thursday Full day: 9am-2pm	Closed-toed shoes with good grip; warm, waterproof clothing; spare clothes recommended

Lunchtimes	Transport
Learners asked to bring their own packed lunch and water bottle. Healthy snack provided.	81, 82; tram stop close by (Malin Bridge)

Address	Contact
The Nature Box Wood Lane Countryside Centre Wood Lane Stannington S6 5HE	Hebe Phillips , Alternative Provision Manager alternativeprovision@thenatureboxforestschool.com 07544768487 Charlotte Middleton , Director 07544768487 thenaturebox@outlook.com

HUGI HOUSE

A Therapeutic Alternative Provision for Children with Complex Communication Needs



Who We Support

Hugi House offers a highly specialised, nurturing provision for neurodivergent children with complex speech, language and communication needs, including those who are:

- Non-verbal or minimally verbal
- Diagnosed with autism (including PDA profile), ADHD, or developmental delay, neurodivergent disabilities and syndromes.
- Requiring bespoke support for EHCP outcomes

We support children who need a safe, highly personalised space where communication is valued in all its forms, spoken, gestural, sensory, and relational.

Our Setting

- Calm, homely house layout designed to reduce anxiety and overstimulation
- One to one and small group support with high staffing ratios
- Daily use of co-regulation, visual support, routines and sensory safety
- Access to indoor sensory zones, therapeutic play, and a private outdoor space
- Multi-disciplinary collaboration with families, SALT teams, and educational psychologists

Foundations at Hugi House Curriculum

Curriculum for Connection, Expression, and Growth

The *Foundations at Hugi House Curriculum* is a bespoke, flexible, child-led framework designed to support and measure meaningful progress in children with significant communication and developmental needs.

Rooted in values of nurture, hygge, inclusivity, and aspiration, the curriculum is built around four essential strands:

Four Core Areas:

1. Communication

We support children to develop expressive and receptive communication using: **Attention Autism** (including **Bucket Time**)

- **Intensive Interaction**
- **AAC, PECS, Core Vocabulary signing, and symbol-supported routines**
- Visual and sensory prompts

- Consistent, attuned adult interaction
2. **Core Skills**
Foundations for independence including play skills, turn-taking, object exploration, sensory routines, and functional movement.
 3. **Wellbeing**
Daily rhythms prioritising **regulation, attachment, and sensory processing** using:
 - Co-regulation and emotional check-ins
 - Personalised sensory diets
 - Calm, predictable transitions
 4. **Focus & Engagement**
Encouraging curiosity, joint attention, and sustained interaction through highly motivating, adapted activities, including structured tasks and open ended sensory play.

Why Choose Hugi House?

Communication is celebrated in every form

Warm, consistent adults who connect before they correct

Highly specialised environment

Flexible, trauma-informed curriculum that scaffolds real progress

We notice the tiny steps that lead to big change

Days, times, grouping	What to wear
Mondays, Tuesdays, Wednesdays, Thursdays 9:30-2:30 Maximum of 15 Hours per week	Supporting Sensory Comfort and Outdoor Play No Uniform, No Pressure At Hugi, we understand that many of our children are highly sensitive to clothing textures, seams, fastenings, or changes in temperature. We do not have a dress code or uniform. Children are welcome to wear whatever helps them feel safe, comfortable, and regulated.

Lunchtimes	Transport
Children bring a packed lunch	To be arranged by the referrer/school

Address	Contact
Hugi Hub, James Walton Court, Sheffield, S20 3GY	Tracy Rodgers 07714253061 hugihubmanager@outlook.com

HUGI NATURE NEST

Nurturing nature-based support for neurodivergent children, those who have experienced developmental trauma, and children who are in or on the edge of care.



What We Are:

Hugi Nature Nest is a trauma-informed, therapeutic alternative provision setting designed specifically for neurodivergent primary aged children who may struggle to access mainstream education. Based in Sheffield and part of the Tiny Hands Big Futures group, we offer a calming, enriching outdoor experience that meets each child exactly where they are.

Who We Support:

We specialise in supporting children with:

- Autism (including PDA profile)
- ADHD
- Sensory processing differences
- Anxiety and emotional-based school avoidance (EBSA)
- Speech, language and communication needs
- Children both with and without Education, Health and Care Plans (EHCPs)
- Attachment disorder or disrupted attachment
- Looked After Child (LAC) status or involvement with social care

Many of our children have had difficult or unsuccessful experiences in school. At Hugi Nest, they are gently welcomed into a nurturing, low demand environment that prioritises regulation, connection and belonging.

Our Approach:

- Nature-led therapeutic support
- Outdoor nurture and regulation programme
- Sensory-safe woodland sessions designed for neurodivergent and trauma-affected children.
- Blended model: inside + outside, with a focus on belonging, co-regulation, and readiness to learn.

Why We're Different:

- Highly personalised planning informed by EHCPs, sensory profiles and communication passports and excellent links with multiagency professionals
- Practitioners trained in autism, trauma and neurodiversity-affirming practice
- Warm, consistent adults who offer emotionally available relationships
- A deep respect for children's autonomy, communication styles and processing time

Impact & Outcomes:

- Rebuild their confidence and self-esteem
- Develop tools for emotional regulation
- Increase engagement in learning at their own pace
- Strengthen relationships and communication with others
- Begin pathways back to education or to thrive within a specialist setting
- Integrated reporting: linking back to EHCP targets, attendance improvements, SEMH progress.

Days, times, grouping	What to wear
Mondays, Tuesdays, Wednesdays, Thursdays 9:30-2:30 Maximum of 15 Hours per week	Long-sleeved top even in summer, helps protect from scratches and bites Long trousers, joggers or leggings Sturdy footwear: <ul style="list-style-type: none">• Wellies for wet/muddy days• Waterproof walking boots/trainers• Waterproof coat / Waterproof trousers• Spare socks and trousers

Lunchtimes	Transport
Children bring a packed lunch	To be arranged by the referrer/school

Address	Contact
Hugi Nature Nest, based at Charnock Hall Primary Academy, Carter Hall Lane, Sheffield S12 3HS	Tracy Rodgers 07714253061 hugihubmanager@outlook.com

HUGI HUB

A Therapeutic, Nature Rich Provision for Neurodivergent, experienced developmental trauma, and children who are in or on the edge of care.



Hugi Hub is a warm, woodland based alternative provision set across a therapeutic cabin space and surrounding outdoor learning environment in Halfway, Sheffield. Purpose built for children who have struggled to thrive in mainstream education, we provide a nurturing blend of structured safety and child-led freedom, rooted in nature and relational care. Based on Hygge Philosophy.

Who We Support

We work with children who:

- Are neurodivergent (autism, PDA, ADHD, sensory profiles)
- Experience emotional-based school avoidance (EBSA)
- Have SEMH needs or require relational recovery following breakdown in placement
- Have experienced early trauma, loss or attachment disruption
- Are Looked After or on the edge of care
- Are on EHCPs or in the process of assessment
- Thrive in low arousal, flexible, relationship first settings

Our Provision Includes:

The Cabin Calm & Containment

A warm indoor space where children can regulate, create, and connect, offering:

- Sensory zones and flexible workspaces
- Role play, art, music and calm corners
- Daily co-regulation, visual schedules and low ratio support
- Opportunities for nurture group sessions and therapeutic play
- Integration of EHCP outcomes
-

The Outdoors Freedom & Flow

Our woodland and outdoor learning area provides:

- Daily Forest School style learning
- Nature crafts, mud kitchens, den building, hammocks, swings
- Risk-aware exploration to build confidence, movement, and agency
- Space for movement breaks, sensory play, and connection with the earth
- A setting where anxious children can breathe and belong

Our Approach:

We blend the best of both indoor therapeutic support and outdoor experiential learning, offering:

- A low-demand, trauma-informed, neurodiversity affirming model
- Adults who connect first, instruct second
- Child-led planning, structured around readiness and trust
- Daily rhythms that include sensory regulation, communication support and emotional check-ins, bucket time, sensology, zones of regulation

Our Curriculum: Foundations at Hugi Hub

1. Communication – including all forms of expression
2. Core Skills – for independence, play, and social development
3. Wellbeing – regulation, sensory safety, and emotional strength
4. Focus & Engagement – supporting curiosity, connection and learning readiness

It is flexible, evidence informed, and celebrates progress that truly matters.

Why Families and Professionals Choose Hugi Hub:

- Calm, secure setting with both structure and flexibility\
- Blend of homely comfort and natural adventure
- Consistent staffing and emotionally available adults
- Personalised planning for each child's needs, rhythms and story
- A place where children feel held, not hurried, and free, not forgotten

Days, times, grouping	What to wear
Mondays, Tuesdays, Wednesdays, Thursdays 9:30-2:30 Maximum of 15 Hours per week	Supporting Sensory Comfort and Outdoor Play At Hugi, we understand that many of our children are highly sensitive to clothing textures, seams, fastenings, or changes in temperature. We do not have a dress code or uniform. Children are welcome to wear whatever helps them feel safe, comfortable, and regulated.

Lunchtimes	Transport
Children bring a packed lunch	To be arranged by the referrer/school

Address	Contact
Hugi Hub, James Walton Court, Sheffield, S20 3GY	Tracy Rodgers 07714253061 hugihubmanager@outlook.com