

Alternative Provision in Sheffield

Primary Directory [2023-24](#)



Introduction

Alternative Provision (AP) through the Progressions Team

The Sheffield primary AP network consists of settings that are quality-assured, supported and performance-managed by Sheffield City Council. These are providers that have been awarded a contract to deliver alternative educational provision following a multi-stage tendering process, which is re-run yearly.

Schools arrange AP from this network, through the council's **Progressions team**.

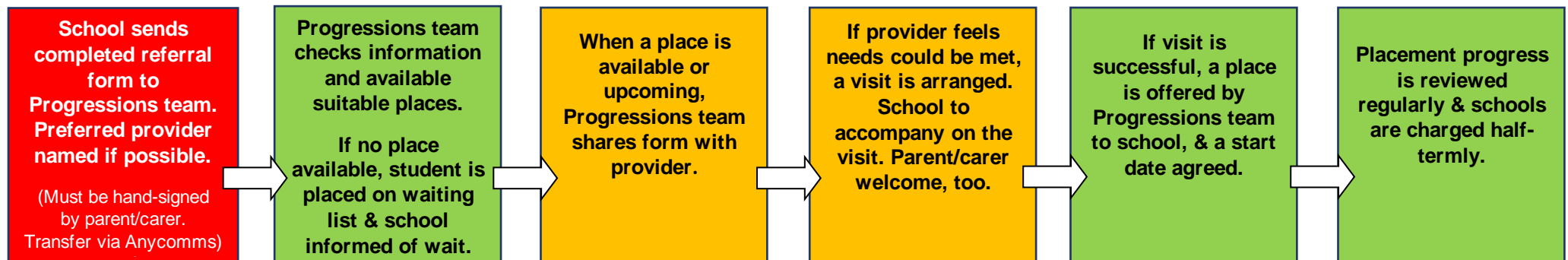
This team helps match children with alternative provision, and works with school staff and providers, as well as parents and carers and children, to ensure that learners access provision which meets their educational, social and emotional needs, interests and aspirations. The team monitors each placement.

The team handles waiting lists for providers so that placements are allocated fairly and in the order that referrals are made. The team also handles compliance, ensuring that safeguarding, health and safety and other statutory measures are fulfilled and up to date. In addition, the Progressions team supports multi-agency working around children and families.

Referral process

Referrals to the Progressions Team can only be made by schools, as schools maintain responsibility for children while they access off-site provision, and provide funding for this. (There are some exceptions to this when children are not on school roll and are referred by partner services in SCC responsible for their education).

It is essential that the process shown below is followed by referring schools and services, to ensure fairness and avoid disappointment.



Contacts

Progressions Team Manager:

Daina Cummings: daina.cummings@sheffield.gov.uk / 07753 904 637

Business support:

Keith Johnson keith.johnson@sheffield.gov.uk

General inbox: ECT@sheffield.gov.uk

Placement Support Officers:

- Emma Wilmer (primary lead) emma.wilmer@sheffield.gov.uk / 07837 915 485
- Sue Wraith susan.wraith@sheffield.gov.uk / 07833 480 528
- Lindsay Smith lindsay.smith@sheffield.gov.uk / 07425 631 900
- Stephen Reid stephen.reid@sheffield.gov.uk / 07827 308 161

Providers

BGCSY: Sports, teamwork, confidence building
Element Society: Lego animation, therapeutic play, SEMH, embedded learning
Endeavour: Outdoor activities, personal development, embedded learning
Find Your Future: Personal development, engagement, academic support
Heeley City Farm: Animal care, practical outdoor activities, embedded learning
My Life Project: Art, SEMH, Embedded learning
Onboard: Skating, riding, sports, PSHE
Sheffield Wednesday FC: Sports, PSHE, embedded learning
The Nature Box Forest School: Outdoor learning and skills, SEMH
Tiny Hands, Big Futures / Hugi Hub: Therapeutic and SEND learning

Further providers may be added and an updated brochure published.

Costs

Full day - no staff provided by school: £145

Full day - staff provided by school: £105

Half day - no staff provided by school: £100

Half day – staff provided by school: £70

Please note:

- Not all providers offer both full and half days.*
- For any student that may need significant additional or specialist support, including 1:1, there may be extra costs which will be negotiated with the provision and school.*



BGCSY
Sports, Teamwork, Confidence Building

Overview

At BGCSY we offer a play-based approach to nurture the learner’s personal, social and emotional development. We have experienced members of staff who provide a youth work based primary education programme for children who need additional support in smaller groups.

Facilities:

Cooking

Sports hall (sport-based games)

Boxing gym

Outdoor area

Minibus (day trips, woodland adventures)

Classroom

Computers

Free play areas

Art

We aim to build relationships with the schools that we work with, keeping you updated on the progress of the learners attending.

Our team have experience working with SEND and challenging behaviour. We unite to deliver our alternative provision, we strive to give every young person the best possible chance to reach their potential.

Days, times, grouping	What to wear
Fridays 10am-2pm Group of 6-8	Clothes suitable to play sports Shorts/Joggers/Trainers and clothing that learners don't mind getting dirty.

Lunchtimes	Transport
12-12:30 Students encouraged to bring a packed lunch. If entitled to FSM, hot food or sandwiches can be provided. We also prepare food as part of students' learning.	Tram: Hillsborough and Bamforth Street are both less than 5 mins walk to the building and Hillsborough Interchange is also 5 mins walk. Bus: 82 or 62 from Sheffield city centre.

Address	Contact
393 Langsett Rd, Hillsborough, Sheffield S6 2LJ	0114 233 0365 Walleed Al-Amrie , AP Manager walleed@bgcsy.co.uk Nathan Dainton nathan@bgcsy.co.uk



Element Society

Stop Motion Animation, SEMH, Therapeutic Play, Embedded Learning

Overview

- We are a non-profit organisation based in Sheffield that supports children and young people to achieve the unbelievable.
- Our team includes qualified teachers and youth workers with experience delivering the primary curriculum as well as phonics and Makaton.
- We will use play and storytelling to support children in expressing themselves and building communication skills.
- We deliver a range of SEMH, PSHE and Social Action based projects designed to empower young people to make a positive change in their communities, raise their aspirations and become role models to their peers.

Play and Storytelling

Each learner will be allocated their own set of Lego. To begin with, they will be encouraged to play with the Lego they want while our workers begin building relationships with them.

Throughout the weeks, learners will be encouraged to tell a story through Lego that will be turned into a short stop motion movie. These stop motion movies can be done in small groups, pairs or individually, depending on the wants and needs of the learners.

Learners will also engage in story time. Each week learners will come together as a whole group to engage with one story. We aim to deliver the stories in different ways each week.

This could include staff-led reading, child-led reading, audiobooks or sensory stories.

Other activities

In addition to play and storytelling, learners will be encouraged to engage in activities that promote independence, teamwork and life skills. For example,

collaborative lunch times, where learners will be encouraged to help set tables, serve each other food and drinks and help make food.

Learning and Curriculum Links

We embed different aspects of the curriculum, including Maths and Literacy, into the activities practically and engagingly. Learners will move towards some worksheet-based activities to support them back into classroom learning. Each learner will be encouraged to complete a storyboard for their stop motion movies, either independently or with support, depending on their needs.

Progression and Integration

We encourage schools to work closely with us to support learners back into the classroom. School staff are welcome to visit learners while they are with us, and we are happy to attend school with learners as they return to the classroom.

Days, times, grouping	What to wear
Days TBC, 10 - 2 pm Groups of 4-8 KS2 Drop-off between 9:30- 10 am Pick-up 2-2:30 pm	Anything Learners will be comfortable in. Avoid new and expensive clothing. PPE will be provided where necessary.

Lunchtimes	Transport
Breakfast, snacks and lunch will be provided. We also prepare food as part of learning. Children can bring a packed lunch and snacks if they wish.	You can get to us by most bus and tram routes as we are based in the City Centre. Our closest tram stops are City Hall and Cathedral.

Address	Contact
Element Society, Yorkshire House 66 Leopold Street , S1 2GZ We are based above Yorkshire Building Society (YBS) and H.L. Brown Jewellers. Our door is next to the entrance to YBS. Please ring the bell to gain access.	Jasmine Watson / Chris Hill alternativeprovision@elementsociety.co.uk 0114 2999210 https://www.elementsociety.co.uk/



Endeavour

Outdoor Activities, Personal Development, Embedded Learning



Overview

We've Changed!!

Endeavour AP is relaunching September 2023! Building on the success of the last 13 years, we have made some exciting new changes to our delivery model whilst still maintaining our commitment to providing the best possible opportunities, experiences and outcomes for learners.

Each day will have its own focus ranging from outdoor activities such as climbing and canoeing to vocational sessions such as catering and music to more academic sessions such as English, Maths and STEM. This means that learners can attend between one and three days a week, knowing that each day will be completely different.

This new model will support learners who are finding mainstream school challenging and either need some respite, or would make more progress in a less formal environment. Learners will be supported to reintegrate back into school, or transition to the next year, key stage or other AP.

Endeavour continues to offer a high degree of wrap-around care. We promote a culture whereby each day is a fresh start and we take what we describe as an 'unrelenting reasonableness' approach.

We can be very flexible in developing a programme for each learner based on their individual needs and aspirations.

Get in contact and see what we have to offer!

Our primary programme offers meaningful re-engagement and/or progression work for learners from Key Stage 1 & 2. For learners in Y6 we can support successful transition into Y7 through a focus on personal development activities including:

- Art
- STEM
- PHSE
- Physical activity (including outdoor activities)
- Cooking / baking

Learners can work towards

- AQA UAS Units

Days, times, grouping	What to wear
Wednesdays and Fridays 9.30am-2:30pm Up to 8 places; staffing ratios to suit needs.	Suitable clothing for active learning. Any clothing or equipment required for adventurous activities or safety equipment will be provided.

Lunchtimes	Transport
Endeavour provide food for all learners – unless they prefer to bring their own lunch. Whilst on site, learners will be encouraged to prepare their own simple meals – learning nutrition and food hygiene skills.	Endeavour is located close to the Northern General Hospital. There are a wide variety of travel options from all parts of the city. These will be discussed with the learner as part of their induction.

Address	Contact
Endeavour Centre, Earl Marshall Road, Fir Vale, Sheffield, S4 8FB	Hannah Shaw Hannah.shaw@endeavour.org.uk 0114 2438219



Find Your Future
 Personal Development, Engagement,
 Academic Support

Overview

- AP for KS2 students facing barriers to engagement in accessing mainstream school
- Focus on PSHE, engagement and readiness to learn
- Small group, nurturing setting

FYF has been founded by a teacher with over 15 years of experience teaching in Sheffield schools and working in the community with children with challenging circumstances, as well as school leadership experience.

FYF combines this experience with an understanding of the barriers and challenges which prevent and impact on some students' access to learning in school. FYF seeks to provide support in three key areas: *Pastoral, Academic and Enrichment*

Pastoral

- Tackle barriers to engagement allow students to be ready to learn
- Help students to understand and manage their needs and actions

Academic

- Help them to access learning of an appropriate level and style for their needs

Enrichment

- Provide access to activities, experiences and settings that some children may not have had, to raise aspiration and social mobility

Who would benefit? Children who:

- are disengaged from education, or have poor attendance
- have challenges with social & emotional regulation
- struggle with external social or at-home issues
- need support with learning behaviours
- need support to access academic work



Areas covered include:

- Social awareness and aspiration
- Self-esteem and confidence
- Digital wellbeing and safety
- Faith and culture awareness
- Bullying, friendship, working with others

FYF is based in the heart of the Firth Park and Fir Vale community with existing links to schools in the area.

Days, times, grouping	What to wear
Friday 9am – 2pm Small groups of 3-4 children.	Casual and comfortable clothing suitable for being active.

Lunchtimes	Transport
Lunch at 12-12.45pm. Hot meal/sandwiches provided for FSM.	Bus stops are directly outside our centre. Firth Park: 1, 18, 2, 75, 76, 88, 95 and 95A.

Address	Contact
Find Your Future The Old Library Firth Park Road Sheffield S5 6WS	Taf Shabir Founder 0770 911 6357 Educa8now@gmail.com



Heeley City Farm

Animal Care, Practical Activities, Embedded Learning

Overview

- Heeley City Farm is an urban farm with rare breed large and small animals and a substantial food growing area.
- Primary provision is based in a 'tree house' with an enclosed area for forest school experiences.
- Sessions are facilitated by teachers with forest school, SEND and animal handling experience, in addition to having a foundation in play therapy. There is also a level 3 playworker who assists in the sessions.

The farm also provides a great environment for children with sensory needs. Animal assisted learning can help stimulate or calm the nervous system and the setting provides lots of opportunities for developing fine and gross motor skills and balance.

We will work closely with schools and families to meet the needs of each individual child. All children are accompanied by a teaching assistant from the school which helps establish strong relationships and ensure safety (due to our site being open to the public).

Animal care

Children will be immersed in practical, hands-on farming experiences. They will engage in animal care; for instance, feeding goats, ponies, sheep, ducks, chickens and cows with supervision. They will learn how to interact with animals responsibly and safely. As part of the therapeutic animal experience, children will hold and stroke smaller animals such as guinea pigs and rabbits.

Practical activities

At our purpose-built treehouse children will be able to experience fire lighting, cooking on a fire, whittling, crafts and gardening. These activities are fun and

creative, raising self-esteem, self-worth, resilience and independence. Child-initiated play is also an integral part of the day which encourages self-expression and develops social skills.

SEMH

We explicitly teach children about emotions, starting with the ability to identify feelings such as happiness or frustration through to knowing when they have these feelings and understanding how these feelings impact on themselves and others.

Cross-curricular learning

We embed Maths, English and the wider curriculum into sessions and follow the interests of children when planning the day.

Days, times, grouping	What to wear
Wednesday, Thursday, Friday 9.30am-1.30pm Groups of 4 children. Heeley City Farm requires a member of school staff to accompany the student.	Clothing suitable for outdoors and seasonal weather conditions. E.g. walking boots or wellies, comfortable clothing, waterproof coat. In cold weather; hat and gloves.

Lunchtimes	Transport
Children will need to bring snacks, drinks and lunch (school should provide packed lunch if entitled to FSM).	Children are accompanied by a TA in a taxi, alternatively parent/ carers may drop off and pick up. If so, the site is accessible by these bus routes: 1, 18, 1A, 24, 41

Address	Contact
Richards Rd, Heeley, Sheffield S2 3DT	Penny Thompson and Sarah Henderson Penny.thompson@heeleyfarm.org.uk Sarah.henderson@heeleyfarm.org.uk Phone:0114 2580482



My Life Project

Art, SEMH, Embedded Learning

My Life Project are a long-established provider who support the personal, social and educational pathway of children and young people through a variety of arts and media.

Primary programme outline

- Breakfast if needed, time to settle.
- Maths and Literacy. Levels are provided by school or assessed via the Birmingham toolkit when they start at the provision.
- P.E, Science or R.E.
- Arts award (Discover and Explore level. Bronze can be completed in Year 6).
- Group or 1-1 activities around PSHE/SEMH. (Specific topics can be covered; these will be identified through discussions with schools and parents/carers).
- Free time

Learning

Academic tasks are based around art/crafts and are to be completed where students feel comfortable e.g. lying down or sitting on the floor to promote engagement.

Reading will be an integral part of the day. A multi-sensory approach to developing reading fluency and understanding will be used

When students are re-engaged in academic tasks, they move onto work similar to school-based activities such as worksheets and booklets to support a positive return to their classroom full time.

Engagement:

- Students can expect to design and create their own materials for themselves, to be given as gifts or be displayed.

- Music students can expect to create and export tracks for themselves and work collaboratively with others.

Personalised Learning Plan

The PLP will be coproduced, which will address the identified needs of the referred pupils. They will have SMART targets, which will have been discussed with the pupil so that they understand what their goals are at each stage of their journey towards independent learning and confidence in their mainstream setting.

Collaboration and Re-integration

We work in collaboration with schools and Educational and Health service, to support re-integration into on-site education and support multi-agency processes.

Days, times, grouping	What to wear
Parsons Cross site: Mon-Fri Manor site: Mon, Tues, Fri 10am-2pm	Non uniform – avoid new and expensive clothes

Lunchtimes	Transport
30 minutes lunch, local shops, café or bring packed lunch. Free school meals provided if entitled.	Buses from Sheffield city centre: Parsons Cross site: 1, 2a, 88 Manor site: 24, 25

Address	Contact
<u>Parsons Cross</u> SOAR Works Enterprise Centre 14 Knutton Road Parson Cross Sheffield S5 9NU	Carl Kennedy, Director: carl@mylifeproject.org.uk Samantha Smith, Primary lead: samantha@mylifeproject.org.uk
<u>Manor</u> Manor Youth Hub 7 Angleton Avenue Sheffield S2 1NB	Lisa Watson, Office lead: admin@mylifeproject.org.uk Tel: 0114 213 4546



Onboard

Skating, Riding, Sports, PSHE

Overview

- A not-for-profit organization with the aim to support young people to reach their potential.
- We're based in an indoor skatepark in Heeley and take young people from all over Sheffield.
- An inclusive environment that raises confidence and self-esteem through the encouragement of good sporting habits, routines, development of key skills and support through PHSE work.

Learning

We embed learning into the practice of 'extreme' sports – (BMX, skateboarding, scootering) and we also have a graffiti/ art offer that is delivered alongside this.

Personal and social development

At Onboard we aim to develop the whole young person and will support areas of development including health, nutrition and family support, using our tracker to monitor these.

Each young person is allocated a key worker who becomes their mentor and offers nurture and support. This worker will get to know their needs and interests and help to build a program around what the student is interested in or would like to get involved with.

Students will experience team building games, BMX and skateboard riding, sports and have lots of fun whilst learning,

Activities are done initially on a 1-1 basis to settle into Onboard. We offer small groups and maximum of 10 in a class at any one time, so the environment is easy to manage. We have a large space and plenty of activities to engage in.

Qualifications

Students can complete AQA unit awards based on evidence from their practical tasks and PSHE work and receive certificates to celebrate these achievements.

Progression

For our Primary students, we expect to work closely with the registered school and make a positive return path into school. Onboard can provide staff to deliver a session with school friends to link the two activities together.

Days, times, grouping	What to wear
Wednesdays: 10am -2pm	Please wear comfortable clothes that you can ride in (trousers and long sleeves if possible). Also clothes you don't mind getting scruffy due to potential of artwork too.

Lunchtimes	Transport
Students are encouraged to bring a packed lunch. If entitled to FSM, we can provide a lunch. Drinks and snacks are provided also.	We are located in between 2 main bus routes: One goes along Chesterfield road (the stop is near the large B&M STORE & Lidl). The other main route is on Abbeydale Road and there are several bus stops to choose from. From both of these main routes it takes 5 minutes to walk to Onboard.

Address	Contact
Onboard Skatepark Sheffield Ltd Little London Road Sheffield S8 0UH	Amy Cooper : 07976 807140 amy.cooper5@btopenworld.com Jane Fryer: 07845780264 jhulley75@gmail.com



Sheffield Wednesday FC
Sports, PSHE, Embedded Learning

Overview

At SWFCCP, we use the power of football and the brand of SWFC to re-engage learners in education.

We focus on PSHE, physical development, SEMH and academic learning.

Learning

Maths, English and Science will be linked through educational studies revolving around the sport. (For example, the Maths involved in transfer fees of footballers)

Knowledge-based worksheets will be utilised in a sports hall environment, allowing learners to associate formal learning with the fun activity of sport.

Physical and skill development and teamwork

Learners will undertake physical activity sessions allowing for the development of agility, balance and coordination, as well as sport-specific skills and techniques.

Learners will take part in and learn numerous different sports to broaden their knowledge and skill-set, producing a well-rounded, skilful young person.

Sessions will focus on actively promoting positive behaviours within the learner, such as respect, fair play and good manners.

PSHE and SEMH

As well as teamwork and health and wellbeing, sessions will be tailored to encourage learners to develop their social, emotional, and mental health, affecting them in a positive, developmental way.

Mindfulness will be also considered, including helping learners to regulate their emotions through sport and exercise.

Progression

Learners will aim to work on a 12-week model where learners are re-integrated into mainstream education, returning to their school after 12 weeks.

Days, times, grouping	What to wear
Wednesdays: Full day 9:30am – 3:00pm Half day 12pm-3pm Up to 6 learners.	Learners should make sure they bring appropriate clothing and footwear to take part in sports activity within a sports hall environment. They should also bring suitable footwear for Astro-turf activities.

Lunchtimes	Transport
Learners should have lunch prior to attending the provision. Learners can bring a packed lunch with them if they require and can eat it between the times of 12-12:30pm.	Yellow and Blue Tram route stops are located at Hillsborough Park. Bus routes drop off in and around Hillsborough Stadium are: H1, 7, 8, 8A, 86, 18, M92, 97, 98, 135, 765, 782, 785

Address	Contact
SWFCCP Education Hub (behind club shop). Penistone Road Hillsborough Sheffield S6 1SW	David Whittaker David.whittaker@swfc.co.uk 0114 324 0525



The Nature Box Forest School

Outdoor Learning and Skills, SEMH

Overview

The Nature Box Forest School is an Ofsted Registered outdoor education provider, which follows the principles and objectives of the Forest School Approach to provide educational experiences for children aged 2 to 18 years. We specialise in providing an inclusive, stimulating and holistic space, utilising the natural world as a main component of education, teaching and learning. Forest Schools is a child centred learning approach, offering children the opportunity to build a connection with themselves, nature and their community. Using this approach, we put the child at the centre of the curriculum, combining their needs, opinions and interests with key educational and developmental milestones to ensure that they receive a rich and fulfilled learning experience.

Experiences available

Nature Identification, story exploration around nature, foraging, discovering habitats, plant life cycles, tree life cycles, British woodland animal life cycles, woodland management, tools and their uses, campfires, nature walks, den building, pond dipping, nature crafts, exploring local woodlands.

What can learners expect to do?

We have devised a Forest School based curriculum which draws from the following:

- The 6 Core Principles of the Forest School Approach as identified by The Forest School Association (UK)
- The Nature Box Forest School Teaching, learning and wellbeing Ethos – We love Ourselves, We Love Each Other, We Love our World.
- Core aspects of the National Curriculum England – Language and Literacy, Science, Physical Development and Wellbeing.

We also incorporate important learning experiences which enhance children's self-confidence, awareness, self-regulation and emotional intelligence. By focusing on these important life skills with the children attending our services, we are laying the foundations for further learning extension, and providing them with the tools for developmental and academic growth.

We have devised our curriculum to flow throughout the year, giving the children a gradual introduction to core skills, teamed with the access to time and space to embed and practice these at a pace and ability that suits them. The 3 main themes that will guide our curriculum are: **connect with nature, survival skills and create a community.**

These guiding themes incorporate our Ethos of understanding how to love ourselves, how to love others, and how to love our world. Using the National Curriculum England, we can incorporate learning opportunities for each topic, for example Mathematics, Literacy, Science and Citizenship.

Days, times, grouping	What to wear
Wednesday and Thursday Full day: 9am-2pm	Closed-toed shoes with good grip; warm, waterproof clothing; spare clothes recommended

Lunchtimes	Transport
Learners asked to bring their own packed lunch and water bottle. Healthy snack provided.	81, 82; tram stop close by (Malin Bridge)

Address	Contact
The Nature Box Wood Lane Countryside Centre Wood Lane Stannington S6 5HE	Charlotte Middleton , Director 07544768487 thenaturebox@outlook.com Laura Gregory, Admin Lead 07544768487 info@thenatureboxforestschool.com



Tiny Hands, Big Futures / Hugi Hub Therapeutic and SEND learning

Hugi Hub
Play & Explore

Overview

Hugi Nest Therapeutic Outreach Centre: Alternative Provision

The Nest is our brand-new centre opening September 2023. The Nest is nurturing and has a focus on children's speech, language and communication needs, cognitive and multi-sensory needs. The Nest has a sensory space, an awe and wonder exploration space and an outdoor garden. The centre will accommodate a maximum of 6 children at any one time with communication/sensory/complex needs.

Hugi Hub and Den, Therapeutic SEND: Alternative Provision

The House has a nurturing feel with a focus on belonging, wellbeing, communication, contribution, and exploration. Children and their families experience an environment where connecting links with the family and the wider world are affirmed and extended.

The Forest has a welcoming Scandinavian style cabin classroom which is nurturing, calming and homely. The cabin is surrounded by a small woodland area of trees, a large sandpit, balance beams, hammocks and swings.

At Hugi we hope our children experience 'wow' moments, magical moments, times when their eyes sparkle! Their cogs are turning, then comes learning and their smiles stretch from ear to ear. It is at those times you know that you have the environment right and the children feel safe and are fully engaged in their learning and they are empowered to discover more.

Ethos & approach

Hugi Hub is somewhere children can truly be themselves through expression, mindfulness, with mental health and wellbeing at the heart. The environment offers opportunities for children to experience and explore different ways of thinking, constructing, negotiating, problem solving, engineering, creating and developing.

Our philosophy and teaching style reflects the 'Hygge' approach and is influenced by the Reggio Emilia approach and Te Whariki. We believe that the environment is the third teacher.

Interventions and strategies

Our team specialise in designing and delivering individual bespoke programmes for children with Social, Emotional & Mental Health needs, Trauma, Attachment Disorder, Autism, Speech, Language and Communication Needs, and varying SEND needs.

Our Strategies include: Individualised transitions on entry and re-engagement back into school. Intensive Interaction, Bucket Time, Therapeutic Play Techniques, Sensory Programmes, Autplay Therapy, Trauma Informed Approach, Zones of Regulation, Incredible 5 Point Scale, Tapestry; Cherry Garden SEND Curriculum, Core Vocab, PECS, Makaton.

Days, times, grouping		What to wear
Mondays, Tuesdays, Wednesdays, Thursdays 9.30am-2.30pm	Hugi House: 8 students Hugi Forest: 10 students Hugi Nest: 6 students	Warm clothes suitable for outdoors, waterproofs, wellies, coat.

Lunchtimes	Transport
Children need to bring a packed lunch. If a child is entitled to Free School Meals, a meal can be provided.	We are on the 120 bus route and the Blue tram route, a 5-minute walk from the bus and tram stop (Halfway). 51 bus route to The Nest. We are a 5-minute walk from the bus and tram stop (White Lane).

Address	Contact
Hugi Hub and Den Specialist Child and Family Centre Halfway Community Centre James Walton Court Halfway, Sheffield, S20 3GY	Tracy Rodgers, <i>Managing Director</i> hugihubmanager@outlook.com 07714 253061 / 0114 473 5396 www.tinyhandsbigfutures.co.uk
Hugi Nest Therapeutic Outreach Centre Charnock Hall Primary Academy Hub, Sheffield, S12 3HS	Ruby Cunliffe (Hugi Nest Manager) hugihubrby@outlook.com www.tinyhandsbigfutures.co.uk